



© Thms / Wikimedia , CC-BY-2.0

# GOODIES INSIDE!!

**COURSE DESCRIPTIONS**  
SOSE 2018

Stand 09.02.2018



# // DOZENTEN



---

**Prof. Dr. Jochen Baier**

Sprechzeiten: Do 16 – 17 Uhr  
Tel. 07171 983-257, Zi. A 002  
E-Mail: jochen.baier@ph-gmuend.de



---

**Prof. Dr. Euline Cutrim Schmid**

Sprechzeiten: Forschungssemester (bitte per Mail)  
Tel. 07171 983-364, Zi. A 005b  
E-Mail: euline.cutrim-schmid@ph-gmuend.de



---

**Dr. Reiner Kornetta (Abteilungsleitung)**

Sprechzeiten: Do 11 – 12 Uhr / Fr 9 – 10 Uhr  
Tel. 07171 983-219, Zi. A 006  
E-Mail: reiner.kornetta@ph-gmuend.de



---

**Dr. Susan Weitmann**

Sprechzeiten: Fr 9 – 11 Uhr  
Tel. 07171 983-219, Zi. A 006  
E-Mail: susan.weitmann@ph-gmuend.de



---

**Dr. Monika Becker**

Sprechzeiten: Di 16 – 18 Uhr / Mi 10 – 12 Uhr / Do 14 – 16 Uhr  
Tel. 07171 983-225, Zi. A 116  
E-Mail: monika.becker@ph-gmuend.de



---

**Ph.D. Brad Ambrose**

Sprechzeiten: n.V.  
Tel. 07171 983-....., Zi. B 208  
E-Mail: ambroseb@gvsu.edu



---

**Natalie Bornkessel**  
**(Lehrbeauftragte)**

Sprechzeiten: n.V.  
Tel. –  
E-Mail: Nbornkessel@aol.com



**Sarah Doragh**

*(Lehrbeauftragte)*

Sprechzeiten: n.V.

Tel. –

E-Mail: sarahmaria.doragh@gmx.de

---

## // SEKRETARIAT



**Maria Müller**

Sprechzeiten: Mo / Di / Do 13.30 – 15.30 Uhr,

Mi 9.30 – 12.00 Uhr, Fr 8.00 – 13.00 Uhr

Tel. 07171 983-435, Zi. A 110,

E-Mail: maria.mueller@ph-gmuend.de

## // IM TUTORIAT

Öffnungszeiten: siehe Aushang

---



**Hanna Fischer**

E-Mail: fischerhanna@stud.ph-gmuend.de



**Hang Nguyen**

E-Mail: hang.nguyen@stud.ph-gmuend.de



**Alicia Schies**

E-Mail: alicia.schies@stud.ph-gmuend.de

# // INHALT

// Dozenten .....	3
// Sekretariat .....	4
// Im Tutoriat.....	4
// INHALT .....	5
// ANMELDUNG ZU DEN SEMINAREN.....	9
// Klausurrelevante Hauptseminare (PO 2003).....	9
// angebotene Kurse .....	10
<b>// Modul 1 .....</b>	<b>10</b>
Introduction to Literary Studies (E; MWA) (BA-GS/S1-E-12) .....	10
Introduction to American History (E) (BA-E-all-13).....	11
Teaching English to Young Learners (E) (BA-GS-E-14) .....	12
<b>// Modul 2 .....</b>	<b>13</b>
PCK - Education Research Reflections (E) (PHY 3-8).....	13
Breaking News! Listening Comprehension (BA-GS/S1-E-3,212).....	14
English Around The World (pre-ISP) (BA-GS/S1-E-2,4,52) .....	15
Unteaching Prejudices - Discrimination in Literature and Life (Pre-ISP) (BA-GS/S1-E-2,4,5) .....	16
Let's Play it Safe – a Teacher's Guide to Potential Problems of Social Media in the Classroom Pre-ISP (E; KOOP; TNB; D) (BA-GS/S1-E-21,412).....	17
Weird America (BA-GS/S1-E-2,3,5) .....	18
Getting Into a New Topic – Different Types of Introductions (Pre-ISP) (BA-GS/S1-E-2,4) .....	19
Prepare and be ready for Your ISP (E; KOMP) (BA-GS/S1-E-21,413)...	20

