



© Thms / Wikimedia , CC-BY-2.0

# FOR YOUR EYES ONLY!

// ENGLISH DEPARTMENT  
COURSE DESCRIPTIONS  
SOSE 2016

Stand 08.02.2016



# // INHALT

Angebote Kurse .....	44
// Dozenten .....	9
// Sekretariat .....	10
// Im Tutoriat.....	10
Klausurrelevante Hauptseminare .....	11
Zusätzliche Veranstaltungen .....	57

# // ANGEBOTENE KURSE

## PO 2011 / PO 2003

<b>// Modul 1</b> .....	12
Introduction to Literary Studies (E; MIWA) (E-all-1.1) .....	12
Introduction to American History (E) (E-all-1.3).....	13
Teaching English to Young Learners (E) (GS-E-1.5) .....	14
<b>// Modul 2</b> .....	15
Game of Thrones [...] (E) (E-all-2.1) .....	15
(Not) again: Stories of Initiation! (E) (E-all-2.12).....	16
Let's Play it Safe – a Teacher's Guide to Potential Problems of Social Media in the Classroom (E; TNB; KOOP; D) (E-all-2.13) .....	17
The Art of Public Speaking (E) (E-all-2.14) .....	18
Food for Thought – Specialities and their Region (E, KOMP) (E-all-2.2).....	19
Ireland and the Irish (History Project – Creative Projectwork (E) (E-all 2.22) .....	20
Plurilingualism in the English as a Foreign Language Classroom (E; FL) (E-all-2.23) .....	21
Theories of Second Language Acquisition (E; FL) (E-all-2.24) .....	22
Bilingual Teaching Seminar: Vorstellung und Erstellung bilingualer Unterrichtsmaterialien (Vertiefungsthema) (TNB, E, FL) (BIO 331) .....	23
Lesson Planning (E; TNB; KOMP) (E-all-2.26).....	24
Elections, Media and Public Opinion: Understanding U.S. Politics and its Impacts on U.S. Foreign Policy (KOMP) (POL 120).....	25
Introduction to Social Psychology or What we can Learn from Dusty, old Research Papers (TNB, KOMP; E) (PÄPG 200).....	26
American Indian History (E) (GES 016).....	26
History of the American West (E) (GES 017) .....	27

American History Survey from the Beginning (E) (GES 018).....	27
Sociolinguistics (E; FL) (E-all-2.4) .....	28
Teaching Practice ISP (SEK) (E) (E-S1-2.5) .....	29
Teaching Practice ISP (SEK) (E) (E-S1-2.52).....	30
Teaching Practice ISP (GS) (E) (E-GS-2.5) .....	31
<b>// Modul 3</b> .....	<b>32</b>
Perspectives on Culture and Education: International Seminar for International and PHSG Students (E; TNB; teilKOMP) (E-all-3.1) .....	32
Let's Get Together and Talk (E; TNB) (E-all 3.12) .....	33
Oral Fluency (E; TNB; KOMP) (E-all-3.13).....	34
Advanced Oral Presentations (E; TNB) (E-all-3.14).....	35
Essay Writing (E, TNB) (E-all-3.3).....	36
Essay Writing (E, TNB) (E-all-3.3).....	37
Let's Play it Safe – a Teacher's Guide to Potential Problems of Social Media in the Classroom (E; TNB; KOOP; D) (E-all-2.13).....	38
Timed Essay Writing (E, TNB) (E-all-3.33).....	38
Grammar I (E; KOMP) (E-all 3.4).....	39
Grammar II (E; TNB) (E-all-3.5/3.52).....	40
Translation Techniques for Exam Candidates (PO 2003) plus Module III (PO 2011) (E) (E-all-3.6).....	41
Pronunciation (E; TNB) (E-all-3.7).....	42
Watch – Listen and Tick! (E; KOMP) (E-all-3.8) .....	43
Listening Comprehension (E; TNB) (E-all-3.82) .....	44

<b>PO 2015: B.A. GS/Sek</b> .....	45
<b>// Modul 1</b> .....	45
Introduction to Literary Studies (E; MIWA) (E-all-1.1) .....	45
Introduction to American History (E) (E-all-1.3).....	45
Teaching English to Young Learners (E) (GS-E-1.5) .....	45
<b>// Modul 2</b> .....	46
Food for Thought – Specialities and their Region (E) (E-all-2.2).....	46
Let’s Play it Safe – a Teacher’s Guide to Potential Problems of Social Media in the Classroom (E; TNB; KOOP; D) (E-all-2.13) .....	46
Let’s Get Together and Talk (E; TNB) (E-all 3.12) .....	46
Oral Fluency (E; TNB; KOMP) (E-all-3.13).....	47
Advanced Oral Presentations (E; TNB) (E-all-3.14) .....	47
Pronunciation (E; TNB) (E-all-3.7).....	47
Watch – Listen and Tick! (E; KOMP) (E-all-3.8) .....	48
Game of Thrones [...] (E) (E-all-2.1) .....	48
Ireland and the Irish (History Project – Creative Projectwork (E) (E-all-2.22) .....	48
Listening Comprehension (E; TNB) (E-all-3.82) .....	48
Lesson Planning (E; TNB; KOMP) (E-all-2.26).....	49
Elections, Media and Public Opinion: Understanding U.S. Politics and its Impacts on U.S. Foreign Policy (KOMP) (POL 120).....	49
Introduction to Social Psychology or what we can learn from dusty, old research papers (TNB, KOMP; E) (PÄPG 200).....	50
American Indian History (E) (GES 016).....	50
History of the American West (E) (GES 017) .....	51
American History Survey from the Beginning (E) (GES 018).....	51

<b>// Modul 3</b> .....	52
Let's Get Together and Talk (E; TNB) (E-all 3.12) .....	52
Oral Fluency (E; TNB; KOMP) (E-all-3.13).....	52
Advanced Oral Presentations (E; TNB) (E-all-3.14) .....	52
Translation Techniques (E) (E-all-3.6).....	53
Essay Writing (E, TNB) (E-all-3.3).....	53
Essay Writing (E, TNB) (E-all-3.3).....	53
Pronunciation (E; TNB) (E-all-3.7).....	53
Grammar I (E; KOMP) (E-all 3.4).....	54
<b>// Modul 4</b> .....	54
Food for Thought – Specialities and their Region (E) (E-all-2.2).....	54
Let's Play it Safe – a Teacher's Guide to Potential Problems of Social Media in the Classroom (E; TNB; KOOP; D) (E-all-2.13).....	54
Lesson Planning (E; TNB; KOMP) (E-all-2.26).....	55
<b>// Modul 5</b> .....	55
Game of Thrones [...] (E) (E-all-2.1) .....	55
Ireland and the Irish (History Project – Creative Projectwork (E) (E-all-2.22) .....	55
Elections, Media and Public Opinion: Understanding U.S. Politics and its Impacts on U.S. Foreign Policy (KOMP) (POL 120).....	56
Introduction to Social Psychology or What we can Learn from Dusty, old Research Papers (TNB, KOMP; E) (PÄPG 200).....	56
American Indian History (E) (GES 016).....	57
History of the American West (E) (GES 017) .....	57
American History Survey from the Beginning (E) (GES 018).....	57

<b>// Zusätzliche Kurse</b> .....	58
Introduction to Social Psychology or What we can Learn from Dusty, old Research Papers (TNB, KOMP; E) (PÄPG 200) .....	58
American Indian History (E) (GES 016) .....	60
History of the American West (E) (GES 017) .....	61
American History Survey from the Beginning (E) (GES 018) .....	62



# // DOZENTEN



**Prof. Dr. Jochen Baier (Studienberatung)**

Sprechzeiten: Do 16 – 17 Uhr  
Tel. 07171 983-257, Zi. A 002  
E-Mail: jochen.baier@ph-gmuend.de



**Prof. Dr. Euline Cutrim Schmid**

Sprechzeiten: Di 14 – 15 Uhr  
Tel. 07171 983-364, Zi. A 005b  
E-Mail: euline.cutrim-schmid@ph-gmuend.de



**Dr. Reiner Kornetta**

Sprechzeiten: Di 16 – 17 Uhr / Fr 9 – 10 Uhr  
Tel. 07171 983-219, Zi. A 006  
E-Mail: reiner.kornetta@ph-gmuend.de



**Dr. Susan Weitmann**

Sprechzeiten: Di 12 – 14 Uhr  
Tel. 07171 983-219, Zi. A 006  
E-Mail: susan.weitmann@ph-gmuend.de



**Dr. Monika Becker**

Sprechzeiten: Di 14 – 16 Uhr / Mi 10 – 12 Uhr / Do 14 – 16 Uhr  
Tel. 07171 983-225, Zi. A 116  
E-Mail: monika.becker@ph-gmuend.de



**Natalie Bornkessel**

*(Lehrbeauftragte)*  
Sprechzeiten: n.V.  
Tel. –  
E-Mail: Nbornkessel@aol.com



**Edmund Doragh**

*(Lehrbeauftragter)*  
Sprechzeiten: n.V.  
Tel. –  
E-Mail: eddoragh@gmail.com

---



**Paola Pichardo**

*(Lehrbeauftragte)*

Sprechzeiten: n.V.

Tel. –

E-Mail: [paola.1980@att.net](mailto:paola.1980@att.net)

---

## // SEKRETARIAT



**Maria Müller**

Sprechzeiten: Mo / Di / Do 13.30 – 15.30 Uhr,

Mi 9.30 – 12.00 Uhr, Fr 8.00 – 13.00 Uhr

Tel. 07171 983-435, Zi. A 110,

E-Mail: [maria.mueller@ph-gmuend.de](mailto:maria.mueller@ph-gmuend.de)

## // IM TUTORIAT

Öffnungszeiten: siehe Aushang



**Alina Graf**

E-Mail: [grafalina@stud.ph-gmuend.de](mailto:grafalina@stud.ph-gmuend.de)

Dear Students of English,

In order to make life easier and more convenient for you and the English department, it is customary that course enrolment be done via StudIP.

At this time it is not possible for us to designate room assignments for our seminars and lectures.

