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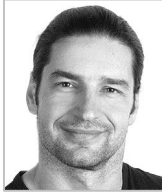
GOOD, BETTER

THE ENGLISH DEPARTMENT

COURSE DESCRIPTIONS
SOSE 2017

Stand 24.02.2017

// DOZENTEN



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// INHALT

// Dozenten	3
// Sekretariat	4
// Im Tutoriat.....	4
// INHALT	5
// ANMELDUNG ZU DEN SEMINAREN	9
// Klausurrelevante Hauptseminare (PO 2003).....	9
// angebotene Kurse	10
// Modul 1	10
Introduction to Literary Studies (E; MWA) (E-all-1.1, 1.2)	10
Introduction to American History (E) (E-all-1.3).....	11
Teaching English to Young Learners (E) (E-GS-1.5)	12
// Modul 2	13
Edith Wharton's Selected Short Stories and Novels (E) (E-all-2.1).....	13
Read-and-Teach.com (E) (E-all-2.12)	15
Language Teaching Methodologies and SLA Theories (Pre-ISP) (E) (E-all-2.2).....	16
Let's Play it Safe – a Teacher's Guide to Potential Problems of Social Media in the Classroom (Pre-ISP) (E; KOOP; TNB; D) (E-all-2.24).....	17
Advanced Oral Presentations (E; TNB) (E-all-3.1).....	18
Working with Texts in the EFL Classroom (Pre-ISP) (E; TNB) (E-all-2.23)	19
Bilingualism and Bilingual Education (E) (E-all-2.22)	20
Pronunciation (E; TNB) (E-all-3.7).....	21
Watch – Listen and Tick! (E; KOMP) (E-all-3.8)	22

Perspectives on Culture and Education: International Seminar for International and PHSG Students (E; TNB) (E-all-2.3)	23
American Culture in Film (E) (E-all-2.32).....	24
Sociolinguistics (E; FL) (E-all-2.4)	25
Social Problems (E) (SOZ 405)	26
Ethnography of Health (E) (MSC-GFP 345).....	27
American Society (E) (E-all-2.34)	28
Teaching Practice ISP (GS) (E) (E-GS-2.5)	29
Teaching Practice ISP (SEK) (E) (E-S1-2.5).....	30
Timed Essay Writing (E, KOMP; TNB) (E-all-3.3)	31
Essay Writing (E, TNB) (E-all-3.32).....	31
Essay Writing (E, TNB) (E-all-3.33).....	31
Watch – Listen and Tick! (E; KOMP) (E-all-3.8).....	31
// Modul 3	32
Advanced Oral Presentations (E; TNB) (E-all-3.1).....	32
Pronunciation (E; TNB) (E-all-3.7).....	32
Translation Techniques for Exam Candidates (PO 2003) <i>plus</i> Module III (PO 2011) (E; TNB) (E-all-3.6).....	33
Timed Essay Writing (E, KOMP; TNB) (E-all-3.3)	34
Essay Writing (E, TNB) (E-all-3.32).....	35
Essay Writing (E, TNB) (E-all-3.33).....	36
Social Problems (E) (SOZ 405)	37
Ethnography of Health (E) (MSC-GFP 345).....	37
American Society (E) (E-all-2.34)	37
Teaching English to Young Learners (E) (E-GS-1.5)	37

Language Teaching Methodologies and SLA Theories (Pre-ISP) (E) (E-all-2.2)	38
Bilingualism and Bilingual Education (E) (E-all-2.22)	38
Perspectives on Culture and Education: International Seminar for International and PHSG Students (E; TNB) (E-all-2.3)	38
American Culture in Film (E) (E-all-2.32).....	38
Grammar I (PO 2015)/ Grammar II (PO 2011) (E) (E-all-3.5; E-all-3.52)	39
Watch – Listen and Tick! (E; KOMP) (E-all-3.8)	40
// Modul 4	41
Working with Texts in the EFL Classroom (Pre-ISP) (E; TNB) (E-all-2.23).....	41
Teaching Practice ISP (GS) (E) (E-GS-2.5)	41
Language Teaching Methodologies and SLA Theories (Pre-ISP) (E) (E-all-2.2)	41
Bilingualism and Bilingual Education (E) (E-all-2.22)	42
Let’s Play it Safe – a Teacher’s Guide to Potential Problems of Social Media in the Classroom (Pre-ISP) (E; KOOP; TNB; D) (E-all-2.24).....	42
// Modul 5	43
Introduction to American History (E) (E-all-1.3).....	43
Edith Wharton’s Selected Short Stories and Novels (E) (E-all-2.1).....	43
Read-and-Teach.com (E) (E-all-2.12)	43
Working with Texts in the EFL Classroom (Pre-ISP) (E; TNB) (E-all-2.23).....	44
Bilingualism and Bilingual Education (E) (E-all-2.22)	44
Perspectives on Culture and Education: International Seminar for International and PHSG Students (E; TNB) (E-all-2.3)	44
American Culture in Film (E) (E-all-2.32).....	44

Sociolinguistics (E; FL) (E-all-2.4)	45
Social Problems (E) (SOZ 405)	45
Ethnography of Health (E) (MSC GFP 345)	45
American Society (E) (E-all-2.34)	45
// Modul 6	46
Language Teaching Methodologies and SLA Theories (Pre-ISP) (E) (E-all-2.2)	46
Bilingualism and Bilingual Education (E) (E-all-2.22)	46
Sociolinguistics (E; FL) (E-all-2.4)	46
Advanced Oral Presentations (E; TNB) (E-all-3.1).....	46
// Modul 7	47
Advanced Oral Presentations (E; TNB) (E-all-3.1).....	47
Translation Techniques for Exam Candidates (PO 2003) <i>plus</i> Module III (PO 2011) (E; TNB) (E-all-3.6).....	47
// Zusätzliche Kurse	48
Our mysterious minds: A social psychology perspective on emotions, prejudice, peer pressure and more (TNB; KOMP) (PÄPG 240).....	48
Field Biology: School Gardening (E; TNB) (BIO 299b).....	49
Fieldtrip to New York City (E; KOMP) (E-all)	49

// ANMELDUNG ZU DEN SEMINAREN

Dear students of English,

In order to make life easier and more convenient for you and the English department, it is customary that course enrolment be done via Stud.IP.

At this time it is not possible for us to designate room assignments for our seminars and lectures.

The first possible day to enroll is **April 1 (Sunday) from 9 o'clock onwards**. The enrollment period ends on **April 20 (Thursday) at 1 o'clock in the afternoon**.

Please make use of our office hours. Email only in case of emergency (if done by Stud.IP, indicate your address in your mail).

// KLAUSURRELEVANTE HAUPTSEMINARE (PO 2003)

- American Culture in Film – Cultural Studies (Weitmann)
- Sociolinguistics – Linguistics (Cutrim Schmid)
- Edith Wharton's Selected Short Stories and Novels – Literature (Kornetta)

We wish you a productive and interesting semester!