Food For Thought: Specialities and Their Regions (Pre-ISP) (KOMP) (BA-GS/S1-E-2,3,4) .....	21
Drama Activities (KOMP, TNB) (BA-GS/S1-E-31,21) .....	22
Brexit Britain (KOMP) (BA-GS/S1-E-23-532) .....	23
Fieldtrip Scotland: Stornoway & Edinburgh (KOMP; TNB) (BA-GS/S1-E-2,3,53).....	24
Pronunciation (E; TNB) (BA-GS/S1-E-32,22) .....	25
Teaching Practice GS (ISP) (E) Begleitseminar (BA-GS-E-22) .....	26
Listening Comprehension: Understanding Movies (KOMP) (BA-S1-E-22)	27
Perspectives on Culture and Education: International Seminar for International and PHSG Students (E; teilkompakt; TNB) (BA-GS/S1-E-23,53) .....	28
books2teach.com (TNB) (BA-GS/S1-E-23,512) .....	29
(NOT) again: Stories of Initiation!! (E) (BA-GS/S1-E-23,51).....	29
Enrol via the StudIP. If you cannot attend the first lecture, please send an e-mail to kornetta@t-online.de. Exam candidates are given preference. No preparation necessary before the semester begins .....	30
Teaching Practice ISP (SEK) (E) (E-S1-25) .....	31
<b>// Modul 3</b> .....	32
Essay Writing (E, TNB) (BA-GS/S1-E-34,31; BA-GS/S1-E-34,312) .....	32
Übung zu Essay Writing (E, TNB) (BA-GS/S1-E-34,312b) .....	32
Breaking News! Listening Comprehension (BA-GS/S1-E-3,212).....	33
Unteaching Prejudices - Discrimination in Literature and Life (Pre-ISP) (BA-GS/S1-E-2,4,5) .....	33
Weird America (BA-GS/S1-E-2,3,5) .....	33
Getting Into a New Topic – Different Types of Introductions (Pre-ISP) (BA-GS/S1-E-2,4) .....	33
Food For Thought: Specialities and Their Regions (Pre-ISP) (KOMP) (BA-GS/S1-E-2,3,4) .....	34

Drama Activities (KOMP, TNB) (BA-GS/S1-E-31,21) .....	34
Fieldtrip Scotland: Stornoway & Edinburgh (KOMP; TNB) (BA-GS/S1-E-2,3,53) .....	34
Brexit Britain (KOMP) (BA-GS/S1-E-23-53) .....	34
Pronunciation (E; TNB) (BA-GS/S1-E-32,22) .....	35
PCK - Education Research Reflections (E) (PHY 3-8) .....	35
Translation Techniques for Exam Candidates: Module III (PO 2011) (E) (BA-S1-E-32) .....	36
Übung Translation Techniques for Exam Candidates: Module III (PO 2011) (E) (BA-S1-E-32b) .....	36
Grammar I (PO 2015)/ Grammar II (PO 2011) (E) (BA-GS/S1-E-33/ BA-GS/S1-E-332) .....	37
Listening Comprehension: Understanding Movies (KOMP) (BA-S1-E-22)	37
<b>// Modul 4</b> .....	37
PCK - Education Research Reflections (E) (PHY 3-8) .....	38
English Around The World (pre-ISP) (BA-GS/S1-E-2,4,52) .....	38
Unteaching Prejudices – Discrimination in Literature and Life (Pre-ISP) (BA-GS/S1-E-2,4,5) .....	38
Let’s Play it Safe – a Teacher’s Guide to Potential Problems of Social Media in the Classroom Pre-ISP (E; KOOP; TNB; D) (BA-GS/S1-E-21,412) .....	38
Getting Into a New Topic – Different Types of Introductions (Pre-ISP) (BA-GS/S1-E-2,4) .....	38
Food For Thought: Specialities and Their Regions (Pre-ISP) (KOMP) (BA-GS/S1-E-2,3,4) .....	39
Prepare and be ready for Your ISP (E; KOMP) (BA-GS/S1-E-21,413) ...	39
<b>// Modul 5</b> .....	39
books2teach.com (TNB) (BA-GS/S1-E-23,512) .....	40
(NOT) again: Stories of Initiation!! (E) (BA-GS/S1-E-23,51) .....	40

English Around The World (pre-ISP) (BA-GS/S1-E-2,4,52) .....	40
Breaking News! Listening Comprehension (BA-GS/S1-E-3,212).....	40
Perspectives on Culture and Education: International Seminar for International and PHSG Students (E; teilkompakt; TNB) (BA-GS/S1-E-23,53) .....	41
Unteaching Prejudices - Discrimination in Literature and Life (Pre-ISP) (BA-GS/S1-E-2,4,5) .....	41
Weird America (BA-GS/S1-E-2,3,5) .....	41
Fieldtrip Scotland: Stornoway & Edinburgh (KOMP; TNB) (BA-GS/S1-E-2,3,53) .....	41
Brexit Britain (KOMP) (BA-GS/S1-E-23-53) .....	42
// Zusätzliche Kurse .....	43



## // ANMELDUNG ZU DEN SEMINAREN

Dear students of English,

In order to make life easier and more convenient for you and the English department, it is customary that course enrolment be done via Stud.IP.