The first possible day to enrol is **March 1 (Tuesday) !!** Enrolment period ends on **April 14, (Thursday) one o'clock in the afternoon!**

**Please make use of our office hours. Email only in case of emergency (if done by StudIP, indicate your address in your mail).**

### **Klausurrelevante Hauptseminare**

- Ireland and the Irish (History Project) – Didactic/Cultural Studies (Baier)
- Sociolinguistics – Linguistics (Cutrim Schmid)
- (Not) again: Stories of Initiation! – Literature (Kornetta)

We wish you a productive and interesting semester!

# // MODUL 1

**Nicht Pflicht für GS Studierende mit nicht vertieftem Kompetenzbereich.**

---

## **Introduction to Literary Studies (E; MIWA) (E-all-1.1)**

**PO 2015:** BA-GS/S1-1.1, 2 ECTS

**PO 2011:** all 1.1, 3 ECTS

**PO 2003:** -

Tuesday 6 – 7.30 pm s.t.

**Dr. Reiner Kornetta**

### *Abstract*

This introduction tries to provide you with an overview of the most important American and British authors (American Canon) and their works. Emphasis is put on U.S. Literature.

We will talk about literary movements (Transcendentalism to Post Modernism), their typical features and how to discriminate among them. You will learn how to use the PH library effectively (as far as English is concerned), how to create bibliographies and how to quote from secondary sources.

Literary terms and definitions will be introduced and different genres examined.

A reader compiling all necessary information will be waiting for you at the beginning of the semester. But I am afraid you will have to pay for it.

New! This semester for the third first time you will be reading a novel at home. E.L. Doctorow's *World's Fair* (any edition will do; both paperback and used are fine) is the book you are expected to buy and should have read by the end of the semester. It will be part of the final exam.

**The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to [kornetta@t-online.de](mailto:kornetta@t-online.de)**

### **Course Requirements**

- Regular attendance
- Active participation
- Exam (passed) at the end of the semester Module 1.1  
Solid knowledge of the novel

---

## Introduction to American History (E) (E-all-1.3)

**PO 2015:** BA-GS/S1-1.3, 3 ECTS

**PO 2011:** all 1.3, 3 ECTS

**PO 2003:** 5.1, 5.2, 6 ECTS

Wednesday 10 – noon

***Dr. Susan Weitmann***

### *Abstract*

This lecture covers the major historical events and social developments of the United States, from the pre-colonial era to the turn of the 20<sup>th</sup> century. We will try to go beyond simple chronology to understand how and why America has developed as it has. We will analyze the origins of the American nation in the Founding Era and the Civil War and then turn to the emergence of America as an international power.

**The course will be held in English. Enroll via the Internet. If you cannot attend the first lecture, please send an e-mail to [susan.weitmann@ph-gmuend.de](mailto:susan.weitmann@ph-gmuend.de)**

### **Course Requirements**

- Regular attendance
- Final exam

### **Additional Reading Material:**

David M. Kennedy; Lizabeth Cohen; Mel Piehl, *The brief American pageant: a history of the republic*, 8 ed, Wadsworth Cengage Learning, 2012

---

## Teaching English to Young Learners (E) (GS-E-1.5)

**PO 2015:** BA-GS-1.4, 2 ECTS

**PO 2011:** GS-1.5, 3 ECTS

**PO 2003:** 3.2, 4 ECTS

Tuesday 10 – noon

***Prof. Dr. Euline Cutrim Schmid***

### *Abstract*

This class offers an introduction to principles and procedures of foreign language learning and teaching in the primary classroom. More specifically, the course addresses issues related to theories of learning; the classroom methods and techniques to be used when teaching English to young learners; teaching literacy skills; task-based language learning, the learning strategies of young children; the intercultural dimension; as well as the use of stories, drama, songs, films, games and technology in young learners' classes.

**The course will be held in English. Enrol via StudIP. If you cannot attend the first session, please e-mail the instructor via StudIP.**

### **Course Requirements**

- Everyone should buy the following textbook:
- Cameron, L. *Teaching Languages to Young Learners* (Cambridge University Press, 2001)

# // MODUL 2

---

## **Game of Thrones [...] (E) (E-all-2.1)**

**PO 2015:** BA-GS-2.3, BA-S1-5.1, 4 ECTS

**PO 2011:** all 2.1, 2.2, 3.1, 3.2, 3.7, 3 ECTS

**PO 2003:** –

Thursday 2 – 4 pm

***Prof. Dr. Jochen Baier***

*Abstract*

Professor: “Valar morghulis”

Students: “Valar doaheris”



(\* the word “all” including all GOT junkies AND those who haven’t watched any episode yet but who are willing to court for addiction)

### **Assignments**

– Workshop on one episode, text, background information

**The course will be held in English.**

**Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to [jochen.baier@ph-gmuend.de](mailto:jochen.baier@ph-gmuend.de)**

---

## **(Not) again: Stories of Initiation! (E)** (E-all-2.12)

**PO 2015:** –

**PO 2011:** all 2.1, 4 ECTS

**PO 2003:** 5.1, 4 ECTS

Friday 2 – 3.30 pm s.t.

***Dr. Reiner Kornetta***

### ***Abstract***

This (Haupt)seminar is intended for students who have passed the *Introduction to Lit* and like to read and talk about short stories. Our main and only interest is on stories of initiation (about twelve to fourteen) as the title suggests. We will focus on various authors (Americans and Brits) like Hemingway, Kelley, Lessing and many more. But we also need to have a closer look at the theory of the short story and the concept of the story of initiation. New stories have been added to your reader.

There is going to be a reader ready and waiting for you at the end of January beginning of February, which you will want to purchase for a small fee. Requirements for a “Schein” are a longer presentation in class on one of our stories and a term paper.

You are expected to find and read secondary sources having to do with “initiation” and use them for your presentations. In addition, I would like you to buy (or at least read) Peter Freese’s book *Die Initiationsreise* (paperback, used, any edition will do) and, yes, it is available in our library, too!

If you intend to enrol, please keep in mind that I would like you to have read at least some of the stories before showing up to class.

There is going to be an essay question (Literature) in your written Staatsexamen and possibly also in your Module III exam about this Hauptseminar! You may take this topic for your orals if you decide to.

**If you are PO 2003: This seminar is relevant for your literature essay question in the Staatsexamen!**

**The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to [kornetta@t-online.de](mailto:kornetta@t-online.de).**

### **Course Requirements**

- Regular Attendance
- Very active participation
- Presentation and/or term paper (to be decided)



---

## **Let's Play it Safe – a Teacher's Guide to Potential Problems of Social Media in the Classroom (E; TNB; KOOP; D)** (E-all-2.13)

**PO 2015:** BA-GS-2.1, BA-S1-4.1, 4 ECTS

**PO 2011:** all 2.1, 3.3, 4 ECTS

**PO 2003:** –

**Tuesday** 2 – 4 pm

***Dr. Reiner Kornetta / Dr. Axel Blessing***

### *Abstract*

Important! Please note! This seminar is in collaboration with my colleague Dr. Axel Blessing (Department of IT). We will have a close look at the relationship between computer science and society and they interrelate when it comes to school. Here are the main topics we will cover:

- Digital divide: Noobs and Nerds – Participation in Society: IT Crowd: Yesterday's Jam.
- Surveillance by the State/ Security vs. Freedom: The Simpsons: Nerdropolis
- Social Media: The Simpsons: The D'oh-cial Network
- Memeing: South Park: Faith Hilling
- Addiction or what: South Park: Over Logging
- Computer Games: South Park. Make Love, not Warcraft
- Online Businesses: AGBs: The Simpsons: My pods and Boom sticks
- Cyber Mobbing: South Park. Bass to Mouth
- Touchy Subjects: Right Wingers, Pornography, etc.
- Legal aspects: Copyrights, Data Protection, etc.

**The course will be held in English.**

**Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to [reiner.kornetta@ph-gmuend.de](mailto:reiner.kornetta@ph-gmuend.de)**

### **Course Requirements:**

- Regular attendance
- Active participation (you will be given a grade for that!)
- Homework
- Designing a WIKI

---

## **The Art of Public Speaking (E) (E-all-2.14)**

**PO 2015:** –

**PO 2011:** all 2.1, 3.1, 3 ECTS

**PO 2003:** 3.3, 4 ECTS

Limited to 20 Students

Thursday 10 – noon

***Dr. Susan Weitmann***

### ***Abstract***

Would you like to become a more skilled public speaker? Would you like to learn the art of creating captivating speeches that have the power to move and inspire your audience? What about tips to help overcome stage fright, control your body and voice, and use stories and visual images more effectively? If so, why not learn from some of the greatest orators in history? This course focuses on the speeches of orators like Mark Antony, Elizabeth I, Abraham Lincoln, Mahatma Gandhi, and Martin Luther King Jr. to provide us with examples of what to do. Using them as a model, you will be invited to create and deliver your own speech.

**The course will be held in English. Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to [susan.weitmann@ph-gmuend.de](mailto:susan.weitmann@ph-gmuend.de)**

### **Class Requirements:**

- Regular attendance
- Active participation
- Final speech

---

## **Food for Thought – Specialities and their Region (E, KOMP) (E-all-2.2)**

**PO 2015:** BA-GS-2.1, BA-S1-4.1, 4 ECTS

**PO 2011:** all 2.2, 2.3, 3.1, 3.2, 3.7, 3 ECTS

**PO 2003:** 3.1, 3.2, 8, 6 ECTS

### **IMPORTANT ANNOUNCEMENT**

**the seminar below will be offered in March (14<sup>th</sup> – 17<sup>th</sup>). Those who are interested in taking part, please come to my office on the Thursday, 14<sup>th</sup> of January at 13:45 pm for a short compulsory meeting.**

***Prof. Dr. Jochen Baier***

#### *Abstract*

Prepare your own food and get to know the secret treats of English-speaking countries!! Don't forget that Jamie Oliver, the naked chef, is your friend....