// ANGEBOTENE KURSE

// MODUL 1

Nicht Pflicht für GS Studierende mit nicht vertieftem Kompetenzbereich.

Introduction to Literary Studies (E; MWA) (E-all-1.1, 1.2)

PO 2015: BA-GS/S1-1.2, 2 ECTS

PO 2011: all 1.1, 3 ECTS

PO 2003: -

Thursday 6 – 7.30 s.t. pm

Dr. Reiner Kornetta

Abstract

This introduction tries to provide you with an overview of the most important American and British authors (American Canon) and their works. Emphasis is put on U.S. Literature.

We will talk about literary movements (Transcendentalism to Post Modernism), their typical features and how to discriminate among them. You will learn how to use the PH library effectively (as far as English is concerned), how to create bibliographies and how to quote from secondary sources.

Literary terms and definitions will be introduced and different genres examined.

A reader compiling all necessary information will be waiting for you at the beginning of the semester. But I am afraid you will have to pay for it.

New! This semester for the fourth and last time you will be reading a novel at home. E.L. Doctorow's *World's Fair* (any edition will do; both paperback and used are fine) is the book you are expected to buy and should have read by the end of the semester. It will be part of the final exam.

The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to kornetta@t-online.de

Course Requirements

- Regular attendance
- Active participation
- Exam (passed) at the end of the semester Module 1.1
Solid knowledge of the novel

Introduction to American History (E) (E-all-1.3)

PO 2015: BA-GS/S1-1.3, 3 ECTS

PO 2011: all 1.3, 3 ECTS

PO 2003: 5.1, 5.2, 6 ECTS (Hauptseminar)

Wednesday 10 – noon

Dr. Susan Weitmann

Abstract

This lecture covers the major historical events and social developments of the United States, from the pre-colonial era to the turn of the 20th century. We will try to go beyond simple chronology to understand how and why America has developed as it has. We will analyze the origins of the American nation in the Founding Era and the Civil War and then turn to the emergence of America as an international power.

The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to susan.weitmann@ph-gmuend.de

Course Requirements

- Regular attendance
- Final exam

Additional Reading Material:

David M. Kennedy; Lizabeth Cohen; Mel Piehl, *The brief American pageant: a history of the republic*, 8 ed, Wadsworth Cengage Learning, 2012

Teaching English to Young Learners (E) (E-GS-1.5)

PO 2015: BA-GS-1.4, 2 ECTS

PO 2011: GS-1.5, 3 ECTS

PO 2003: 3.2, 4 ECTS

Tuesday 10 – noon

Prof. Dr. Euline Cutrim Schmid

Abstract

This class offers an introduction to principles and procedures of foreign language learning and teaching in the primary classroom. More specifically, the course addresses issues related to theories of learning; the classroom methods and techniques to be used when teaching English to young learners; teaching literacy skills; task-based language learning, the learning strategies of young children; the intercultural dimension; as well as the use of stories, drama, songs, films, games and technology in young learners' classes.

The course will be held in English. Enrol via StudIP. If you cannot attend the first session, please e-mail the instructor via StudIP.

Course Requirements

- Everyone should buy the following textbook:
- Cameron, L. *Teaching Languages to Young Learners* (Cambridge University Press, 2001)

// MODUL 2

Edith Wharton's Selected Short Stories and Novels (E)

(E-all-2.1)

PO 2015: BA-GS-2.3, BA-S1-5.1, 4 ECTS

PO 2011: all 2.1, 4 ECTS

PO 2003: 5.1, 4 ECTS; **prüfungsrelevant Literatur**

Friday 2 – 3.30 pm

Dr. Reiner Kornetta

Abstract

Edith Wharton is back. Some of you have asked for her – here we go!

We will be dealing with two out of her many novels: *The Age of Innocence* and *The House of Mirth*. Any editions will do; paperback and used is fine, too. Both have been made into motion pictures, which we are going to watch during the seminar and compare to the original books.

Wharton is considered one of America's finest writers and a bestseller author at the same time. Especially her novel *The Age of Innocence* (1920, Pulitzer Prize) (now a motion picture directed by Scorsese, starring Michelle Pfeiffer and Daniel Day Lewis) is still today acclaimed as being one of the best portrayals of New York City in the 1870s ever written. An historian and chronicler of her time, she depicts the upper class of society accurately and meticulously and raises critical questions focussing on male-female relationships, marriage and divorce and proper and improper conduct in society. We also need to discuss the crucial question of whether Wharton and her work fit into the canon of feminist writers – and what is necessary to qualify.

There will be a collection of sources in the Handapparat at your disposal at the beginning of the semester. But you are also expected to study secondary sources and to be able to read and understand critical essays.

But before turning to her novels, we are going to read about eight to ten of her fabulous short stories: "The Fullness of Life", "Kerfol", "The Other Two", "Souls Belated", "Roman Fever", "A Bottle of Perrier", "The Day of the Funeral", "Autres Temps" and "Pomegranate Seed". I will have compiled a reader ready for you at the beginning of the semester, so that you won't have to search for the short stories, yourselves.

Before signing up for this seminar, please bear in mind that Wharton's language is not always easy to follow; her topics revolve around society and the individual, marriage and divorce, being trapped in a world which offers no way out and the utter desperation of the individual, who is left all by herself.

**The course will be held in English.
Please, enrol via internet. If you cannot attend the first lecture, please
send an e-mail to reiner.kornetta@ph-gmuend.de**

Course Requirements:

- Very regular attendance
- Active participation during our lessons
- A presentation on a topic you will have chosen
- High reading competence
- Willingness and capacity to read about fifty pages a week

Read-and-Teach.com (E) (E-all-2.12)

PO 2015: BA-GS-2.3, BA-S1-5.1, 4 ECTS; BA-S1-MED-2, 4 ECTS

PO 2011: all 2.1, 4 ECTS

PO 2003: 5.1, 5.2, 4 ECTS

Wednesday 8 – 10 am Limited to 20 students

Dr. Susan Weitmann

Abstract

This class is part of a new, long-term project to create an English children's book website that can provide useful literary, cultural/historical/social, and didactic information for English teachers, who would like to teach authentic English literature in their classes.

We will be working together and you will be working independently to create the content of this website. That means reading and analysing one of the novels and doing research to be able to adequately contextualize the novel, so that you can create material for the website.

The focus this semester will be on **literary analysis** and **cultural studies** questions. **You will create the content** and be in charge of uploading it and creating links to a variety of additional web resources. If you are interested in receiving credit for this course in terms of media literacy, that can be arranged. Dr. Axel Blessing from the Department of IT will be available to us in an advisory capacity.

Much of the work that you do will be independent study. Our seminar will be a workshop environment and provide you an opportunity to offer and receive feedback on your projects.

As the project expands, a didactic component will be added. Namely, students will be in charge of brainstorming possible lesson plans and creating teaching materials that can be accessed over the website. In this way, they will have the opportunity to develop differentiated lessons using an array of methodological tools.