At this time it is not possible for us to designate room assignments for our seminars and lectures.

The first possible day to enroll is **April 1 (Sunday) from 9 o'clock onwards**. The enrollment period ends on **April 20 (Thursday) at 1 o'clock in the afternoon**.

**Please make use of our office hours. Email only in case of emergency (if done by Stud.IP, indicate your address in your mail).**

## // KLAUSURRELEVANTE HAUPTSEMINARE (PO 2003)

- Weird America – Cultural Studies (Baier)
- English Around The World (pre-ISP) – Linguistics (Kornetta)
- Books2Teach.com – Literature (Weitmann)

We wish you a productive and interesting semester!

# // ANGEBOTENE KURSE

## // MODUL 1

---

### **Introduction to Literary Studies (E; MWA) (BA-GS/S1-E-12)**

**PO 2015:** BA-GS/S1-1.2, 2 ECTS

**PO 2011:** all 1.1, 3 ECTS

Thursday 6 – 7.30 s.t. pm

***Dr. Reiner Kornetta***

#### *Abstract*

This introduction tries to provide you with an overview of the most important American and British authors (American Canon) and their works. Emphasis is put on U.S. Literature.

We will talk about literary movements (Transcendentalism to Post Modernism), their typical features and how to discriminate among them. You will learn how to use the PH library effectively (as far as English is concerned), how to create bibliographies and how to quote from secondary sources.

Literary terms and definitions will be introduced and different genres examined.

A reader compiling all necessary information will be waiting for you at the beginning of the semester. But I am afraid you will have to pay for it.

New! This semester for the fourth and last time you will be reading a novel at home. E.L. Doctorow's *World's Fair* (any edition will do; both paperback and used are fine) is the book you are expected to buy and should have read by the end of the semester. It will be part of the final exam.

**The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to [kornetta@t-online.de](mailto:kornetta@t-online.de)**

#### **Course Requirements**

- Regular attendance
- Active participation

Exam (passed) at the end of the semester Module 1.1  
Solid knowledge of the novel

---

## **Introduction to American History (E) (BA-E-all-13)**

**PO 2015:** BA-GS/S1-1.3, 3 ECTS

**PO 2011:** all 1.3, 3 ECTS

Tuesdays 10 – noon

***Dr. Susan Weitmann***

### *Abstract*

This lecture covers the major historical events and social developments of the United States, from the pre-colonial era to the turn of the 20<sup>th</sup> century. We will try to go beyond simple chronology to understand how and why America has developed as it has. We will analyze the origins of the American nation in the Founding Era and the Civil War and then turn to the emergence of America as an international power.

**The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to [susan.weitmann@ph-gmuend.de](mailto:susan.weitmann@ph-gmuend.de)**

### **Course Requirements**

- Regular attendance
- Final exam

### **Additional Reading Material:**

David M. Kennedy; Lizabeth Cohen; Mel Piehl, *The brief American pageant: a history of the republic*, 8 ed, Wadsworth Cengage Learning, 2012

---

## Teaching English to Young Learners (E) (BA-GS-E-14)

**PO 2015:** BA-GS-1.4, 3 ECTS

**PO 2011:** GS-1.5, 3 ECTS

Tuesdays 6 – 8 pm

***Natalie Bornkessel (Lehrbeauftragte)***

### *Abstract*

This class offers an introduction to principles and procedures of foreign language learning and teaching in the primary classroom. More specifically, the course addresses issues related to theories of learning; the classroom methods and techniques to be used when teaching English to young learners; teaching literacy skills; task-based language learning, the learning strategies of young children; the intercultural dimension; as well as the use of stories, drama, songs, films, games and technology in young learners' classes.

**The course will be held in English. Enrol via StudIP. If you cannot attend the first session, please e-mail the instructor via StudIP.**

### **Course Requirements**

- Everyone should buy the following textbook:
- Cameron, L. *Teaching Languages to Young Learners* (Cambridge University Press, 2001)

# // MODUL 2

---

## **PCK – Education Research Reflections (E) (PHY 3-8)**

**PO 2015:** BA-S1-2.1, 4.1, 4.2, 4.3, 4 ECTS

**PO 2011:** all 2.2, 3.1, 3.2, 3.8; 4 ECTS

Mondays 2 – 4 pm

***Dr. Brad Ambrose (Visiting Ph.D.)***

### *Abstract*

Pedagogical content knowledge—often abbreviated „PCK“—refers to a special kind of knowledge that instructors construct and utilize as professional educators in their chosen fields. Different from the content knowledge in one’s subject area, and different from pedagogical knowledge (which encompasses more general skills and knowledge about classroom management), PCK may be thought of as lying at the intersection between content knowledge and pedagogical knowledge. Teachers often apply their PCK in eliciting their students’ ideas about particular concepts, tailoring their instruction to help students overcome difficulties in learning those concepts, and in assessing the effectiveness of that instruction. Although the first few years of field experience are a time of dynamic growth in the PCK of practicing teachers, education research in specific disciplines (such as physics or biology) can have a profound impact on the development of the PCK of future teachers.