Food from England, Ireland and the US brings about scepticism in many Germans (who are undoubtedly the most cultivated culinary nation ;--). In this seminar we will fight those prejudices by trying out extremely tasty dishes based on recipes from abroad. We'll get to know more about the food's origin but – most of all – we will eat and drink away the specialities we have prepared ourselves. Look forward to some steaming hot cooking action

#### **Course Requirements**

Active participation, presentation, term paper (only for “benoteten Schein”)

**The course will be held in English.**

**We will be a compulsory meeting – watch notice board. Please, enrol via internet, too. If you cannot attend the first meeting we need for preparation, please send an e-mail to [jochen.baier@ph-gmuend.de](mailto:jochen.baier@ph-gmuend.de).**

#### **Course Requirements:**

- Active participation
- Presentation
- Term paper (only for “benoteten Schein”)

---

## **Ireland and the Irish (History Project – Creative Project-work (E) (E-all 2.22)**

**PO 2015:** BA-GS-2.3, BA-S1-5.3, 4 ECTS

**PO 2011:** all 2.2, 2.3, 3.1, 3.2, 3.7, 4 ECTS

**PO 2003:** 3.2, 3.3, 8, 6 ECTS

Friday Noon – 2 pm

***Prof. Dr. Jochen Baier***

### ***Abstract***

This course is for those who are interested in the Emerald Isle and its history, especially in how the past has left its stamp on both the people and the countryside. Work on the topic will be based upon creative approaches that will help you to easily memorize much more than usual (here: about Ireland back then) and show you how to handle project phases at school later. We will be drawing, painting and doing other kinds of artwork such as sculpturing and song writing, as well as creating collages, making video clips and developing role-play material. Discover the artist and/or the historian in your teacher's personality....

**The course will be held in English.**

**Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to [jochen.baier@ph-gmuend.de](mailto:jochen.baier@ph-gmuend.de).**

### **Course material (please buy beforehand)**

- Mc Caffrey, Carmel and Eaton, Leo. *In Search of Ancient Ireland*.
- Chicago: New Amsterdam Books, 2002 1-56131-072-7
- Hachey, Thomas E. and McCaffrey, J. *The Irish Experience Since 1800*.
- Armonk, N.Y.: M.E. Sharpe, 2010. 978-0-7656-2511-3

### **Course Requirements**

- Regular attendance and active participation
- Assignments: 5 quizzes, 5 projects

---

## **Plurilingualism in the English as a Foreign Language Classroom (E; FL) (E-all-2.23)**

**PO 2015:** –

**PO 2011:** all 2.2, 2.4, 4 ECTS

**PO 2003:** 3.2, 4 ECTS; 6.2, 6 ECTS

Tuesday 4 – 6 pm

***Prof. Dr. Euline Cutrim Schmid***

### *Abstract*

Migration processes during the last decades have contributed to increasing multilingualism and to the development of multicultural identities in Germany. This context creates new challenges as well as new pedagogical opportunities for English teachers. In this course we will examine sociolinguistic, psycholinguistic and educational aspects of learning English as a third language in primary and secondary schools in Germany. The central questions that guide this course are the following: a) which specific cognitive and metalinguistic abilities do multilinguals bring to the task of language learning? b) under which circumstances can migration-based multilingualism be seen as a potential that can be useful for all learners in the English as a foreign language classroom?

Students will also be involved in the design, implementation and evaluation of language learning materials and approaches that support the development of pupils' cross linguistic, metalinguistic and intercultural awareness.

**The course will be held in English. Enrol via StudIP. If you cannot attend the first session, please e-mail the instructor via StudIP.**

### **Course Requirements:**

- Regular attendance and active participation
- Oral presentation
- Term paper (if mark is needed)

---

## **Theories of Second Language Acquisition (E; FL)** (E-all-2.24)

**PO 2015:** –

**PO 2011:** all 2.2, 2.4, 4 ECTS

**PO 2003:** 3.2, 4 ECTS; 6.2, 6 ECTS

Friday 8 – 10 am

***Prof. Dr. Euline Cutrim Schmid***

### *Abstract*

This course links theories of second language acquisition (SLA) to their practical application in foreign language teaching. We will start by discussing the stages children go through in acquiring their first language. We will then consider some influential theories of SLA and examine the main similarities and differences between first and second language acquisition. Another important aim of the course is to help students understand how individual learner characteristics (e.g. intelligence, age, learning styles, motivation, etc...) may affect success in foreign language learning. We will also look at the idea of learner language, developmental sequences in second language learning, and the analysis of language error. As the course progresses, we will be considering the implications of what we have learned for foreign language teaching in the school context. By the end of this course students should be able to a) name and summarize major theories in the development of research on SLA b) evaluate SLA theories and research critically, and c) apply SLA theories to classroom language teaching.

**The course will be held in English. Enrol via StudIP. If you cannot attend the first session, please e-mail the instructor via StudIP.**

### **Course Requirements:**

- Regular attendance and active participation
- Oral presentation
- Term paper (if mark is needed)

---

## **Bilingual Teaching Seminar: Vorstellung und Erstellung bilingualler Unterrichtsmaterialien (Vertiefungsthema) (TNB, E, FL) (BIO 331)**

**PO 2015:** –

**PO 2011:** S1-2.2, 4 ECTS

**PO 2003:** 3.2, 7.1, 8, ECTS

### **Anmeldung über LSF**

Tuesday Noon – 2 pm

### ***Martin Hartmannsgruber***

#### *Abstract*

Bilingual teaching is gaining importance at German schools and will soon be a required element for most subjCP at the PH Schwäbisch Gmünd. The present lack of school materials for bilingual teaching often forces teachers to produce their own bilingual lesson materials. Therefore, the seminar will provide students with the means necessary to plan and teach bilingual school lessons.

Initially, the students will be presented appropriate literature concerning bilingual teaching followed by a series of bilingual school lesson examples held by the lecturer. Among the topics will be geocaching, chromatography, English breakfast and scientific experiments with animals (dragonfly larva, water strider and the green toad). It goes without saying that animals will not be harmed in any way.

Followed by the school lesson examples of the lecturer, the students attending the seminar are to prepare and teach their own bilingual lessons with the course functioning as a school class. The topics for these lessons can be chosen from any school subject of the “Grund-, Haupt- or Realschule”.

**Course materials will be provided. However, it is advisable to purchase the following textbook as it contains most of the lesson examples taught in the course:**

Hartmannsgruber, M. (2011), *Prisma bilingual: Water – An Elixir*. Ernst Klett Verlag, Stuttgart

#### **Course Requirements**

- Regular attendance (no more than two absences)
- One own bilingual lesson example (45 min) of any subject
- Active participation in class

---

## Lesson Planning (E; TNB; KOMP) (E-all-2.26)

**PO 2015:** BA-GS-2, BA-S1-4, 4 ECTS

**PO 2011:** all 2.2, 3 ECTS

**PO 2003:** 5.1, 5.2, 4 ECTS

Limited to 20 students

Term:

Fr 17.6.16 13:00 – 18:00

Sa 18.6.16 8:00 – 13:00

Fr 24.6.16 13:00 – 18:00

Sa 25.6.16 8:00 – 14:00

Fr 1.7.16 13:00 – 18:00

Sa 2.7.16 8:00 – 14:00

Room A106

### ***Paola Pichardo (Lehrbeauftragte)***

#### *Abstract*

Worried about the ISP? Feeling like your lesson planning skills could be improved? Here's your chance to practice and hone those skills! Paola Pichardo, a bilingual primary school teacher from Chicago, is here to help you plan and implement effective lessons for English learners using the latest educational material from the United States. In this compact seminar, you will have the opportunity to work in depth on lesson preparation in the following areas: providing comprehensible input, developing learning strategies, offering multiple interactive opportunities for the students to practice and apply what they've learned, delivering the lesson effectively, and reviewing and assessing student progress.

**The course will be held in English.**

**Please enrol online. If you cannot attend the first lecture, please send an e-mail to [paula.1980@att.net](mailto:paula.1980@att.net).**

#### **Course requirements**

- Regular Attendance
- Active Participation
- Lesson plan and short presentation of lesson



---

## **Elections, Media and Public Opinion: Understanding U.S. Politics and its Impacts on U.S. Foreign Policy (KOMP) (POL 120)**

**PO 2015:** BA-GS-2.3, BA-S1-2.1, 2.2, 5.3, 3 ECTS

**PO 2011:** all 2.3. 3.1, 3.2, 3.8, 3 ECTS

**PO 2003:** –

Term: April, 11 – April, 15 2016

Monday, 10:00 – 13:00 and 14:00 – 16:00

Tuesday, 10:00 – 13:00 and 14:00 – 16:00

Wednesday, 10:00 – 13:00 and 14:00 – 16:00

Thursday, 10:00 – 13:00 and 14:00 – 16:00

Friday, 10:00 – 11:00 (optional)

Room: B222

***Prof. Polly Diven Ph. D. ()***

### ***Abstract***

This course is designed to help students understand the connections between public opinion, the media, elections, and foreign policy-making in the United States. We will learn how some of the most important social forces and political institutions impact the role the U.S. plays in international affairs. Our emphasis will be on some of the following questions: How important is public opinion to foreign policy decisions? In a country with low voter turnout, which interest groups are most influential? Why are citizens so unhappy with Congress and so likely to re-elect their congressmen and congresswomen? How important is the media in setting the political agenda and helping forge public policy? How has the telecommunications revolution changed the media and its role? What is the impact of the elections on U.S. foreign policy? Will the candidates' foreign policy experience help determine who is elected president in 2016? We will also use case studies from U.S. domestic and foreign policy to examine how U.S. interest groups affect military policy, trade policy, and foreign aid policy.

Professor Polly Diven is a member of the Political Science faculty and Director of the International Relations program at Grand Valley State University in Michigan, USA. She regularly teaches courses on international relations and U.S. foreign policy. Her research focuses on the domestic politics of U.S. foreign policy, including the impact of interest groups and the formulation of foreign aid policy.

### **Course Requirements**

–

---

## **Introduction to Social Psychology or What we can Learn from Dusty, old Research Papers (TNB, KOMP; E) (PÄPG 200)**

**PO 2015:** BA-GS-2.3, 4 ECTS, BA-S1-5.3, 4 ECTS

**PO 2011:** all 2.3, 4 ECTS

**PO 2003:** -

**This class covers some of the most famous experiments and studies in social psychology and, with that, research and theory on topics like e.g. conformity, stereotypes, social comparison, heuristics, and cognitive dissonance. Students have to read original empirical research literature throughout the semester and pass an exam at the end of the class.**

Hauptseminar 3 Credit Points 1.0 Semesterwochenst. Max. 20 Teiln.

Einzel 12:00 - 16:00 Fr, 22.04.2016 B-Bau B222 Beier, S.

Einzel 10:00 - 16:00 Fr, 13.05.2016 B-Bau B222 Beier, S.