I'm very excited about this project and look forward to working with highly motivated students who are willing to put in the work to create, what I hope will be, a really useful tool for current PH students and future teachers.

The course will be held in English.

Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to susan.weitmann@ph-gmuend.de

Course Requirements:

- regular attendance
- active participation in presentations
- written texts, uploaded onto the webpage with all of the appropriate and necessary information

Language Teaching Methodologies and SLA Theories (Pre-ISP) (E) (E-all-2.2)

PO 2015: BA-GS-2.1, BA-S1-4.1, 4 ECTS

PO 2011: all 2.2, 2.4, 4 ECTS

PO 2003: 3.2, 4 ECTS; 6.2, 6 ECTS

Friday 8 – 10 am

Prof. Dr. Euline Cutrim Schmid

Abstract

This course links theories of second language acquisition (SLA) to their practical application in foreign language teaching. We will start by discussing the stages children go through in acquiring their first language. We will then consider some influential theories of SLA and examine the main similarities and differences between first and second language acquisition. As the course progresses, we will be considering the implications of what we have learned for foreign language teaching. Students will learn about several language teaching methodologies (for primary and secondary levels) and their applications in the school context. By the end of this course students should be able to a) name and summarize major theories in the development of research on SLA b) evaluate SLA theories and research critically, and c) apply SLA theories to classroom language teaching.

The course will be held in English. Enrol via StudIP. If you cannot attend the first session, please e-mail the instructor via StudIP.

Course Requirements

- Regular attendance and active participation
- Oral presentation
- Term paper (if mark is needed)

Let's Play it Safe – a Teacher's Guide to Potential Problems of Social Media in the Classroom (Pre-ISP) (E; KOOP; TNB; D) (E-all-2.24)

PO 2015: BA-GS-2.1, BA-S1-4.1, 4 ECTS; BA-S1-MED-1

PO 2011: all 2.2, 4 ECTS

PO 2003: -

Limited to 20 students

Thursday 4 – 6 pm

Dr. Reiner Kornetta / Dr. Axel Blessing

Abstract

Important! Please note! This seminar is in collaboration with my colleague Dr. Axel Blessing (Department of IT). We will have a close look at the relationship between computer science and society and how they interrelate when it comes to school. Here are the main topics we will cover:

- Digital divide: Noobs and Nerds – Participation in Society: IT Crowd: Yesterday's Jam.
- Surveillance by the State/ Security vs. Freedom: The Simpsons: Nedropolis
- Social Media: The Simpsons: The D'oh-cial Network
- Memeing: South Park: Faith Hilling
- Addiction or what: South Park: Over Logging
- Computer Games: South Park. Make Love, not Warcraft
- Online Businesses: AGBs: The Simpsons: My pods and Boom sticks
- Cyber Mobbing: South Park. Bass to Mouth
- Touchy Subjects: Right Wingers, Pornography, etc.
- Legal aspects: Copyrights, Data Protection, etc.

The course will be held in English.

Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to reiner.kornetta@ph-gmuend.de

Course Requirements:

- Regular attendance
- Active participation (you will be given a grade for that!)
- Homework
- Designing a WIKI

Advanced Oral Presentations (E; TNB) (E-all-3.1)

PO 2015: BA-GS-3.1, 3 ECTS, **BA-S1-2.1**, 4 ECTS

PO 2011: all 3.1, 3 ECTS

PO 2003: 2.2, 6.3, 7.3, 4 ECTS

Limited to 20 students

Monday 8 – 10 am

Dr. Susan Weitmann

Abstract

This course will consist primarily of group presentations that you create. You will have almost complete freedom to choose any topic and mode of presentation you wish, and you will be given thirty minutes to present it to the rest of the class. After that, you will be expected to encourage and direct a class discussion. This can be in the form of a debate, role play, group discussion, game, etc. The goal is to promote real discussion. After the discussion, we will address whatever lexical and grammatical mistakes arose during the lesson. Needless to say, active participation from the rest of the class is expected.

Your grade will be based on a ten minute oral exam with English department staff members at the end of the semester. The in-class presentations that you have prepared will, hopefully, help you to do a great job. More details about this oral exam will be given during the semester.

The course will be held in English. Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to susan.weitmann@ph-gmuend.de

Class Requirements:

- Active participation
- Regular attendance
- Oral presentation and oral exam

Working with Texts in the EFL Classroom (Pre-ISP) (E; TNB) (E-all-2.23)

PO 2015: BA-GS-2.1, BA-S1-4.2, 4 ECTS

PO 2011: all 2.2, 2.4, 4 ECTS

PO 2003: 5.1, 4 ECTS

Thursday Noon – 2 pm

Dr. Reiner Kornetta

Abstract

There are all sorts of texts but before picking the right one for the right student we need to define what a text is exactly. And what can we do with texts? And where can we find them? Plus there are fictional and non-fictional texts. We will have a closer look at the following types of texts:

Advertisements/commercials

Funnies

Lyrics

Poems

Short Stories

Abridged texts

And what kinds of texts are suited for what kinds of audiences? And how do we need to prepare them to be on the safe side?

A list of secondary sources (books on how to teach working with texts) will be available for you at the beginning of the semester. If you need a “benefit” Schein you have to teach a lesson using one or more of our texts!

The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to kornetta@t-online.de

Course Requirements

- Regular attendance
- Active participation during our lessons
- Presentation

Bilingualism and Bilingual Education (E) (E-all-2.22)

PO 2015: BA-GS-2.3, BA-S1-4.2, 5.2, 4 ECTS

PO 2011: all 2.2, 2.4, 4 ECTS

PO 2003: 3.2, 4 ECTS, 6.2, 6 ECTS

Tuesday 4 – 6 pm

Prof. Dr. Euline Cutrim Schmid

Abstract

This course looks at bilingualism from three main perspectives: psycholinguistic; socio-psychological; and educational. The course covers the following topics: definitions and measurement of bilingualism; the bilingual individual and the bilingual community; the psycholinguistic aspects of bilingual language acquisition and language processing; interference and code-switching, bilingualism and identity, the politics of bilingualism, types of bilingual education.

This course is designed to help you to do the following:

1. understand the concept of bilingualism and its different types and degrees
2. examine theories and research related to bilingualism and its educational implications
3. familiarize yourself with a variety of bilingual programs in the USA, Europe and the current German model of "Bilingualer Sachfachunterricht"
4. apply theories of second language acquisition and second language teaching to critically evaluate examples of bilingual education programs
5. gain teaching competences for implementing different forms of bilingual education in secondary and primary schools

Our set course book will be: Baker, Colin (2011). *Foundations of Bilingualism and Bilingual Education*. Clevedon: Multilingual Matters. Fifth Edition

The course will be held in English. Enroll via STUD IP. If you cannot attend the first session, please e-mail the instructor via STUD IP.