Both science teacher students and English teacher students are welcome to take this course. Class meetings will take on the character of a professional learning community, in which students will present their reflections from readings with the rest of the class. These presentations may take the form of an original „mini-lesson“ delivered to the rest of the class, devising an original „quiz“ or other written assessment of content understanding, or comparing and contrasting different teaching approaches for a particular topic. Successful presentations will demonstrate clearly how to apply published results from education research to classroom practice, and hence how such research can inform one’s PCK as a (future or practicing) teacher.

**The course will be held in English. Please enrol online. If you cannot attend on a particular day, please send an e-mail to the instructor via STUD.IP.**

### **Course requirements**

- Regular attendance and active participation in class discussions
- Searching for and reading education research articles in one’s discipline
- Class presentations for selected class meetings
- Term paper or culminating project (if mark is needed)

---

## **Breaking News! Listening Comprehension**

(BA-GS/S1-E-3,212)

**PO 2015:** BA-GS-2.3, 4 ECTS; BA-GS-3.1, 3.2, 3 ECTS; BA-S1-2.1, 4 ECTS;  
BA-S1-2.2, ECTS; BA-S1-5.3, 4 ECTS

**PO 2011:** all 2.3, 4 ECTS; 3.1, 3.8 ECTS

Wednesdays 8 – 10 am

***Dr. Susan Weitmann***

### *Abstract*

The purpose of this seminar is to give you the opportunity to keep up to date with the latest breaking news, as well as to try to understand the underlying historical, political, and cultural context of what is going on internationally. We'll become savvy English-language news consumers and discuss the major issues in the headlines. Consequently, you will be confronted with new vocabulary and authentic, native-speaker material. Moreover, you will be given the opportunity to improve your fluency during class discussions. With that in mind, this seminar should be a lively opportunity to improve both aural and oral skills. For those of you in need of a Cultural Studies grade as opposed to a language grade, then you will be expected to submit a written paper at the end of the semester.

**The course will be held in English.**

**Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to [susan.weitmann@ph-gmuend.de](mailto:susan.weitmann@ph-gmuend.de)**

### **Course Requirements:**

- Active participation
- Regular Attendance
- Weekly contributions
- Final paper for Cultural Studies grade

---

## English Around The World (pre-ISP) (BA-GS/S1-E-2,4,52)

PO 2015: BA-GS-2.1, BA-S1-4.1, 5.2, 4 ECTS

PO 2011: all 2.2, 2.4, 4 ECTS

PO 2003: prüfungsrelevant linguistic

Thursdays noon - 2 pm

**Dr. Reiner Kornetta**

### *Abstract*

“It was decided almost two hundred years ago that English should be the language spoken in the United States. It is not known, however, why this decision has not been carried out.” (George Mikes, How to Scrape Skies)

Our main focus in this Hauptseminar is on the differences of British and American English but we are going to examine other speakers of English as well. A close look is on phonology, on orthography, grammar and of course vocabulary. If there is time we will have a quick glance on other nations and their English such as Australia, New Zealand and South Africa. We do not want to forget countries like India and the Middle East.

In addition, we need to discuss and talk about the social and ethnic varieties in different countries, especially in GB.

A reading list will be ready for you in the first session.

If you want to sign up for a presentation, please make sure to contact me via email before the semester starts.

**The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to [kornetta@t-online.de](mailto:kornetta@t-online.de)**

### **Course Requirements**

- Regular attendance
- Willingness to participate in class
- Willingness to work in groups
- Presentation of your topic

---

## **Unteaching Prejudices – Discrimination in Literature and Life (Pre-ISP) (BA-GS/S1-E-2,4,5)**

**PO 2015:** BA-GS-2.1, 2.3, 4 ECTS; BA-S1-4.1, 4.2, 4.3, 5.3, 4 ECTS

**PO 2011:** all 2.1, 2.2, 2.3, 3.1, 3.2, 3.8, 4 ECTS

Thursdays 2 – 4 pm

***Prof. Dr. Jochen Baier***

### *Abstract*

Our school children get confronted with group pressure, discrimination and social restraints every day, and they seem to be losing a basic understanding of fundamental moral laws that keep our society together – that is at least what many adults claim. English and American literature and life give us the chance to UNteach prejudices and to help our pupils to further peace and understanding between social and ethnic groups.