Einzel 10:00 - 16:00 Fr, 03.06.2016 A-Bau A-104 UG Beier, S.

Einzel 10:00 - 18:00 Fr, 17.06.2016 A-Bau A-104 UG Beier, S.

Bemerkungen: Anmeldung über Stud.IP ab 04.04.16, 10:00 Uhr;

Klausur in der Klausurwoche

***Dr. Susanne Beier***

*(kommentierter Text siehe Seite 58)*

---

## **American Indian History (E) (GES 016)**

**PO 2015:** BA-GS-2.3, 4 ECTS, BA-S1-5.3, 4 ECTS

**PO 2011:** all 2.3, 4 ECTS

**PO 2003:** -

Limited to 30 students

Monday 10 – noon

***Prof. Sean O'Neill (Grand Valley State University (Grand Rapids, Michigan, USA)***

*(kommentierter Text siehe Seite 60)*

---

## **History of the American West (E) (GES 017)**

**PO 2015:** BA-GS-2.3, 4 ECTS, BA-S1-5.3, 4 ECTS

**PO 2011:** all 2.3, 4 ECTS

**PO 2003:** -

Limited to 30 students

Monday 2 – 4 pm

***Prof. Sean O'Neill (Grand Valley State University (Grand Rapids, Michigan, USA)***

*(kommentierter Text siehe Seite 61)*

---

## **American History Survey from the Beginning (E) (GES 018)**

**PO 2015:** BA-GS-2.3, 4 ECTS, BA-S1-5.3, 4 ECTS

**PO 2011:** all 2.3, 4 ECTS

**PO 2003:** -

Limited to 30 students

Wednesday 4 – 6 pm

***Prof. Sean O'Neill (Grand Valley State University (Grand Rapids, Michigan, USA)***

*(kommentierter Text siehe Seite 62)*

---

## **Sociolinguistics (E; FL) (E-all-2.4)**

**PO 2015:** –

**PO 2011:** all 2.4, 4 ECTS

**PO 2003:** 6.2, 6 ECTS

Tuesday 8 – 10 am

***Prof. Dr. Euline Cutrim Schmid***

### ***Abstract***

This course is an introduction to sociolinguistics, the study of the relationship between language and society. We will look at variation at all levels of language and explore the attitudes and ideologies towards these varieties. We will focus on different levels of linguistic diversity including regional and social dialects, register and style, language and gender, language and ethnicity, pidgins and creoles, new varieties of English, cross-cultural communication.

### **The course is designed to:**

- broaden your perspective of language in use and encourage independent thought on the nature of language in context.
- increase your awareness of how language variation and the related phenomenon of language choice signal the social identity of speakers and their social relationships, and how power relationships are reflected in language use.
- allow you to reflect on the educational, political, and social repercussions of sociolinguistic variation.
- give you practice with some analytical techniques in sociolinguistic work.
- strengthen your ability to apply sociolinguistic principles and research for the teaching of English as a foreign language.

**The course will be held in English. Enroll via StudIP. If you cannot attend the first session, please e-mail the instructor via StudIP.**

### **Course requirements:**

- Regular attendance and active participation
- Oral presentation
- Term paper (if mark is needed)

### **Course Material**

Holmes, J. (2008) *An Introduction to Sociolinguistics*. Pearson Longman

---

## Teaching Practice ISP (SEK) (E) (E-S1-2.5)

PO 2015: –

PO 2011: all 2.5, 6 ECTS

PO 2003: –

Friday 10 – noon

**Prof. Dr. Jochen Baier**

### *Abstract*

An English saying claims that “the proof of the pudding is in the eating“ (similar to the German “Probieren geht über Studieren“). In this course we want to be as close to the EATING as possible by discussing your teaching at your personal ISP school. In order to improve on your personal skills, you can rely on the feedback of your fellow specialists and you are requested to contribute to the group’s knowledge by relating specific teaching experiences to alternative approaches and your background knowledge. Remember that pudding can be something really disgusting if you don’t know the basic recipe and do not dare to make the pudding better by adding your own very personal ingredients. You have got a full semester to try out which ones fit your style best.

### **Reading Material**

- Rahmenrichtlinien und Lehrpläne Englisch Realschule
- others in accordance with students’ demands

### **Assignments**

- Regular attendance and contributions to discussions
- Outlines of lessons (both in a written form and as oral presentations)

### **Voluntary Contributions:**

- Additional oral presentations (free choice of topics)
- Bibliographies (free choice of focus)

---

## Teaching Practice ISP (SEK) (E) (E-S1-2.52)

PO 2015: –

PO 2011: all 2.5, 6 ECTS

PO 2003: –

Friday 10 – noon

***Dr. Reiner Kornetta***

### *Abstract*

This “get-together” offers you the opportunity to present your ideas and thoughts concerning good teaching to a greater but, nevertheless, comparatively small audience. We will plan and examine your lessons carefully, try to assist with “clever” ideas and evaluate what you have come up with. But don’t forget: it is you who has to do most of the work. I expect you to be willing and eager to work in small groups and to share your ideas with us.

We will also have a closer look into some secondary sources, which should help you to plan and teach your perfect lesson.

**The course will be held in English and in German. Enrol via StudIP. If you cannot attend the first lecture, please make sure and send an e-mail to [kornetta@t-online.de](mailto:kornetta@t-online.de)**

### **Course requirements**

- Very regular attendance
- Active participation
- Oral and written presentations of your lesson plan are mandatory
- Group work is expected during the semester

---

## Teaching Practice ISP (GS) (E) (E-GS-2.5)

PO 2015: –

PO 2011: 2.5, 6 ECTS

PO 2003: 4.3, 4 ECTS

Friday 10 – noon

***Prof. Dr. Euline Cutrim Schmid***

### *Abstract*

In this course we will discuss general aspects of teaching English as a foreign language in the primary school. We will also discuss the lesson plans for lessons taught during the semester.

**The course will be held in English. Enrol via StudIP. If you cannot attend the first session, please e-mail the instructor via StudIP.**

### **Course requirements**

- Regular attendance and active participation
- Weekly readings and homework

# // MODUL 3

---

## **Perspectives on Culture and Education: International Seminar for International and PHSG Students (E; TNB; teilKOMP) (E-all-3.1)**

**PO 2015:** –

**PO 2011:** all 3.1, 4 ECTS

**PO 2003:** –

Limit: 30 participants

***Dr. Monika Becker***

Study abroad is always an adventure: a different culture, a different education, different food, different behaviour – enough topics to talk about. The deadline for the participation in the international part of the Comenius week has already expired. Students still interested in taking part in the German part of the project – April 18 to April 22 are kindly requested to contact Dr. Monika Becker ([monika.becker@ph-gmuend.de](mailto:monika.becker@ph-gmuend.de))

### **Organisation of the seminar:**

Beginning: International Comenius Week (April 18 – 22),

**Weekly meetings:** Thursday 4 – 6 pm

Abstract

### **This fluency activities seminar is for ...**

... international students who would like to learn more about German culture and education and who would like to share their experience with other students beyond superficial “blabla” and stereotypes.

... PHSG students who have been studying abroad and who would like to reflect upon their experience and discuss it with other students.

... PHSG students who are planning to spend some time abroad and who would like to get ready for the culture shock.

... any student who is interested in thinking internationally and in exchanging ideas and thoughts with people from many different backgrounds.

### **Students are expected to ...**

... participate actively in the International Comenius Week (April 18 – 22) – a compact week full of pedagogical, social and cultural activities.

... give a presentation on an international topic connected to their study abroad experience.

... participate actively and regularly in the sessions of the seminar during the semester and prepare field work between the seminar meetings.



---

## **Let's Get Together and Talk (E; TNB) (E-all 3.12)**

**PO 2015:** BA-GS-3.1, 3 ECTS, BA-S1-2.1, 4 ECTS

**PO 2011:** all 3.1, 3 ECTS

**PO 2003:** -

Limited to 15 students

Tuesday Noon – 2 pm

***Dr. Reiner Kornetta***

### *Abstract*

This seminar is out of the ordinary and only offered because there is going to be a summer school program from Grand Valley State University, Michigan, US. You will have the one and only opportunity to talk, discuss and chat with US students that are spending most of the summer here with us at the PH.

Please be aware of the fact that I expect you to be disciplined, hardworking and courteous, to respect and honour the culture of our guests and to be chatty and talkative. You will have the chance to get a Module 2.2 Schein (APO) or a 3.1 (NPO) if – at the end of the semester – you are willing to take the oral exams during the Klausurwoche and talk to us for about fifteen minutes.

Please make sure to sign up in time, as there are only 15 slots for you guys!

Slots are given away on a first come first served basis only!

**The course will be held in English and German. Enrolments are possible via StudIP only. There will be a waiting list.**

### **Course Requirements**

- Regular attendance
- Very active participation
- Allow time for socializing after class!
- Oral examination during the Klausurwoche (about 10 minutes) for a Module 2.2 (APO) or 3.1 (NPO) Schein

---

## Oral Fluency (E; TNB; KOMP) (E-all-3.13)

**PO 2015:** BA-GS-3.1, 3 ECTS, BA-S1-2.1, 4 ECTS

**PO 2011:** all 3.1, 3 ECTS

**PO 2003:** –

Limited to 20 students

Term:

Fr 8.7.16 12:00 – 18:00

Sa 9.7.16 8:00 – 15:00

Fr 15.7.16 12:00 – 18:00

Sa 16.7.16 8:00 – 15:00

Fr 22.7.16 12:00 – 18:00

Room A 106

### ***Paola Pichardo (Lehrbeauftragte)***

#### ***Abstract***

Worried about the Module 3 oral exam? Want to get some extra practice in to better prepare? Paola Pichardo, a bilingual primary school teacher from Chicago, is offering a compact seminar to help you do just that. Fluency activities in a small group with personalized attention are just what you need to hone your speaking skills and give you the confidence to succeed on “the big day”.