Course Requirements:

- Regular attendance and active participation
- Oral presentation
- Term paper (if mark is needed)

Pronunciation (E; TNB) (E-all-3.7)

PO 2015: BA-GS-3.2, **BA-S1-2.2**, 3 ECTS

PO 2011: all 3.7, 3 ECTS

PO 2003: -

Limited to 25 students

Monday 4 – 6 pm

Tuesday 4 – 6 pm

Natalie Bornkessel (Lehrbeauftragte)

Abstract

The idea of this course is to have you get rid of your thick (German) accent and make your English sound more authentic in terms of pronunciation of single sounds and words as well as speech melody.

Together we're going to take a look at what kind of pronunciation mistakes especially German speakers of English make and reduce them by doing a range of pronunciation exercises (which will also give you an idea of how to teach pronunciation to your own students later on).

Furthermore, we're going to compare pronunciation and spelling and get to know techniques that'll help you find out the correct pronunciation of a word rather than just guessing it (knowledge of International Phonetic Alphabet required).

All material will be provided on StudIP.

The course will be held in English.

Enrol via the internet. If you cannot attend the first lecture, please send an e-mail to Nbornkessel@aol.com.

Course Requirements

- regular attendance (no more than two absences)
- active participation (caution: you'll be required to talk in class)

Watch – Listen and Tick! (E; KOMP) (E-all-3.8)

PO 2015: BA-S1-2.2, 3 ECTS

PO 2011: all 3.8, 3 or 4 ECTS

PO 2003: -

Term: 09./10.03.2017, 16./17.03.2017, 10 am – 6 pm s.t., HS 2

Dr. Reiner Kornetta

Abstract

You still need a listening comprehension Schein?

This might be a good opportunity to get it!

During these four days of the compact seminar, we will watch movies – all sorts of movies.

But – and here is the big but – it is I who is going to pick the movies! You have no say in the choices. You simply have to endure what I think you should have watched before leaving the PH!

All you have to do is show up every day, sit down, watch attentively and tick the right answer on the quiz photocopy that I will hand out at the end of every movie. It should be a lot of good entertainment.

Plus – and this is brand-new: You could create one of the quizzes about one of the films we are going to watch! You could get credit for this extra work. But be sure to talk to me soon so we can pick a movie together!

Please bear in mind: If you sign up – show up. No lame excuses.

The course will be held in English. Enrol via the Internet *plus* send an e-mail to kornetta@t-online.de

Course requirements

- Very regular attendance
- Quizzes after each movie
- Willingness and ability to work hard during the week
- Preparedness to talk about the movies watched

Perspectives on Culture and Education: International Seminar for International and PHSG Students (E; TNB) (E-all-2.3)

PO 2015: BA-GS-2.3, BA-S1-5.3, 4 ECTS

PO 2011: all 2.3, 4 ECTS

PO 2003: 3.2, 6 ECTS

Study abroad is always an adventure: a different culture, a different education, different food, different behaviour – enough topics to talk about.

The deadline for the participation in the international part of the Comenius week has already expired. Students still interested in taking part in the German part of the project – April 18. to 21. are kindly requested to contact Dr. Monika Becker (monika.becker@ph-gmuend.de)

Dr. Monika Becker

Abstract

This fluency activities seminar is for ...

... international students who would like to learn more about German culture and education and who would like to share their experience with other students beyond superficial “blabla” and stereotypes.

... PHSG students who have been studying abroad and who would like to reflect upon their experience and discuss it with other students.

... PHSG students who are planning to spend some time abroad and who would like to get ready for the culture shock.

... any student who is interested in thinking internationally and in exchanging ideas and thoughts with people from many different backgrounds.

Students are expected to ...

... participate actively in the International Comenius Week (April 18 – 21) – a compact week full of pedagogical, social and cultural activities.

... give a presentation on an international topic connected to their study abroad experience.

... participate actively and regularly in the sessions of the seminar during the semester and prepare field work between the seminar meetings.

Organisation of the seminar:

Beginning: International Comenius Week (April 18 – 21),

Weekly meetings: Wednesday 2 – 4 pm

Limit: 30 participants

American Culture in Film (E) (E-all-2.32)

PO 2015: BA-GS-2.3, BA-S1-5.3, 4 ECTS

PO 2011: all 2.3, 3.1, 4 ECTS

PO 2003: 3.2, 6 ECTS, prüfungsrelevant Cultural Studies

Thursday 8 – 10 pm

Dr. Susan Weitmann

Abstract

This seminar will examine some basic American cultural values through the medium of film. We will learn to recognize and analyze the narrative and stylistic devices of classical Hollywood cinema. And finally, we will relate these films to broader American cultural myths.

The films under examination are the following: *Stagecoach*, *It's a Wonderful Life*, *Die Hard*, and *Far From Heaven*. Each of these films will be watched in class in full length. This means that for a number of them, we will have to use the 15 minutes before and 15 minutes after the regularly scheduled class time. Please only sign up for this course if you can do that. Other than the film-viewing classes, this seminar will be class-discussion based with some lectures here and there. A reader with all of the reading texts and film terminology must be purchased and read over the course of the semester.

The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to susan.weitmann@ph-gmuend.de

Course Requirements

- Regular attendance (no more than 2 absences; and no more than 1 discussion class absence)
- Active participation in class discussion (based on note-taking during the films and readings at home)
- Final exam

Sociolinguistics (E; FL) (E-all-2.4)

PO 2015: BA-GS-2.3, BA-S1-5.2, 4 ECTS

PO 2011: all 2.4, 4 ECTS

PO 2003: 6.2, 6 ECTS, prüfungsrelevant Linguistics

Tuesday 8 – 10 am

Prof. Dr. Euline Cutrim Schmid

Abstract

This course is an introduction to sociolinguistics, the study of the relationship between language and society. We will look at variation at all levels of language and explore the attitudes and ideologies towards these varieties. We will focus on different levels of linguistic diversity including regional and social dialects, register and style, language and gender, language and ethnicity, pidgins and creoles, new varieties of English, cross-cultural communication.

The course is designed to do the following:

- broaden your perspective of language in use and encourage independent thought on the nature of language in context.
- increase your awareness of how language variation and the related phenomenon of language choice signal the social identity of speakers and their social relationships, and how power relationships are reflected in language use.
- allow you to reflect on the educational, political, and social repercussions of sociolinguistic variation.
- give you practice with some analytical techniques in sociolinguistic work.
- strengthen your ability to apply sociolinguistic principles and research for the teaching of English as a foreign language.

The course will be held in English. Enroll via StudIP. If you cannot attend the first session, please e-mail the instructor via StudIP.