Because literature about discrimination takes many forms, and because each form calls for a specific way of teaching, the initiation of this process is the great challenge for German teachers of English. In this seminar we will deal with basic methods of working with texts and we are going to try out these methods ourselves. At the same time we will get a basic insight into major works of English and American Literature.

Feel challenged.....

### **Assignments**

- regular attendance
- term paper (not for "Teilnahmenachweis")
- oral presentation and/or hosting of discussion
- active participation in class
- reading comprehension test (not for "Teilnahmenachweis")



---

## **Let's Play it Safe – a Teacher's Guide to Potential Problems of Social Media in the Classroom Pre-ISP (E; KOOP; TNB; D) (BA-GS/S1-E-21,412)**

**PO 2015:** BA-GS-2.1, BA-S1-4.1, 4.2, 4.3, 4 ECTS; BA-S1-MED-1

**PO 2011:** all 2.2, 4 ECTS

Limited to 20 students

Thursday 4 - 6 pm

***Dr. Reiner Kornetta / Dr. Axel Blessing***

### *Abstract*

Important! Please note! This seminar is in collaboration with my colleague Dr. Axel Blessing (Department of IT). We will have a close look at the relationship between computer science and society and how they interrelate when it comes to school. Here are the main topics we will cover:

- Digital divide: Noobs and Nerds – Participation in Society: IT Crowd: Yesterday's Jam.
- Surveillance by the State/ Security vs. Freedom: The Simpsons: Nerdropolis
- Social Media: The Simpsons: The D'oh-cial Network
- Miming: South Park: Faith Hilling
- Addiction or what: South Park: Over Logging
- Computer Games: South Park. Make Love, not Warcraft
- Online Businesses: AGBs: The Simpsons: My pods and Boom sticks
- Cyber Bullying: South Park. Bass to Mouth
- Touchy Subjects: Right Wingers, Pornography, etc.
- Legal aspects: Copyrights, Data Protection, etc.

**The course will be held in English.**

**Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to [reiner.kornetta@ph-gmuend.de](mailto:reiner.kornetta@ph-gmuend.de)**

### **Course Requirements:**

- Regular attendance
- Active participation (you will be given a grade for that!)
- Homework
- Designing a WIKI

---

## **Weird America (BA-GS/S1-E-2,3,5)**

**PO 2015:** BA-G 2.3; 4 ECTS; 3.1, 3 ECTS; BA-S1-2.1, 5.3 4 ECTS

**PO 2011:** all 2.2, 2.3, 3.1,3.2,3.8, 4 ECTS

**PO 2003:** prüfungsrelevant cultural studies

Thursdays 6 – 7.30 s.t. pm

***Prof. Dr. Jochen Baier***

### *Abstract*

Since Donald Trump has taken over the White House, America has lost a lot of its fascination for young German learners. This is too bad, as undoubtedly the United States is among the greatest and most diverse countries of the world – and for many people, THE greatest. Being a land of extremes (and maybe because of its unfortunate position in world politics (that is regardless of all the talk about isolationism), the country is also marked by harsh contradictions, unbelievable people and systematic freakiness. In this seminar we will try to find funniest (and some of the creepiest) men and women that make up a "Weird America". Some of the highlights in an almost alphabetical order: Achmed, Armstrong, Borat, Byrne, Columbine, Cooper, Jackson, another Jackson, Kennedy, Lajoie, Obama, Stella and last but not least the President, himself.

### **Assignments**

- Regular attendance and active participation
- Term paper (only for "benoteten Schein")
- Oral presentation

**The course will be held in English.**

**Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to [jochen.baier@ph-gmuend.de](mailto:jochen.baier@ph-gmuend.de)**

### **Compulsory Material**

- A reader can be obtained from the Hausdruckerei from week two on.

---

## Getting Into a New Topic – Different Types of Introductions (Pre-ISP) (BA-GS/S1-E-2,4)

**PO 2015:** BA-GS-2.1, 4 ECTS, BA-S1-4.1, 4.2, 4.3, 4 ECTS

**PO 2011:** all 2.1, 2.2, 2.3, 3.1, 3.2, 3.8, 4 ECTS

Fridays noon – 2 pm

**Prof. Dr. Jochen Baier**

### *Abstract*

Imagine you are confronting a class of pupils with yourself or your teaching topics for the very first time. You know that it is difficult to catch people's attention and interest unless you can truly say something very spectacular ("My name is Bond, ... James Bond" for some reason sounds better than "My name is Hägele, Hans-Dieter Hägele").