**The course will be held in English.**

**Please enrol online. If you cannot attend the first lecture, please send an e-mail to [paula.1980@att.net](mailto:paula.1980@att.net).**

#### **Course requirements**

- Regular Attendance
- Active Participation

---

## **Advanced Oral Presentations (E; TNB) (E-all-3.14)**

**PO 2015:** BA-GS-3.1, 3 ECTS; BA-S1-2.1, 4 ECTS

**PO 2011:** all 3.1, 3 ECTS

**PO 2003:** 2.2, 6.3, 7.3, 4 ECTS

Limited to 20 students

Monday 8 – 10 am

***Dr. Susan Weitmann***

### *Abstract*

This course will consist primarily of group presentations that you create. You will have almost complete freedom to choose any topic and mode of presentation you wish, and you will be given thirty minutes to present it to the rest of the class. After that, you will be expected to encourage and direct a class discussion. This can be in the form of a debate, role play, group discussion, game, etc. The goal is to promote real discussion. After the discussion, we will address whatever lexical and grammatical mistakes arose during the lesson. Needless to say, active participation from the rest of the class is expected.

Your grade will be based on a ten minute oral exam with English department staff members at the end of the semester. The in-class presentations that you have prepared will, hopefully, help you to do a great job. More details about this oral exam will be given during the semester.

**The course will be held in English. Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to [susan.weitmann@ph-gmuend.de](mailto:susan.weitmann@ph-gmuend.de)**

### **Class Requirements:**

- Active participation
- Regular attendance
- Oral presentation and oral exam

---

## **Essay Writing (E, TNB) (E-all-3.3)**

**PO 2015:** BA-GS: 3.4, 3 ECTS, BA-S1-3.1, 4 ECTS

**PO 2011:** all 3.3, 3 ECTS

**PO 2003:** 2.3, 4 ECTS

Limited to 20 students

Monday 4 – 6 pm

***Edmund Doragh (Lehrbeauftragter)***

### *Abstract*

This course is devoted to helping prepare you to write academic essays. We will learn about how to structure an English academic essay – and yes, there are some major differences between this and what you may be used to. We will also look at academic register and appropriate stylistic devices.

With the Module 3 exam in the back of our minds, we will work on analysing the essay question, brainstorming, structuring, writing, refining and proof-reading. You will have ample opportunity to practice writing in class.

**The course will be held in English.**

**Please enrol online. If you cannot attend the first lecture, please send an e-mail to [eddoragh@gmail.com](mailto:eddoragh@gmail.com).**

### **Course requirements**

- Active participation
- Regular attendance

---

## Essay Writing (E, TNB) (E-all-3.3)

**PO 2015:** BA-GS-3.4, 3 ECTS, BA-S1-3.1, 4 ECTS

**PO 2011:** all 3.3, 3 ECTS

**PO 2003:** 2.3, 4 ECTS

Limited to 20 students

Thursday 8 – 10 am

**Dr. Susan Weitmann**

### *Abstract*

This course is devoted to helping prepare you to write academic essays. We will learn about how to structure an English academic essay – and yes, there are some major differences between it and what you may be used to. We will also look at academic register and appropriate stylistic devices.

With the Module 3 exam in the back of our minds, we will work on analysing the essay question, brainstorming, structuring, writing, refining and proof-reading. You will have ample opportunity to practice writing in class.

You will be asked to purchase an essay writing textbook for this course: Alice Oshima's *Longman Academic Writing Series 4: Paragraphs to Essays*, fifth ed. White Plains: Pearson Education, 2014.

You are welcome to purchase this before the semester begins, but we may be able to get a reduced rate if we purchase our copies as a class.

**The course will be held in English.**

**Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to [susan.weitmann@ph-gmuend.de](mailto:susan.weitmann@ph-gmuend.de)**

### **Course requirements**

- Active participation
- Regular attendance
- Homework

---

## **Let's Play it Safe – a Teacher's Guide to Potential Problems of Social Media in the Classroom (E; TNB; KOOP; D) (E-all-2.13)**

**PO 2015:** BA-GS-2.1, BA-S1-4.1, 4 ECTS

**PO 2011:** all 2.1, 3.3, 4 ECTS

**PO 2003:** –

**Tuesday** 2 – 4 pm

***Dr. Reiner Kornetta / Dr. Axel Blessing***

(kommentierter Text siehe Modul 2)

---

## **Timed Essay Writing (E, TNB) (E-all-3.33)**

**PO 2015:** –

**PO 2011:** all 3.3, 3 ECTS

**PO 2003:** 2.3, 4 ECTS

Term: 14.03. – 17.03.2016; 9.30 am –17.30 pm

14.3.16 HS 3,

15.03. – 17.03.16, A004

***Dr. Susan Weitmann***

### ***Abstract***

This course is designed specifically with the Module 3 written exam in mind. It will focus on how to brainstorm effectively and create a well-structured and stylistically sophisticated essay under timed test conditions. We will be using excerpts from Alice Oshima's *Longman Academic Writing Series 4: Paragraphs to Essays*, fifth ed. White Plains: Pearson Education, 2014. Please purchase this textbook before class begins. While we will not cover everything in it, it is a very useful reference book for you to have.

**The course will be held in English.**

**Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to [susan.weitmann@ph-gmuend.de](mailto:susan.weitmann@ph-gmuend.de)**

### **Course requirements**

- Active participation
- Regular attendance
- Homework

---

## **Grammar I (E; KOMP) (E-all-3.4)**

**PO 2015:** BA-GS/S1-3.3, 3 ECTS

**PO 2011:** all 3.4, 4 ECTS

**PO 2003:** -

Term: 04.04. – 07.04.2016, 10 am – 6 pm s.t., A004

***Dr. Reiner Kornetta***

### *Abstract*

Tenses, modals, adjectives, adverbs, active, passive and what not! You know all there is to know about that boring stuff? Good for you. For the rest of you, you're all welcome to join and find out how good you really are.

New: From now on there is the possibility for you to teach a session on a topic of your choice (if you need a Schein or simply would like to know what teaching grammar is about)!

Plus please keep in mind that you need to prepare for your module III exam! There is going to be a grammar section!

*Fächerverbund: Yes.*

**Enrol via StudIP. If you cannot attend the first lecture, please send an e-mail to [kornetta@t-online.de](mailto:kornetta@t-online.de). Exam candidates are given preference.**

### **Course requirements**

- Very regular attendance
- Group work& presentations
- No exam
- Every student **MUST** give a presentation (regardless if you are PO 2015 or PO 2011!)

---

## **Grammar II (E; TNB) (E-all-3.5/3.52)**

**PO 2015:** –

**PO 2011:** all 3.5, 3 ECTS

**PO 2003:** –

Limited to 20 students

Monday 10 – noon

Tuesday 10 – noon

***Dr. Susan Weitmann***

### *Abstract*

This grammar course can be taken as a follow-up to Grammar I or as a stand-alone course. It covers grammar topics such as present and past perfect (simple versus continuous forms), conditional, future forms (continuous, perfect and perfect continuous), active and passive, gerund and infinitive, punctuation, and practice of verbs with prepositions. To receive credit for attendance, you will have to pass a final test at the end of the semester.

**The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to [susan.weitmann@ph-gmuend.de](mailto:susan.weitmann@ph-gmuend.de)**

### **Course Requirements**

- Regular attendance
- Active participation – which will include homework
- Final Test (you just need to pass it in order to get a Teilnahmeschein)



---

## **Translation Techniques for Exam Candidates (PO 2003) plus Module III (PO 2011) (E) (E-all-3.6)**

**PO 2015:** BA-S1-3.2, 3 ECTS

**PO 2011:** all 3.6, 3 ECTS

**PO 2003:** 7.3, 4 ECTS

Friday Noon – 2 pm

***Dr. Reiner Kornetta***

### *Abstract*

Do you need to improve your translation skills? Do you need advice on how to approach the text and then find the right words? Do you simply need some more practice to be sure?

I very strongly encourage all students planning to take their exams (Staatsexamen or Module III) within the next semester or two to attend this course! It is necessary for you in order to know what to expect, what kind of translations could be offered and how to go about it all. I will be offering translations from German into English and vice versa. Needless to say, we will have a very close look on the Staatsexamensübersetzungen of the past years.

Sign up and drop by, but be aware that this also means one translation per week at home for you!

Additional information will be provided as far as your Staatsexamen and Module III exam are concerned (written and oral!).

**Enrol via the StudIP. If you cannot attend the first lecture, please send an e-mail to [kornetta@t-online.de](mailto:kornetta@t-online.de). Exam candidates are given preference. No preparation necessary before the semester begins.**

### **Course Requirements**

- One translation per week at home
- Presentation of one of your translations
- Regular attendance
- Very active participation

---

## **Pronunciation (E; TNB) (E-all-3.7)**

**PO 2015:** BA-GS-3.2, BA-S1-2.2, 3 ECTS

**PO 2011:** all 3.7, 3 ECTS

**PO 2003:** –

Limited to 25 students

Wednesday Noon – 2 pm

***Natalie Bornkessel (Lehrbeauftragte)***

### *Abstract*

The idea of this course is to have you get rid of your thick (German) accent and make your English sound more authentic in terms of pronunciation of single sounds and words as well as speech melody.

Together we're going to take a look at what kind of pronunciation mistakes especially German speakers of English make and reduce them by doing a range of pronunciation exercises (which will also give you an idea of how to teach pronunciation to your own students later on).

Furthermore, we're going to compare pronunciation and spelling and get to know techniques that'll help you find out the correct pronunciation of a word rather than just guessing it (knowledge of International Phonetic Alphabet required).

All material will be provided on StudIP.

**The course will be held in English.**

**Enrol via the internet. If you cannot attend the first lecture, please send an e-mail to [Nbornkessel@aol.com](mailto:Nbornkessel@aol.com).**

### **Course Requirements**

- regular attendance (no more than two absences)
- active participation (caution: you'll be required to talk in class)

---

## **Watch – Listen and Tick! (E; KOMP) (E-all-3.8)**

**PO 2015:** BA-S1-2.2, 3 ECTS

**PO 2011:** all 3.8, 3 or 4 ECTS

**PO 2003:** –

Term: 15.02. – 18.02.2016, 10 am – 6 pm s.t., HS 2

***Dr. Reiner Kornetta***

### *Abstract*

You still need a listening comprehension Schein?

This might be a good opportunity to get it!

During these four days of compact we will watch movies – all sorts of movies.

But – and here is the big but – it is I who is going to pick to movies! You have no say in the choices. You simply have to endure what I think you should have watched before leaving the PH!

All you have to do is show up every day, sit down, watch attentively and tick the right answer on the quiz photocopy that I will hand out at the end of every movie. It should be a lot of good entertainment.