Course requirements:

- Regular attendance and active participation
- Oral presentation
- Term paper (if mark is needed)

Textbook:

Holmes, J. (2008) *An Introduction to Sociolinguistics*. Pearson Longman

Social Problems (E) (SOZ 405)

PO 2015: BA-GS-2.3, BA-S1-5.3, 4 ECTS

PO 2011: all 2.3, 4 ECTS

PO 2003: 3.2, 6 ECTS

Tuesday 10 – noon

Elizabeth Wheatley (visiting prof)

Below, I provide brief descriptions for courses that I am proposing as potential offerings for the Exchange Program in Germany for the Spring/Summer term, 2017. All are courses I have already taught in the USA at Hamilton College and Grand Valley State University. I would be delighted to teach these courses in Germany. For purposes of the Exchange Program, I would make necessary adjustments for shorter-term courses. Each course includes sociological and interdisciplinary perspectives and utilizes seminar-style pedagogy to stimulate student discussion and critical thinking. The courses use a “good books” model to facilitate sociological and ethical reasoning. Each class will have local and global relevance, focusing on contemporary United States contexts and beyond.

Abstract

In this course, we draw on sociological and interdisciplinary frameworks to examine interpretations of the sources, substance, and consequences of racial, ethnic, socioeconomic, and gender inequalities in health and health care in global and U.S. contexts.

Areas of Emphasis Include:

- Methods and Meanings in Health Inequalities Research
- Social Determinants of Health
- Social Origins of Illness: Historical Perspectives
- Theorizing Health Inequalities: Divergent Perspectives
- Globalization and its Discontents: Impacts on Health
- Social Contexts and Cultures of Addiction
- Unequal Access: Comparative Health Systems

Ethnography of Health (E) (MSC-GFP 345)

PO 2015: BA-GS-2.3, BA-S1-5.3, 4 ECTS

PO 2011: all 2.3, 4 ECTS

PO 2003: 3.2, 6 ECTS

Tuesday Noon – 2 pm

Elizabeth Wheatley (visiting prof)

Abstract

In this course, we draw on sociological and interdisciplinary frameworks to examine interpretations of the sources, substance, and consequences of racial, ethnic, socioeconomic, and gender inequalities in health and health care in global and U.S. contexts.

The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to wheatlee@gvsu.edu

Areas of Emphasis Include:

- Methods and Meanings in Health Inequalities Research
- Social Determinants of Health
- Social Origins of Illness: Historical Perspectives
- Theorizing Health Inequalities: Divergent Perspectives
- Globalization and its Discontents: Impacts on Health
- Social Contexts and Cultures of Addiction
- Unequal Access: Comparative Health Systems

American Society (E) (E-all-2.34)

PO 2015: BA-GS-2.3, BA-S1-5.3, 4 ECTS

PO 2011: all 2.3, 4 ECTS

PO 2003: 3.2, 6 ECTS

Tuesday 2 – 4 pm

Elizabeth Wheatley (visiting prof)

Abstract

In this course, we draw on sociological and interdisciplinary frameworks to discuss and interpret contemporary social problems in the United States. Readings and discussions will address: Corporate Greed and its Impacts in Local and Global Contexts, Social and Racial Inequalities in America, Immigration Politics and Policies, and Environmental Degradation and Struggles for Justice.

The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to wheatlee@gvsu.edu

Areas of Emphasis Include

- Social and Racial Inequality in American Society
- Corporate Greed and its Discontents: Local and Global Impacts
- Immigration in America: Cultural Politics of the Border
- Environmental Degradation and Struggles for Justice: Case Studies in America

Teaching Practice ISP (GS) (E) (E-GS-2.5)

PO 2015: -

PO 2011: GS 2.5, 6 ECTS

PO 2003: 4.3, 4 ECTS

Fridays 10 am – Noon

Prof. Dr. Euline Cutrim Schmid

Abstract

In this course we will discuss general aspects of teaching English as a foreign language in the primary school. We will also discuss the lesson plans for lessons taught during the semester.

The course will be held in English. Enrol via StudIP. If you cannot attend the first session, please e-mail the instructor via StudIP.

Course requirements

- Regular attendance and active participation
- Weekly readings and homework

Teaching Practice ISP (SEK) (E) (E-S1-2.5)

PO 2015: –

PO 2011: **SeK 2.5**, 6 ECTS

PO 2003: –

Friday 10 – noon

Dr. Reiner Kornetta

Abstract

This “get-together” offers you the opportunity to present your ideas and thoughts concerning good teaching to a greater but, nevertheless, comparatively small audience. We will plan and examine your lessons carefully, try to assist with “clever” ideas and evaluate what you have come up with. But don’t forget: it is you who has to do most of the work. I expect you to be willing and eager to work in small groups and to share your ideas with us.

We will also have a closer look into some secondary sources, which should help you to plan and teach your perfect lesson.

The course will be held in English and in German. Enrol via StudIP. If you cannot attend the first lecture, please make sure and send an e-mail to kornetta@t-online.de

Course requirements

- Very regular attendance
- Active participation
- Oral and written presentations of your lesson plan are mandatory
- Group work is expected during the semester

Timed Essay Writing (E, KOMP; TNB) (E-all-3.3)

PO 2015: –

PO 2011: all 3.3, 3 ECTS

PO 2003: 2.3, 4 ECTS

Term: 06.03. – 09.03.2017; 9.30 am – 17.30 pm;

Anmeldung über StudIP bis 01.02.17

Dr. Susan Weitmann

(Kommentierter Text siehe Modul 3)

Essay Writing (E, TNB) (E-all-3.32)

PO 2015: BA-GS-3.4, 3 ECTS, BA-S1-3.1, 4 ECTS

PO 2011: all 3.3, 3 ECTS

PO 2003: 2.3, 4 ECTS

Limited to 20 students

Tuesday 8 – 10 am

Dr. Susan Weitmann

(Kommentierter Text siehe Modul 3)

Essay Writing (E, TNB) (E-all-3.33)

PO 2015: BA-GS-3.4, 3 ECTS, BA-S1-3.1, 4 ECTS

PO 2011: all 3.3, 3 ECTS

PO 2003: 2.3, 4 ECTS

Limited to 20 students

Monday 2 – 4 pm

Edmund Doragh (Lehrbeauftragter)

(Kommentierter Text siehe Modul 3)

Watch – Listen and Tick! (E; KOMP) (E-all-3.8)

PO 2015: BA-S1-2.2, 3 ECTS

PO 2011: all 3.8, 3 or 4 ECTS

PO 2003: -

Term: 09./10.03.2017, 16./17.03.2017, 10 am – 6 pm s.t., HS 2

Dr. Reiner Kornetta

(Kommentierter Text siehe Modul 3)

// MODUL 3

Advanced Oral Presentations (E; TNB) (E-all-3.1)

PO 2015: BA-GS-3.1, 3 ECTS, BA-S1-2.1, 4 ECTS

PO 2011: all 3.1, 3 ECTS

PO 2003: 2.2, 6.3, 7.3, 4 ECTS

Limited to 20 students

Monday 8 – 10 am

Dr. Susan Weitmann

(Kommentierter Text siehe Modul 2)

Pronunciation (E; TNB) (E-all-3.7)

PO 2015: BA-GS-3.2, BA-S1-2.2, 3 ECTS

PO 2011: 3.7, 3 ECTS

PO 2003: -

Limited to 25 students

Monday 4 – 6 pm

Tuesday 4 – 6 pm

Natalie Bornkessel (Lehrbeauftragte)

(Kommentierter Text siehe Modul 2)

Translation Techniques for Exam Candidates (PO 2003) plus Module III (PO 2011) (E; TNB) (E-all-3.6)

PO 2015: BA-S1-3.2, 3 ECTS

PO 2011: all 3.6, 3 ECTS

PO 2003: 7.3, 4 ECTS

Friday Noon – 2 pm

Dr. Reiner Kornetta

Abstract

Do you need to improve your translation skills? Do you need advice on how to approach the text and then find the right words? Do you simply need some more practice to be sure?