Nevertheless, a real PH-student can undoubtedly find a great start into any (teaching) situation. He/She knows that a good beginning is decisive for his/her very first encounter with a specific class - it is also key for the introduction of a new topic, and it is pivotal for the teaching progress in each of the following sessions. In this course we will try to find out more about different types of introductions and to develop new approaches to people, sequences and lessons. Finally, we will do practical research work and check our ideas.

### **Assignments**

- Regular attendance (no more than two absences)
- oral presentation
- term paper (for "benoteter Schein")
- active participation in class

### **Recommended course materials**

Greving, Johannes und Paradies, Liane. *Unterrichts- Einstiege [...]*. (Berlin: Cornelsen Scriptor, 1996).

"Lerneinstiege". *Der fremdsprachliche Unterricht Englisch* (Jg.35, Heft 52) Juli 2001.

---

## **Prepare and be ready for Your ISP (E; KOMP)** (BA-GS/S1-E-21,413)

**PO 2015:** BA-GS-2.1, BA-S1-4.1, 4 ECTS

**PO 2011:** all 2.2, 4 ECTS

Term: 01.10. – 04.10.2018, 10st – 5.30 pm

***Dr. Reiner Kornetta***

### *Abstract*

You would like to be prepared for school and for your ISP.

You would want to know all about planning a lesson, but also about Tafelaufschriebe, teasers, designing good and useful exercises, use of the OHP, homework that makes sense, classroom “talk” and what not?

This might be a good opportunity for you to get all this into your system.

During these four days of our compact seminar, we will talk about everything you have always wanted to ask, but did not dare to.

But – and here is the big but – it is YOU who has to do most of the work! You have to not only be present, but work and participate!

You have to show up every day, sit down, participate, prepare in groups and listen attentively and prepare a small, but good presentation.

And it should be helpful and rewarding for you, too.

Plus – and this is brand-new: You can create your own vocab quizzes about certain chapters in the textbooks, design exercises for the pupils, think about homework that makes sense, plus ...!

Please bear in mind: If you sign up – show up. No lame excuses.

**The course will be held in English. Enrol via the Internet *plus* send an e-mail to [kornetta@t-online.de](mailto:kornetta@t-online.de)**

### **Course requirements**

- Very regular attendance
- Quizzes, exercises, group work, etc.
- Willingness and ability to work hard during the week
- Preparedness to talk about the lesson planning

---

## **Food For Thought: Specialities and Their Regions (Pre-ISP) (KOMP) (BA-GS/S1-E-2,3,4)**

**PO 2015:** BA-GS-2.1, 4 ECTS, 3.1, 3 ECTS; BA-S1-2.1; 4.1, 4 ECTS

**PO 2011:** all 2.2, 3.1, 3.2, 3.8, 4 ECTS

**The seminar below will be offered in February (26<sup>th</sup> – 28<sup>th</sup>, maybe 29<sup>th</sup>). Those who are interested in taking part, please come to my office on the Thursday, 18<sup>th</sup> of January at 16:00 am for a short compulsory meeting.**

**Blockseminar / February (26<sup>th</sup> – 28<sup>th</sup>, maybe 29<sup>th</sup>), 10am-5pm on first day, otherwise 8am - 5 pm**

Mo – Mi: Küche, Do: Tutoriat

***Prof. Dr. Jochen Baier***

### *Abstract*

Prepare your own food and get to know the secret treats of English-speaking countries!! Don't forget: Jamie Oliver is your friend....

Food from England, Ireland and the US brings about scepticism in many Germans (who are undoubtedly the most cultivated nation when it comes to eating ;-)). In this seminar we will fight those prejudices by trying out extremely tasty dishes based on recipes from abroad. We'll get to know more about the food's origin but – most of all – we will eat and drink away the specialities we have prepared ourselves. Look forward for some steaming hot cooking action.

### **Course Requirements**

- Active participation, presentation, term paper (only for "benoteten Schein")

**The course will be held in English.**

**Watch notice board. Please, enrol via internet, too. If you cannot attend the first meeting we need for preparation, please send an e-mail to [jochen.baier@ph-gmuend.de](mailto:jochen.baier@ph-gmuend.de)**

---

## **Drama Activities (KOMP, TNB) (BA-GS/S1-E-31,21)**

**PO 2015:** BA-GS-3.1, 3 ECTS, BA-S1-2.1, 4 ECTS

**PO 2011:** all 3.1, 3 ECTS

Limited to 20

March 5 – 9, 8 – noon; March 10, 9 – 3 pm

***Dr. Susan Weitmann***

### *Abstract*

This course has a twofold purpose: to provide a wide range of opportunities for you to work on your English fluency and dramatic ability (both necessary characteristics of a successful EFL teacher), and to offer you possible drama activities that could be adapted to your classroom. Not only will we be engaging physical, silly, and sometimes challenging activities, but we will also be discussing the possible pedagogical uses for them, their adaptive qualities to particular age groups, and learning goals.