Plus – and this is brand-new: You could create one of the quizzes about one of the films we are going to watch! You could get credit for this extra work. But be sure to talk to me soon so we can pick a movie together!

Please bear in mind: If you sign up – show up. No lame excuses.

**The course will be held in English. Enrol via the Internet *plus* send an e-mail to [kornetta@t-online.de](mailto:kornetta@t-online.de)**

### **Course requirements**

- Very regular attendance
- Quizzes after each movie
- Willingness and ability to work hard during the week
- Preparedness to talk about the movies watched

---

## **Listening Comprehension (E; TNB) (E-all-3.82)**

**PO 2015:** BA-S1-2, 3 ECTS

**PO 2011:** all 3.8, 3 ECTS

**PO 2003:** –

Limited to 20 students

Tuesday 8 – 10 am

***Dr. Susan Weitmann***

### *Abstract*

The purpose of this seminar is to give you the opportunity to improve your listening comprehension skills, particularly when faced with authentic, native-speaker material. We will listen to a range of different material from a variety of sources and respond to it in the form of partner work and discussion. With that in mind, this seminar should be a lively opportunity to improve both aural and oral skills.

**The course will be held in English.**

**Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to [susan.weitmann@ph-gmuend.de](mailto:susan.weitmann@ph-gmuend.de)**

### **Class Requirements:**

- Active participation
- Regular attendance

# PO 2015: B.A. GS/SEK

## // MODUL 1

---

### **Introduction to Literary Studies (E; MIWA) (E-all-1.1)**

**PO 2015: BA-GS/S1-1.1, 2 ECTS**

**PO 2011: all 1.1, 3 ECTS**

**PO 2003: 2.1, 2 ECTS**

Tuesday 6 – 7.30 pm s.t.

***Dr. Reiner Kornetta***

(kommentierter Text siehe Seite 12)

---

### **Introduction to American History (E) (E-all-1.3)**

**PO 2015: BA-GS/S1-1.3, 3 ECTS**

**PO 2011: all 1.3, 3 ECTS**

**PO 2003: 5.1, 5.2, 6 ECTS**

Wednesday 10 am – noon

***Dr. Susan Weitmann***

(kommentierter Text siehe Seite 13)

---

### **Teaching English to Young Learners (E) (GS-E-1.5)**

**PO 2015: BA-GS-1.4, 2 ECTS**

**PO 2011: GS-1.5, 3 ECTS**

**PO 2003: 3.2, 4 ECTS**

Tuesday 10 am – noon

***Prof. Dr. Euline Cutrim Schmid***

(kommentierter Text siehe Seite 14)

## // MODUL 2

---

### **Food for Thought – Specialities and their Region (E)** (E-all-2.2)

PO 2015: BA-GS-2.1, BA-S1-4.1, 4 ECTS

PO 2011: all 2.2, 2.3, 3.1, 3.2, 3.7, 3 ECTS

PO 2003: 3.1, 3.2, 8, 6 ECTS

#### **IMPORTANT ANNOUNCEMENT**

the seminar below will be offered in March (14<sup>th</sup> – 17<sup>th</sup>). Those who are interested in taking part, please come to my office on the Thursday, 14<sup>th</sup> of January at 13:45 pm for a short compulsory meeting.

**Prof. Dr. Jochen Baier**

(kommentierter Text siehe Seite 19)

---

### **Let's Play it Safe – a Teacher's Guide to Potential Problems of Social Media in the Classroom (E; TNB; KOOP; D)** (E-all-2.13)

PO 2015: BA-GS-2.1, BA-S1-4.1, 4 ECTS

PO 2011: all 2.1, 3.3, 4 ECTS

PO 2003: –

**Tuesday** 2 – 4 pm

**Dr. Reiner Kornetta**

(kommentierter Text siehe Seite 17)

---

### **Let's Get Together and Talk (E; TNB) (E-all 3.12)**

PO 2015: BA-GS-3.1, 3 ECTS, BA-S1-2.1, 4 ECTS

PO 2011: all 3.1, 3 ECTS

PO 2003: -

Limited to 15 students

Tuesday Noon – 2 pm

**Dr. Reiner Kornetta**

(kommentierter Text siehe Seite 33)

---

## **Oral Fluency (E; TNB; KOMP) (E-all-3.13)**

**PO 2015:** BA-GS-3.1, 3 ECTS, **BA-S1-2.1**, 4 ECTS

**PO 2011:** all 3.1, 3 ECTS

**PO 2003:** –

Limited to 20 students

Term:

Fr 8.7.16 12:00 – 18:00

Sa 9.7.16 8:00 – 15:00

Fr 15.7.16 12:00 – 18:00

Sa 16.7.16 8:00 – 15:00

Fr 22.7.16 12:00 – 18:00

Room A 106

***Paola Pichardo (Lehrbeauftragte)***

(kommentierter Text siehe Seite 34)

---

## **Advanced Oral Presentations (E; TNB) (E-all-3.14)**

**PO 2015:** BA-GS-3.1, 3 ECTS; **BA-S1-2.1**, 4 ECTS

**PO 2011:** all 3.1, 3 ECTS

**PO 2003:** 2.2, 6.3, 7.3, 4 ECTS

Limited to 20 students

Monday 8 – 10 am

***Dr. Susan Weitmann***

(kommentierter Text siehe Seite 35)

---

## **Pronunciation (E; TNB) (E-all-3.7)**

**PO 2015:** BA-GS-3.2, **BA-S1-2.2**, 3 ECTS

**PO 2011:** all 3.7, 3 ECTS

**PO 2003:** –

Limited to 25 students

Wednesday Noon – 2 pm

***Natalie Bornkessel (Lehrbeauftragte)***

(kommentierter Text siehe Seite 42)

---

## **Watch – Listen and Tick! (E; KOMP) (E-all-3.8)**

**PO 2015:** BA-S1-2.2, 3 ECTS

**PO 2011:** all 3.8, 3 or 4 ECTS

**PO 2003:** –

Term: 15.02. – 18.02.2016, 10 am – 6 pm s.t., HS 2

***Dr. Reiner Kornetta***

(kommentierter Text siehe Seite 43)

---

## **Game of Thrones [...] (E) (E-all-2.1)**

**PO 2015:** BA-GS-2.3, BA-S1-5.1, 4 ECTS

**PO 2011:** all 2.1, 2.2, 3.1, 3.2, 3.7, 3 ECTS

**PO 2003:** –

Thursday 2 – 4 pm

***Prof. Dr. Jochen Baier***

(kommentierter Text siehe Seite 15)

---

## **Ireland and the Irish (History Project – Creative Project-work) (E) (E-all-2.22)**

**PO 2015:** BA-GS-2.3, BA-S1-5.3, 4 ECTS

**PO 2011:** all 2.2, 2.3, 3.1, 3.2, 3.7, 4 ECTS

**PO 2003:** 3.2, 3.3, 8, 6 ECTS

Friday Noon – 2 pm

***Prof. Dr. Jochen Baier***

(kommentierter Text siehe Seite 20)

---

## **Listening Comprehension (E; TNB) (E-all-3.82)**

**PO 2015:** BA-S1-2.3, 3 ECTS

**PO 2011:** all 3.8, 3 ECTS

**PO 2003:** –

Limited to 20 students

Tuesday 8 – 10 am

***Dr. Susan Weitmann***

(kommentierter Text siehe Seite 44)



---

## Lesson Planning (E; TNB; KOMP) (E-all-2.26)

**PO 2015:** BA-GS-2, BA-S1-4, 4 ECTS

**PO 2011:** all 2.2, 3 ECTS

**PO 2003:** 5.1, 5.2, 4 ECTS

Limited to 20 students

Term:

Fr 17.6.16 13:00 – 18:00

Sa 18.6.16 8:00 – 13:00

Fr 24.6.16 13:00 – 18:00

Sa 25.6.16 8:00 – 14:00

Fr 1.7.16 13:00 – 18:00

Sa 2.7.16 8:00 – 14:00

Room A106

**Paola Pichardo** (*Lehrbeauftragte*)

(kommentierter Text siehe Seite 24)

---

## Elections, Media and Public Opinion: Understanding U.S. Politics and its Impacts on U.S. Foreign Policy (KOMP) (POL 120)

**PO 2015:** BA-GS-2.3, BA-S1-2.1, 2.2, 5.3, 3 ECTS

**PO 2011:** all 2.3. 3.1, 3.2, 3.8, 3 ECTS

**PO 2003:** –

Term: April, 11 – April, 15 2016

Monday, 10:00 – 13:00 and 14:00 – 16:00

Tuesday, 10:00 – 13:00 and 14:00 – 16:00

Wednesday, 10:00 – 13:00 and 14:00 – 16:00

Thursday, 10:00 – 13:00 and 14:00 – 16:00

Friday, 10:00 – 11:00 am (optional)

Room: B222

**Prof. Polly Diven Ph. D.**

(kommentierter Text siehe Seite 25)

---

## **Introduction to Social Psychology or what we can learn from dusty, old research papers (TNB, KOMP; E) (PÄPG 200)**

**PO 2015: BA-GS-2.3, 4 ECTS, BA-S1-5.3, 4 ECTS**

**PO 2011: all 2.3, 4 ECTS**

**PO 2003: -**

**This class covers some of the most famous experiments and studies in social psychology and, with that, research and theory on topics like e.g. conformity, stereotypes, social comparison, heuristics, and cognitive dissonance. Students have to read original empirical research literature throughout the semester and pass an exam at the end of the class.**

Hauptseminar 3 Credit Points 1.0 Semesterwochenst. Max. 20 Teiln.

Einzel 12:00 - 16:00 Fr, 22.04.2016 B-Bau B222 Beier, S.

Einzel 10:00 - 16:00 Fr, 13.05.2016 B-Bau B222 Beier, S.

Einzel 10:00 - 16:00 Fr, 03.06.2016 A-Bau A-104 UG Beier, S.

Einzel 10:00 - 18:00 Fr, 17.06.2016 A-Bau A-104 UG Beier, S.