I very strongly encourage all students planning to take their exams (Staatsexamen or Module III) within the next semester or two to attend this course! It is necessary for you in order to know what to expect, what kind of translations could be offered and how to go about it all. I will be offering translations from German into English and vice versa. Needless to say, we will have a very close look on the Staatsexamensübersetzungen of the past years.

Sign up and drop by, but be aware that this also means one translation per week at home for you!

Additional information will be provided as far as your Staatsexamen is concerned (written and oral!).

Enrol via the StudIP. If you cannot attend the first lecture, please send an e-mail to kornetta@t-online.de. Exam candidates are given preference. No preparation necessary before the semester begins.

Course Requirements

- One translation per week at home
- Presentation of one of your translations
- Regular attendance
- Very active participation

Timed Essay Writing (E, KOMP; TNB) (E-all-3.3)

PO 2015: –

PO 2011: all 3.3, 3 ECTS

PO 2003: 2.3, 4 ECTS

Term: 06.03. – 09.03.2017; 9.30 am –17.30 pm;

Anmeldung über StudIP bis 01.02.17

Dr. Susan Weitmann

Abstract

This course is devoted to helping prepare you to write academic essays. We will learn about how to structure an English academic essay – and yes, there are some major differences between it and what you may be used to. We will also look at academic register and appropriate stylistic devices.

With the Module 3 exam in the back of our minds, we will work on analysing the essay question, brainstorming, structuring, writing, refining and proof-reading. You will have ample opportunity to practice writing in class.

You will be asked to purchase an essay writing textbook for this course: Alice Oshima's *Longman Academic Writing Series 4: Paragraphs to Essays*, fifth ed. White Plains: Pearson Education, 2014. (ISBN 10: 0-13-291569-3; ISBN 13: 978-0-13-291569-4)

Please purchase this before class begins.

The course will be held in English.

Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to susan.weitmann@ph-gmuend.de

Course requirements

- Active participation
- Regular attendance
- Homework

Essay Writing (E, TNB) (E-all-3.32)

PO 2015: BA-GS-3.4, 3 ECTS, BA-S1-3.1, 4 ECTS

PO 2011: all 3.3, 3 ECTS

PO 2003: 2.3, 4 ECTS

Limited to 20 students

Tuesday 8 – 10 am

Dr. Susan Weitmann

Abstract

This course is devoted to helping prepare you to write academic essays. We will learn about how to structure an English academic essay – and yes, there are some major differences between it and what you may be used to. We will also look at academic register and appropriate stylistic devices.

With the Module 3 exam in the back of our minds, we will work on analysing the essay question, brainstorming, structuring, writing, refining and proof-reading. You will have ample opportunity to practice writing in class.

You will be asked to purchase an essay writing textbook for this course: Alice Oshima's *Longman Academic Writing Series 4: Paragraphs to Essays*, fifth ed. White Plains: Pearson Education, 2014. (ISBN 10: 0-13-291569-3; ISBN 13: 978-0-13-291569-4)

Please purchase this before class begins.

The course will be held in English.

Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to susan.weitmann@ph-gmuend.de

Course requirements

- Active participation
- Regular attendance
- Homework

Essay Writing (E, TNB) (E-all-3.33)

PO 2015: BA-GS-3.4, 3 ECTS, BA-S1-3.1, 4 ECTS

PO 2011: all 3.3, 3 ECTS

PO 2003: 2.3, 4 ECTS

Limited to 20 students

Monday 2 – 4 pm

Edmund Doragh (Lehrbeauftragter)

Abstract

This course is devoted to helping prepare you to write academic essays. We will learn about how to structure an English academic essay – and yes, there are some major differences between this and what you may be used to. We will also look at academic register and appropriate stylistic devices.

With the Module 3 exam in the back of our minds, we will work on analysing the essay question, brainstorming, structuring, writing, refining and proof-reading. You will have ample opportunity to practice writing in class.

The course will be held in English.

Please enrol online. If you cannot attend the first lecture, please send an e-mail to eddoragh@gmail.com.

Course requirements

- Active participation
- Regular attendance

Social Problems (E) (SOZ 405)

PO 2015: BA-GS-2.3, BA-S1-5.3, 4 ECTS

PO 2011: all 2.3, 4 ECTS

PO 2003: 3.2, 6 ECTS

Tuesday 10 – noon

Elizabeth Wheatley (visiting prof)
(Kommentierter Text siehe Modul 2)

Ethnography of Health (E) (MSC-GFP 345)

PO 2015: BA-GS-2.3, BA-S1-5.3, 4 ECTS

PO 2011: all 2.3, 4 ECTS

PO 2003: 3.2, 6 ECTS

Tuesday Noon – 2 pm

Elizabeth Wheatley (visiting prof)
(Kommentierter Text siehe Modul 2)

American Society (E) (E-all-2.34)

PO 2015: BA-GS-2.3, BA-S1-5.3, 4 ECTS

PO 2011: all 2.3, 4 ECTS

PO 2003: 3.2, 6 ECTS

Tuesday 2 – 4 pm

Elizabeth Wheatley (visiting prof)
(Kommentierter Text siehe Modul 2)

Teaching English to Young Learners (E) (E-GS-1.5)

PO 2015: BA-GS-1.4, 2 ECTS

PO 2011: GS-1.5, 3 ECTS

PO 2003: 3.2, 4 ECTS

Tuesday 10 – noon

Prof. Dr. Euline Cutrim Schmid
(Kommentierter Text siehe Modul 1)

Language Teaching Methodologies and SLA Theories (Pre-ISP) (E) (E-all-2.2)

PO 2015: BA-GS-2.1, BA-S1-4.1, 4 ECTS

PO 2011: all 2.2, 2.4, 4 ECTS

PO 2003: 3.2, 4 ECTS; 6.2, 6 ECTS

Friday 8 – 10 am

Prof. Dr. Euline Cutrim Schmid

(Kommentierter Text siehe Modul 2)

Bilingualism and Bilingual Education (E) (E-all-2.22)

PO 2015: BA-GS-2.3, BA-S1-4.2, 5.2, 4 ECTS

PO 2011: all 2.2, 2.4, 4 ECTS

PO 2003: 3.2, 4 ECTS, 6.2, 6 ECTS

Tuesday 4 – 6 pm

Prof. Dr. Euline Cutrim Schmid

(Kommentierter Text siehe Modul 2)