**The course will be held in English. Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to [susan.weitmann@ph-gmuend.de](mailto:susan.weitmann@ph-gmuend.de)**

### **Class Requirements:**

- regular attendance
- active participation: be prepared to be silly and feel foolish; it goes with the territory ☺
- an activity journal
- comfortable clothing! We definitely won't be sitting around much.

---

## **Brexit Britain (KOMP) (BA-GS/S1-E-23-532)**

**PO 2015:** BA-GS-2.3, BA-S1-5.3, 4 ECTS; BA-S1-2.2, 3 ECTS; BA-GS-3.1, 3 ECTS;  
BA-S1-2.1, 4 ECTS

**PO 2011:** all 2.3, 4 ECTS, 3.1, 3.2, 3.8; 3 ECTS

Term: 19.9. – 22.9.2018, 9.30 – 4.30 pm, A 210

### ***Sarah Doragh (Lehrbeauftragte)***

#### *Abstract*

“Brexit means Brexit”. But what does “Brexit” mean? Two opposing campaigns tried to inform the British public before the 2016 referendum what “Brexit”, in their view, would entail. Would it be a brighter future for everyone in the UK, once it had left the claws of the ever-imposing European Union, with less migration and a more “British” way of life? Or would it be destruction and economic turmoil outside the single market, the loss of close political and cultural relationships and the common idea of a “peaceful European continent”?

We all know the outcome of this historic referendum, but we are very far away from grasping the full scope of Brexit for the United Kingdom and the European Union.

What this seminar will look at are the arguments of the “Leave” and “Remain” campaigns before the referendum, the events that followed the vote and possible economic, **cultural and political implications for the future of the United Kingdom. You will find a course outline with a reading list and possible presentation topics on Stud.IP.**

**The course will be held in English.**

**Please enrol online. If you cannot attend on any of the days, please send an e-mail to [sarahmaria.doragh@gmx.de](mailto:sarahmaria.doragh@gmx.de).**

#### **Course requirements**

- Regular and active participation
  - Preparation in advance (texts and materials on Stud.IP)
  - A presentation (alone or in a small group, includes a form of visualisation and a handout) and a 2 page reflection paper on your presentation
- topics will be available on Stud.IP

---

## **Fieldtrip Scotland: Stornoway & Edinburgh (KOMP; TNB) (BA-GS/S1-E-2,3,53)**

**PO 2015:** BA-G 2.3; 4 ECTS; 3.1, 3 ECTS; BA-S1 2.1, 5.3 4 ECTS

**PO 2011:** all 2.3, 4 ECTS

Für Studierende des Profils Medienbildung besteht die Möglichkeit zur Teilnahme an einem Vor-Ort-Seminar (Modul 1)

Limited to 16 students

Term: 7. bis 15. Sept oder 14. bis 22. Sept. 2018.

Persönliche Anmeldung bei Blessing/Kornetta erforderlich; beim ersten Vortreffen Anzahlung erforderlich

***Dr. Reiner Kornetta / Dr. Axel Blessing***

*Abstract*

Stornoway & Edinburgh. Only personal registration is accepted. Down payment due after the first get together meeting!!

But you need to be patient, we are working on this one, really!

As soon as we know more about the exact date, we are going to ask Maria Müller to send around Rundmails for you.

The plan is: Flight from Stuttgart to Edinburgh to Stornoway (where is this place??). Rent a car on the island, do some serious hiking, enjoy nature, spectacular beaches and other cool sights, pay visits to local attractions, having a good time out close to the sea, a boat trip, a whisky distillery, pubs and pub food and on the way back three days of sight-seeing in Edinburgh!!

Sounds terrific, he?

At this very moment in time we cannot estimate the costs, but we will let you know asap.

Stay put, stay sober and wait for announcements



---

## **Pronunciation (E; TNB) (BA-GS/S1-E-32,22)**

**PO 2015:** BA-GS-3.2, BA-S1-2.2, 3 ECTS

**PO 2011:** all 3.7, 3 ECTS

Limited to 25 students

Mondays 2 – 4 pm

***Natalie Bornkessel (Lehrbeauftragte)***

*Abstract*

**The idea of this course is** to have you get rid of your thick (German) accent and make your English sound more authentic in terms of pronunciation of single sounds and words as well as speech melody.

Together we're going to take a look at what kind of pronunciation mistakes especially German speakers of English make and reduce them by doing a range of pronunciation exercises (which will also give you an idea of how to teach pronunciation to your own students later on).

Furthermore, we're going to compare pronunciation and spelling and get to know techniques that'll help you find out the correct pronunciation of a word rather than just guessing it (knowledge of International Phonetic Alphabet required).