Bemerkungen: Anmeldung über Stud.IP ab 04.04.16, 10:00 Uhr;

Klausur in der Klausurwoche

***Dr. Susanne Beier***

*(kommentierter Text siehe Seite 58)*

---

## **American Indian History (E) (GES 016)**

**PO 2015: BA-GS-2.3, 4 ECTS, BA-S1-5.3, 4 ECTS**

**PO 2011: all 2.3, 4 ECTS**

**PO 2003: -**

Limited to 30 students

Monday 10 – noon

***Prof. Sean O'Neill (Grand Valley State University (Grand Rapids, Michigan, USA)***

*(kommentierter Text siehe Seite 60)*

---

## **History of the American West (E) (GES 017)**

**PO 2015:** BA-GS-2.3, 4 ECTS, BA-S1-5.3, 4 ECTS

**PO 2011:** all 2.3, 4 ECTS

**PO 2003:** -

Limited to 30 students

Monday 2 – 4 pm

***Prof. Sean O'Neill (Grand Valley State University (Grand Rapids, Michigan, USA)***

*(kommentierter Text siehe Seite 61)*

---

## **American History Survey from the Beginning (E) (GES 018)**

**PO 2015:** BA-GS-2.3, 4 ECTS, BA-S1-5.3, 4 ECTS

**PO 2011:** all 2.3, 4 ECTS

**PO 2003:** -

Limited to 30 students

Wednesday 4 – 6 pm

***Prof. Sean O'Neill (Grand Valley State University (Grand Rapids, Michigan, USA)***

*(kommentierter Text siehe Seite 62)*

# // MODUL 3

---

## **Let's Get Together and Talk (E; TNB) (E-all 3.12)**

**PO 2015:** BA-GS-3.1, 3 ECTS, BA-S1-2.1, 4 ECTS

**PO 2011:** all 3.1, 3 ECTS

**PO 2003:** -

Limited to 15 students

Tuesday Noon – 2 pm

***Dr. Reiner Kornetta***

(kommentierter Text siehe Seite 33)

---

## **Oral Fluency (E; TNB; KOMP) (E-all-3.13)**

**PO 2015:** BA-GS-3.1, 3 ECTS, BA-S1-2.1, 4 ECTS

**PO 2011:** all 3.1, 3 ECTS

**PO 2003:** –

Limited to 20 students

Term:

Fr 8.7.16 12:00 – 18:00

Sa 9.7.16 8:00 – 15:00

Fr 15.7.16 12:00 – 18:00

Sa 16.7.16 8:00 – 15:00

Fr 22.7.16 12:00 – 18:00

Room A 106

***Paola Pichardo (Lehrbeauftragte)***

(kommentierter Text siehe Seite 34)

---

## **Advanced Oral Presentations (E; TNB) (E-all-3.14)**

**PO 2015:** BA-GS-3.1, 3 ECTS; BA-S1-2.1, 4 ECTS

**PO 2011:** all 3.1, 3 ECTS

**PO 2003:** 2.2, 6.3, 7.3, 4 ECTS

Limited to 20 students

Monday 8 – 10 am

***Dr. Susan Weitmann***

(kommentierter Text siehe Seite 35)

---

## **Translation Techniques (E)** (E-all-3.6)

**PO 2015:** BA-S1-3.2, 3 ECTS

**PO 2011:** all 3.6, 3 ECTS

**PO 2003:** 7.3, 4 ECTS

Friday Noon – 2 pm

***Dr. Reiner Kornetta***

(kommentierter Text siehe Seite 41)

---

## **Essay Writing (E, TNB)** (E-all-3.3)

**PO 2015:** BA-GS-3.4, 3 ECTS, BA-S1-3.1, 4 ECTS

**PO 2011:** all 3.3, 3 ECTS

**PO 2003:** 2.3, 4 ECTS

Limited to 20 students

Monday 4 – 6 pm

***Edmund Doragh (Lehrbeauftragter)***

(kommentierter Text siehe Seite 36)

---

## **Essay Writing (E, TNB)** (E-all-3.3)

**PO 2015:** BA-GS-3.4, 3 ECTS, BA-S1-3.1, 4 ECTS

**PO 2011:** all 3.3, 3 ECTS

**PO 2003:** 2.3, 4 ECTS

Limited to 20 students

Thursday 8 – 10 am

***Dr. Susan Weitmann***

(kommentierter Text siehe Seite 37)

---

## **Pronunciation (E; TNB)** (E-all-3.7)

**PO 2015:** BA-GS-3.2, BA-S1-2.2, 3 ECTS

**PO 2011:** all 3.7, 3 ECTS

**PO 2003:** –

Limited to 25 students

Wednesday Noon – 2 pm

***Natalie Bornkessel (Lehrbeauftragte)***

(kommentierter Text siehe Seite 42)

---

## **Grammar I (E; KOMP) (E-all 3.4)**

**PO 2015:** BA-GS/S1-3.3, 3 ECTS

**PO 2011:** all 3.4, 4 ECTS

**PO 2003:** 6.3, 4 ECTS

Term: 04.04. – 07.04.2016; 10 am – 6 pm s.t., Room A004

***Dr. Reiner Kornetta***

(kommentierter Text siehe Seite 39)

## // MODUL 4

---

### **Food for Thought – Specialities and their Region (E)** (E-all-2.2)

**PO 2015:** BA-GS-2.1, **BA-S1-4.1**, 4 ECTS

**PO 2011:** all 2.2, 2.3, 3.1, 3.2, 3.7, 3 ECTS

**PO 2003:** 3.1, 3.2, 8, 6 ECTS

#### **IMPORTANT ANNOUNCEMENT**

**the seminar below will be offered in March (14<sup>th</sup> – 17<sup>th</sup>). Those who are interested in taking part, please come to my office on the Thursday, 14<sup>th</sup> of January at 13:45 pm for a short compulsory meeting.**

***Prof. Dr. Jochen Baier***

(kommentierter Text siehe Seite 19)

---

### **Let's Play it Safe – a Teacher's Guide to Potential Problems of Social Media in the Classroom (E; TNB; KOOP; D)** (E-all-2.13)

**PO 2015:** BA-GS-2.1, **BA-S1-4.1**, 4 ECTS

**PO 2011:** all 2.1, 3.3, 4 ECTS

**PO 2003:** –

**Tuesday** 2 – 4 pm

***Dr. Reiner Kornetta***

(kommentierter Text siehe Seite 17)

---

## Lesson Planning (E; TNB; KOMP) (E-all-2.26)

**PO 2015:** BA-GS-2, BA-S1-4, 4 ECTS

**PO 2011:** all 2.2, 3 ECTS

**PO 2003:** 5.1, 5.2, 4 ECTS

Limited to 20 students

Term:

Fr 17.6.16 13:00 – 18:00

Sa 18.6.16 8:00 – 13:00

Fr 24.6.16 13:00 – 18:00

Sa 25.6.16 8:00 – 14:00

Fr 1.7.16 13:00 – 18:00

Sa 2.7.16 8:00 – 14:00

Room A106

**Paola Pichardo (Lehrbeauftragte)**

(kommentierter Text siehe Seite 24)

## // MODUL 5

---

### Game of Thrones [...] (E) (E-all-2.1)

**PO 2015:** BA-GS-2.3, **BA-S1-5.1**, 4 ECTS

**PO 2011:** all 2.1, 2.2, 3.1, 3.2, 3.7, 3 ECTS

**PO 2003:** –

Thursday 2 – 4 pm

**Prof. Dr. Jochen Baier**

(kommentierter Text siehe Seite 15)

---

### Ireland and the Irish (History Project – Creative Project-work) (E) (E-all-2.22)

**PO 2015:** BA-GS-2.3, **BA-S1-5.3**, 4 ECTS

**PO 2011:** all 2.2, 2.3, 3.1, 3.2, 3.7, 4 ECTS

**PO 2003:** 3.2, 3.3, 8, 6 ECTS

Friday Noon – 2 pm

**Prof. Dr. Jochen Baier**

(kommentierter Text siehe Seite 20)

---

## **Elections, Media and Public Opinion: Understanding U.S. Politics and its Impacts on U.S. Foreign Policy (KOMP) (POL 120)**

**PO 2015:** BA-GS-2.3, **BA-S1-2.1**, 2.2, **5.3**, 3 ECTS

**PO 2011:** all 2.3, 3.1, 3.2, 3.8, 3 ECTS

**PO 2003:** –

Term: April, 11 – April, 15 2016

Monday, 10:00 – 13:00 and 14:00 – 16:00

Tuesday, 10:00 – 13:00 and 14:00 – 16:00

Wednesday, 10:00 – 13:00 and 14:00 – 16:00

Thursday, 10:00 – 13:00 and 14:00 – 16:00

Friday, 10:00 – 11:00 (optional)

Room: B222

***Prof. Polly Diven Ph. D.***

(kommentierter Text siehe Seite 25)

---

## **Introduction to Social Psychology or What we can Learn from Dusty, old Research Papers (TNB, KOMP; E) (PÄPG 200)**

**PO 2015:** BA-GS-2.3, 4 ECTS, **BA-S1-5.3**, 4 ECTS

**PO 2011:** all 2.3, 4 ECTS

**PO 2003:** -

**This class covers some of the most famous experiments and studies in social psychology and, with that, research and theory on topics like e.g. conformity, stereotypes, social comparison, heuristics, and cognitive dissonance. Students have to read original empirical research literature throughout the semester and pass an exam at the end of the class.**

Hauptseminar 3 Credit Points 1.0 Semesterwochenst. Max. 20 Teiln.

Einzel 12:00 - 16:00 Fr, 22.04.2016 B-Bau B222 Beier, S.

Einzel 10:00 - 16:00 Fr, 13.05.2016 B-Bau B222 Beier, S.

Einzel 10:00 - 16:00 Fr, 03.06.2016 A-Bau A-104 UG Beier, S.

Einzel 10:00 - 18:00 Fr, 17.06.2016 A-Bau A-104 UG Beier, S.