Perspectives on Culture and Education: International Seminar for International and PHSG Students (E; TNB) (E-all-2.3)

PO 2015: BA-GS-2.3, BA-S1-5.3, 4 ECTS

PO 2011: all 2.3, 4 ECTS

PO 2003: 3.2, 6 ECTS

Dr. Monika Becker

(Kommentierter Text siehe Modul 2)

American Culture in Film (E) (E-all-2.32)

PO 2015: BA-GS-2.3, BA-S1-5.3, 4 ECTS

PO 2011: all 2.3, 3.1, 4 ECTS

PO 2003: 3.2, 6 ECTS, prüfungsrelevant Cultural Studies

Thursday 8 – 10 pm

Dr. Susan Weitmann

(Kommentierter Text siehe Modul 2)

Grammar I (PO 2015)/ Grammar II (PO 2011) (E)

(E-all-3.5; E-all-3.52)

PO 2015: BA-GS/S1-3.3, 3 ECTS

PO 2011: all 3.5, 3 ECTS

PO 2003: -

Monday 10 - noon pm

Tuesday 10 – noon pm

Dr. Susan Weitmann

Abstract

This grammar course can be taken as a follow-up to Grammar I (if you are PO 2011) or as a stand-alone course (PO 2015). It covers grammar topics such as present and past perfect (simple versus continuous forms), conditional, future forms (continuous, perfect and perfect continuous), active and passive, gerund and infinitive, punctuation, and practice of verbs with prepositions. To receive credit for attendance, you will have to pass a final test at the end of the semester.

The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to susan.weitmann@ph-gmuend.de

Course Requirements

- Regular attendance
- Active participation – which will include homework
- Final Test (you just need to pass it in order to get a Teilnahmeschein)

Watch – Listen and Tick! (E; KOMP) (E-all-3.8)

PO 2015: BA-S1-2.2, 3 ECTS

PO 2011: all 3.8, 3 or 4 ECTS

PO 2003: -

Term: 09./10.03.2017, 16./17.03.2017, 10 am – 6 pm s.t., HS 2

Dr. Reiner Kornetta

Abstract

You still need a listening comprehension Schein?

This might be a good opportunity to get it!

During these four days of the compact seminar, we will watch movies – all sorts of movies.

But – and here is the big but – it is I who is going to pick the movies! You have no say in the choices. You simply have to endure what I think you should have watched before leaving the PH!

All you have to do is show up every day, sit down, watch attentively and tick the right answer on the quiz photocopy that I will hand out at the end of every movie. It should be a lot of good entertainment.

Plus – and this is brand-new: You could create one of the quizzes about one of the films we are going to watch! You could get credit for this extra work. But be sure to talk to me soon so we can pick a movie together!

Please bear in mind: If you sign up – show up. No lame excuses.

The course will be held in English. Enrol via the Internet *plus* send an e-mail to kornetta@t-online.de

Course requirements

- Very regular attendance
- Quizzes after each movie
- Willingness and ability to work hard during the week
- Preparedness to talk about the movies watched

// MODUL 4

Working with Texts in the EFL Classroom (Pre-ISP) (E; TNB) (E-all-2.23)

PO 2015: BA-GS-2.1, **BA-S1-4.2**, 4 ECTS

PO 2011: all 2.2, 2.4, 4 ECTS

PO 2003: 5.1, 4 ECTS

Thursday Noon – 2 pm

Dr. Reiner Kornetta

(Kommentierter Text siehe Modul 2)

Teaching Practice ISP (GS) (E) (E-GS-2.5)

PO 2015: -

PO 2011: GS 2.5, 6 ECTS

PO 2003: 4.3, 4 ECTS

Fridays 10 am – Noon

Prof. Dr. Euline Cutrim Schmid

(Kommentierter Text siehe Modul 2)

Language Teaching Methodologies and SLA Theories (Pre-ISP) (E) (E-all-2.2)

PO 2015: BA-GS-2.1, **BA-S1-4.1**, 4 ECTS

PO 2011: all 2.2, 2.4, 4 ECTS

PO 2003: 3.2, 4 ECTS; **6.2**, 6 ECTS

Friday 8 – 10 am

Prof. Dr. Euline Cutrim Schmid

(Kommentierter Text siehe Modul 2)

Bilingualism and Bilingual Education (E) (E-all-2.22)

PO 2015: BA-GS-2.3, **BA-S1-4.2**, 5.2, 4 ECTS

PO 2011: all 2.2, 2.4, 4 ECTS

PO 2003: 3.2, 4 ECTS, 6.2, 6 ECTS

Tuesday 4 – 6 pm

Prof. Dr. Euline Cutrim Schmid

(Kommentierter Text siehe Modul 2)

Let's Play it Safe – a Teacher's Guide to Potential Problems of Social Media in the Classroom (Pre-ISP) (E; KOOP; TNB; D) (E-all-2.24)

PO 2015: BA-GS-2.1, **BA-S1-4.1**, 4 ECTS; BA-S1-MED-2

PO 2011: all 2.2, 4 ECTS

PO 2003: –

Limited to 20 students

Thursday 4 – 6 pm

Dr. Reiner Kornetta / Dr. Axel Blessing

(Kommentierter Text siehe Modul 2)

// MODUL 5

Introduction to American History (E) (E-all-1.3)

PO 2015: BA-GS/S1-1.3, 3 ECTS

PO 2011: all 1.3, 3 ECTS

PO 2003: 5.1, 5.2, 6 ECTS (Hauptseminar)

Wednesday 10 – noon

Dr. Susan Weitmann

(Kommentierter Text siehe Modul 2)

Edith Wharton's Selected Short Stories and Novels (E) (E-all-2.1)

PO 2015: BA-GS-2.3, **BA-S1-5.1**, 4 ECTS

PO 2011: all 2.1, 4 ECTS

PO 2003: 5.1, 4 ECTS; **prüfungsrelevant Literatur**

Friday 2 – 3.30 pm

Dr. Reiner Kornetta

(Kommentierter Text siehe Modul 2)

Read-and-Teach.com (E) (E-all-2.12)

PO 2015: BA-GS-2.3, **BA-S1-5.1**, 4 ECTS

PO 2011: all 2.1, 4 ECTS

PO 2003: 5.1, 5.2, 4 ECTS

Wednesday 8 – 10 am

Limited to 20 students

Dr. Susan Weitmann

(Kommentierter Text siehe Modul 2)

Working with Texts in the EFL Classroom (Pre-ISP) (E; TNB) (E-all-2.23)

PO 2015: BA-GS-2.1, BA-S1-4.2, 4 ECTS

PO 2011: all 2.2, 2.4, 4 ECTS

PO 2003: 5.1, 4 ECTS

Thursday Noon – 2 pm

Dr. Reiner Kornetta

(Kommentierter Text siehe Modul 2)