Bemerkungen: Anmeldung über Stud.IP ab 04.04.16, 10:00 Uhr;

Klausur in der Klausurwoche

***Dr. Susanne Beier***

(kommentierter Text siehe Seite 58)



---

## **American Indian History (E) (GES 016)**

**PO 2015:** BA-GS-2.3, 4 ECTS, **BA-S1-5.3**, 4 ECTS

**PO 2011:** all 2.3, 4 ECTS

**PO 2003:** -

Limited to 30 students

Monday 10 – noon

***Prof. Sean O'Neill Prof. Sean O'Neill (Grand Valley State University  
(Grand Rapids, Michigan, USA)***

*(kommentierter Text siehe Seite 60)*

---

## **History of the American West (E) (GES 017)**

**PO 2015:** BA-GS-2.3, 4 ECTS, **BA-S1-5.3**, 4 ECTS

**PO 2011:** all 2.3, 4 ECTS

**PO 2003:** -

Limited to 30 students

Monday 2 – 4 pm

***Prof. Sean O'Neill Prof. Sean O'Neill (Grand Valley State University  
(Grand Rapids, Michigan, USA)***

*(kommentierter Text siehe Seite 61)*

---

## **American History Survey from the Beginning (E) (GES 018)**

**PO 2015:** BA-GS-2.3, 4 ECTS, **BA-S1-5.3**, 4 ECTS

**PO 2011:** all 2.3, 4 ECTS

**PO 2003:** -

Limited to 30 students

Wednesday 4 – 6 pm

***Prof. Sean O'Neill Prof. Sean O'Neill (Grand Valley State University  
(Grand Rapids, Michigan, USA)***

*(kommentierter Text siehe Seite 62)*

# // ZUSÄTZLICHE KURSE

---

## **Introduction to Social Psychology or What we can Learn from Dusty, old Research Papers (TNB, KOMP; E) (PÄPG 200)**

**PO 2015:** BA-GS-2.3, 4 ECTS, BA-S1-5.3, 4 ECTS

**PO 2011:** all 2.3, 4 ECTS

**PO 2003:** -

**This class covers some of the most famous experiments and studies in social psychology and, with that, research and theory on topics like e.g. conformity, stereotypes, social comparison, heuristics, and cognitive dissonance. Students have to read original empirical research literature throughout the semester and pass an exam at the end of the class.**

Hauptseminar 3 Credit Points 1.0 Semesterwochenst. Max. 20 Teiln.

Einzel 12:00 - 16:00 Fr, 22.04.2016 B-Bau B222 Beier, S.

Einzel 10:00 - 16:00 Fr, 13.05.2016 B-Bau B222 Beier, S.

Einzel 10:00 - 16:00 Fr, 03.06.2016 A-Bau A-104 UG Beier, S.

Einzel 10:00 - 18:00 Fr, 17.06.2016 A-Bau A-104 UG Beier, S.

Bemerkungen: Anmeldung über Stud.IP ab 04.04.16, 10:00 Uhr;

Klausur in der Klausurwoche

***Dr. Susanne Beier***

### *Abstract*

Klassiker der Sozialpsychologie – Einführung in die Sozialpsychologie durch klassische sozialpsychologische Befunde

Nach einer kurzen Vorstellung des Grundlagenbereichs Sozialpsychologie werden den Studierenden zunächst die wesentlichen methodischen Kenntnisse vermittelt, die sie brauchen, um selbstständig klassische wissenschaftliche Texte der Sozialpsychologie lesen zu können (z. B. experimentelles Vorgehen und Design, Aufbau und Lesen von wissenschaftlichen Artikeln). In den folgenden Sitzungen werden herausgegriffene sozialpsychologische Themenfelder bearbeitet, wobei zunächst von der Dozentin ein Überblick über das Thema gegeben und dann eine klassische Studie hierzu besprochen wird. Die einzelnen Studierenden lesen im Laufe des Semesters mindestens 2 klassische Texte, für die sie in der entsprechenden Sitzung als „Experten“ zur Verfügung stehen und einzeln Aspekte der Studie den anderen Studierenden vorstellen. Zum Abschluss der jeweiligen Themenbereiche wird der Bezug zum schulischen Anwendungskontext hergestellt.

Klausur am Semesterende.

## Themenbereiche

### 1. Methodische Einführung u.a. mit Beispielstudie:

Nisbett, R. E. & Wilson, T. D. (1977). Telling more than we can know: Verbal reports on mental processes. *Psychological Review*, 84, 231-259.

### 2. Rosenthal-Effekt, Versuchsleiter(erwartungs)effekte u.a. mit Beispielstudie:

Rosenthal, R. & Jacobson, L. F. (1996). Teacher expectations for the disadvantaged. In S. Fein & S. Spencer (Eds.), *Readings in social psychology: The art and science of research* (pp. 3-9). Boston, MA US: Houghton, Mifflin and Company; 1996, pp. 3-9.

### 3. Emotionen mit Beispielstudie:

Schachter, S. & Singer, J. (1965). Cognitive, social, and physiological determinants of emotional state. *Psychological Review*, 69, 379-399.

### 4. Fehlattributionen mit Beispielstudie:

Dutton, D & Aron, A. P. (1974). Some evidence for heightened sexual attraction under conditions of high anxiety. *Journal of Personality and Social Psychology*, 30, 510-517.

### 5. Konformität mit Beispielstudien:

Ash, S. (1956). Studies of independence and conformity: I. A minority of one against a unanimous majority. *Psychological Monographs: General and Applied*, 70, 1-70. (hier werden nur Teile genutzt)

Milgram, S. (1963). Behavioral study of obedience. *The Journal of Abnormal and Social Psychology*, 67, 371-378.

### 6. Soziale Vergleichsprozesse mit Beispielstudie:

Morse, S. & Gergen, K. J. (1970). Social comparison, self-consistency, and the concept of self. *Journal of Personality and Social Psychology*, 16, 148-156.

### 7. Kognitive Dissonanz mit Beispielstudie:

Festinger, L. & Carlsmith, J. (1959). Cognitive consequences of forced compliance. *The Journal of Abnormal and Social Psychology*, 58, 203-210.

### 8. Heuristiken mit Beispielstudie:

Tversky, A. & Kahneman, D. (1973). Availability: A heuristic for judging frequency and probability. *Cognitive Psychology*, 5, 207-232.

### 9. Stereotype und illusorische Korrelationen mit Beispielstudie:

Hamilton, D. L. & Gifford, R. K. (1976). Illusory correlation in interpersonal perception: A cognitive basis of stereotypic judgments. *Journal of Experimental Social Psychology*, 12, 392-407.

### 10. Stereotype threat mit Beispielstudie:

Steele, C. M. & Aronson, J. (1995). Stereotype threat and the intellectual test performance of African Americans. *Journal of Personality and Social Psychology*, 69, 797-811.

---

## **American Indian History (E) (GES 016)**

**PO 2015:** BA-GS-2.3, 4 ECTS, BA-S1-5.3, 4 ECTS

**PO 2011:** all 2.3, 4 ECTS

**PO 2003:** -

Limited to 30 students

Monday 10 – noon

***Prof. Sean O’Neill Prof. Sean O’Neill (Grand Valley State University  
(Grand***

### *Abstract*

During this course, “American Indian History,” we aim to study Native American history from various perspectives, including Indians’. The course is organized topically but the topics and readings bring the class from before Columbus to the present. Themes you should keep in mind through the course include problems of writing and teaching Indian history, “upside-down” history, changing Indian/white relations, persistence and survival, assimilation and sovereignty, and Indian perspectives on American history. Consider the development of peoples’ perceptions of each other and events. Each class session will include both lecture and discussion; occasionally, I will invite you to teach portions of the class.

---

## History of the American West (E) (GES 017)

**PO 2015:** BA-GS-2.3, 4 ECTS, BA-S1-5.3, 4 ECTS

**PO 2011:** all 2.3, 4 ECTS

**PO 2003:** -

Limited to 30 students

Monday 2 – 4 pm

***Prof. Sean O’Neill Prof. Sean O’Neill (Grand Valley State University  
(Grand Sean O’Neill***

### *Abstract*

The American West is one of the most popular topics of American history and also one of the most significant, partly because the West has contributed so much to the development of the American nation and partly because the mythology that surrounds the West has so permeated American thinking. This course explores the West and the frontier in America’s history and considers their role in the development of America’s character. Public figures persistently use phraseology that evokes familiar scenes from the historical or, more likely, the imaginary West. They sprinkle their speeches with allusions to “western” traits, practices, and philosophies, expecting their audiences to recognize and approve of them as well. Tastemakers and clothing manufacturers style their fashions, high and low, with “western” characteristics, anticipating that they will appeal to a vast “western conscious” market. Likewise do musicians and artists carefully utilize the image of the West to create and sell their wares. Thus, the study of the American West is particularly relevant to modern life, a serious inquiry into a significant element of the American identity, not merely an antiquarian exercise.

We will analyze the influence of the West on America’s history, consider the native peoples of the West, study Spanish and other foreign intrusions into the American Southwest, and follow with the various phases of American migration westward--exploration, the fur trade, mining, the development of transportation systems, conflict with Native Americans, the conquest of the Great Plains, etc. The 20<sup>th</sup> and 21<sup>st</sup> Century West is an important period in western history, too, because more people have come into the West since the end of World War II than in all the years preceding it. We will also consider some of the problems, which have plagued the West from the beginning: conflicts over water, land use, and other resources. We will consider whether the west is a place or a process and the significance of such distinctions. We will integrate throughout our study of the West recent historians’ revisions of Western history, which have brought minorities, women, and the environment into more prominent position.

---

## **American History Survey from the Beginning (E)** (GES 018)

**PO 2015:** BA-GS-2.3, 4 ECTS, BA-S1-5.3, 4 ECTS

**PO 2011:** all 2.3, 4 ECTS

**PO 2003:** -

Limited to 30 students

Wednesday 4 – 6 pm

***Prof. Sean O’Neill Prof. Sean O’Neill (Grand Valley State University  
(Grand Rapids, Michigan, USA)***

### *Abstract*

(I said earlier that I would end this class in 1877, but after talking to a visiting professor from Schwäbisch Gmünd and learning more about the student interest there, I would be willing to take the class to the present.)

This survey of American history covers various aspects of American history from before the arrival of Europeans to 1877 (or to the present). The text, *Out of Many*, presents the story of our country by focusing on the experiences of diverse communities of Americans. The authors say, “the stories of these communities offer” insights into “the complex historical forces shaping people’s lives at various moments in our past.”

This course is not intended to be a definitive treatment of American history, nor should you approach it as such. Studying history should give you a critical understanding of the complex relationships (e.g., cultural, economic, political, scientific, social) that have promoted change over time. My aim is to provide you with an opportunity to think about America’s past and its effect on you. I would like you to gain an appreciation for historical arguments; a sense of the relation of the past to the present; and, a desire to pursue further the meaning of American history.