Bilingualism and Bilingual Education (E) (E-all-2.22)

PO 2015: BA-GS-2.3, BA-S1-4.2, 5.2, 4 ECTS

PO 2011: all 2.2, 2.4, 4 ECTS

PO 2003: 3.2, 4 ECTS, 6.2, 6 ECTS

Tuesday 4 – 6 pm

Prof. Dr. Euline Cutrim Schmid

(Kommentierter Text siehe Modul 2)

Perspectives on Culture and Education: International Seminar for International and PHSG Students (E; TNB) (E-all-2.3)

PO 2015: BA-GS-2.3, BA-S1-5.3, 4 ECTS

PO 2011: all 2.3, 4 ECTS

PO 2003: 3.2, 6 ECTS

Dr. Monika Becker

(Kommentierter Text siehe Modul 2)

American Culture in Film (E) (E-all-2.32)

PO 2015: BA-GS-2.3, BA-S1-5.3, 4 ECTS

PO 2011: all 2.3, 3.1, 4 ECTS

PO 2003: 3.2, 6 ECTS, prüfungsrelevant Cultural Studies

Thursday 8 – 10 pm

Dr. Susan Weitmann

(Kommentierter Text siehe Modul 2)

Sociolinguistics (E; FL) (E-all-2.4)

PO 2015: BA-GS-2.3, **BA-S1-5.2**, 4 ECTS

PO 2011: all 2.4, 4 ECTS

PO 2003: 6.2, 6 ECTS, prüfungsrelevant Linguistics

Tuesday 8 – 10 am

Prof. Dr. Euline Cutrim Schmid

(Kommentierter Text siehe Modul 2)

Social Problems (E) (SOZ 405)

PO 2015: BA-GS-2.3, **BA-S1-5.3**, 4 ECTS

PO 2011: all 2.3, 4 ECTS

PO 2003: 3.2, 6 ECTS

Tuesday 10 – noon

Elizabeth Wheatley (visiting prof)

(Kommentierter Text siehe Modul 2)

~~**Ethnography of Health (E) (MSC-GFP 345)**~~

~~**PO 2015:** BA-GS-2.3, **BA-S1-5.3**, 4 ECTS~~

~~**PO 2011:** all 2.3, 4 ECTS~~

~~**PO 2003:** 3.2, 6 ECTS~~

~~Tuesday Noon – 2 pm~~

~~**Elizabeth Wheatley (visiting prof)**~~

~~*(Kommentierter Text siehe Modul 2)*~~

American Society (E) (E-all-2.34)

PO 2015: BA-GS-2.3, **BA-S1-5.3**, 4 ECTS

PO 2011: all 2.3, 4 ECTS

PO 2003: 3.2, 6 ECTS

Tuesday 2 – 4 pm

Elizabeth Wheatley (visiting prof)

(Kommentierter Text siehe Modul 2)

// MODUL 6

Language Teaching Methodologies and SLA Theories (Pre-ISP) (E) (E-all-2.2)

PO 2015: BA-GS-2.1, BA-S1-4.1, 4 ECTS

PO 2011: all 2.2, 2.4, 4 ECTS

PO 2003: 3.2, 4 ECTS; **6.2**, 6 ECTS

Friday 8 – 10 am

Prof. Dr. Euline Cutrim Schmid

(Kommentierter Text siehe Modul 2)

Bilingualism and Bilingual Education (E) (E-all-2.22)

PO 2015: BA-GS-2.3, BA-S1-4.2, 5.2, 4 ECTS

PO 2011: all 2.2, 2.4, 4 ECTS

PO 2003: 3.2, 4 ECTS, **6.2**, 6 ECTS

Tuesday 4 – 6 pm

Prof. Dr. Euline Cutrim Schmid

(Kommentierter Text siehe Modul 2)

Sociolinguistics (E; FL) (E-all-2.4)

PO 2015: BA-GS-2.3, BA-S1-5.2, 4 ECTS

PO 2011: all 2.4, 4 ECTS

PO 2003: **6.2**, 6 ECTS, prüfungsrelevant Linguistics

Tuesday 8 – 10 am

Prof. Dr. Euline Cutrim Schmid

(Kommentierter Text siehe Modul 2)

Advanced Oral Presentations (E; TNB) (E-all-3.1)

PO 2015: BA-GS-3.1, 3 ECTS, BA-S1-2.1, 4 ECTS

PO 2011: all 3.1, 3 ECTS

PO 2003: 2.2, **6.3**, 7.3, 4 ECTS

Limited to 20 students

Monday 8 – 10 am

Dr. Susan Weitmann

(Kommentierter Text siehe Modul 2)

// MODUL 7

Advanced Oral Presentations (E; TNB) (E-all-3.1)

PO 2015: BA-GS-3.1, 3 ECTS, BA-S1-2.1, 4 ECTS

PO 2011: all 3.1, 3 ECTS

PO 2003: 2.2, 6.3, 7.3, 4 ECTS

Limited to 20 students

Monday 8 – 10 am

Dr. Susan Weitmann

(Kommentierter Text siehe Modul 2)

Translation Techniques for Exam Candidates (PO 2003) plus Module III (PO 2011) (E; TNB) (E-all-3.6)

PO 2015: BA-S1-3.2, 3 ECTS

PO 2011: all 3.6, 3 ECTS

PO 2003: 7.3, 4 ECTS

Limited to 30 students

Friday Noon – 2 pm

Dr. Reiner Kornetta

(Kommentierter Text siehe Modul 3)

// ZUSÄTZLICHE KURSE

Our mysterious minds: A social psychology perspective on emotions, prejudice, peer pressure and more (TNB; KOMP) (PÄPG 240)

28.04.2017 12.15 – 15.45 Uhr

19.05.2017 10.15 – 15.45 Uhr

23.06.2017 10.15 – 15.45 Uhr

07.07.2017 10.15 – 17.45 Uhr

jeweils in A 210

Dr. Susanne Beier

Abstract

Our mysterious minds: A social psychology perspective on emotions, prejudice, peer pressure and more

This class covers some of the most famous experiments and studies in social psychology and with that research and theory on topics like conformity, stereotypes, social comparison, heuristics, and cognitive dissonance. Students have to read original empirical research literature throughout the semester and pass an exam at the end of the class.

The course will be held in English.

Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to susanne.beier@ph-gmuend.de

Course requirements

- Students have to attend all classes of the course
- Students have to read most likely at least 2 original research papers and present parts of the research in class
- Students have to pass an exam at the end of the semester

Field Biology: School Gardening (E; TNB) (BIO 299b)

Limited to Lehramtsstudierende Biologie 15 TN, Englisch 5 TN)
Anmeldung über LSF

Tuesday 2 – 4 pm

Dr. Martin Hartmannsgruber

Fieldtrip to New York City (E; KOMP) (E-all)

Term: 18.2.-26.2.2017

Dr. Reiner Kornetta