All material will be provided **on StudIP**.

**The course will be held in English.**

**Enrol via the internet. If you cannot attend the first lecture, please send an e-mail to [Nbornkessel@aol.com](mailto:Nbornkessel@aol.com).**

### **Course Requirements**

- regular attendance (no more than two absences)
- active participation (caution: you'll be required to talk in class)

---

## **Teaching Practice GS (ISP) (E) Begleitseminar (BA-GS-E-22)**

**PO 2015:** BA- GS-2.2, 3 ECTS

**PO 2011:** GS-2.5, 6 ECTS

Friday 10 – noon

***Dr. Reiner Kornetta***

### *Abstract*

This “get-together” offers you the opportunity to present your ideas and thoughts concerning good teaching to a greater but, nevertheless, comparatively small audience. We will plan and examine your lessons carefully, try to assist with “clever” ideas and evaluate what you have come up with. But don’t forget: it is you who has to do most of the work. I expect you to be willing and eager to work in small groups and to share your ideas with us.

We will also have a closer look into some secondary sources, which should help you to plan and teach your perfect lesson.

**The course will be held in English and in German. Enrol via StudIP. If you cannot attend the first lecture, please make sure and send an e-mail to [kornetta@t-online.de](mailto:kornetta@t-online.de)**

### **Course requirements**

- Very regular attendance
- Active participation
- Oral and written presentations of your lesson plan are mandatory
- Group work is expected during the semester

---

## **Listening Comprehension: Understanding Movies (KOMP) (BA-S1-E-22)**

**PO 2015:** BA-S1-2.2, 3 ECTS

**PO 2011:** all 3.8, 3 or 4 ECTS

February 19 – 23, 8 – noon; February 24, 9 – 3

***Dr. Susan Weitmann***

### *Abstract*

We all love to watch movies, and this is your chance to perhaps share with us your favorite! We will be spending this compact seminar watching great movies and practicing our listening comprehension.

If you're interested in attending the class, then you're welcome to suggest a possible movie for us to watch (and be responsible for bringing that movie to class). If you don't suggest anything, then you may be stuck with just watching my favorites...

If I agree with your suggestion, then I'll ask you to prepare a short listening comprehension worksheet for the class to fill out during and/or after the film. This way, we can have fun and make sure we have understood everything, too.

As a movie buff, myself, I'm excited about discovering some new cinematic jewels and discussing them with fellow movie fanatics. ☺

**The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to [susan.weitmann@ph-gmuend.de](mailto:susan.weitmann@ph-gmuend.de)**

### **Course Requirements**

- regular attendance
- active participation
- film recommendation, listening comprehension worksheet

---

## **Perspectives on Culture and Education: International Seminar for International and PHSG Students (E; teilkompakt; TNB) (BA-GS/S1-E-23,53)**

**PO 2015:** BA-GS-2.3, BA-S1-5.3, 4 ECTS

**PO 2011:** all 2.3, 4 ECTS

Study abroad is always an adventure: a different culture, a different education, different food, different behaviour – enough topics to talk about.

The deadline for the participation in the international part of the Comenius week has already expired. Students still interested in taking part in the German part of the project – April 9. to 13. are kindly requested to contact Dr. Monika Becker (monika.becker@ph-gmuend.de)

***Dr. Monika Becker***

*Abstract*

**This fluency activities seminar is for ...**

... international students who would like to learn more about German culture and education and who would like to share their own cultures and their experience with other students beyond superficial “blabla” and stereotypes.

... PHSG students who have been studying abroad and who would like to reflect upon their experience and discuss it with other students.

... PHSG students who are planning to spend some time abroad and who would like to get ready for the culture shock.

... any student who is interested in thinking internationally and in exchanging ideas and thoughts with people from many different backgrounds.

**Students are expected to ...**

... participate actively in the International Comenius Week (April 9 – 13) – a compact week full of pedagogical, social and cultural activities.

... give a presentation on an international topic connected to their study abroad experience.

... participate actively and regularly in the sessions of the seminar during the semester and prepare field work between the seminar meetings.

**Organisation of the seminar:**

Beginning: International Comenius Week (April 9 – 13),

**Weekly meetings:** Wednesdays 2 – 4 pm

Limit: 30 participants

---

## **books2teach.com (TNB) (BA-GS/S1-E-23,512)**

**PO 2015:** BA-GS-2.3, BA-S1-5.1, 5.3, 4 ECTS; BA-S1-MED-2

**PO 2011:** all 2.1, 4 ECTS

**PO 2003:** prüfungsrelevant literature

Limited to 20 students

Thursdays 8 – 10 am

***Dr. Susan Weitmann***

### *Abstract*

This class is part of a new, long-term project to create an English children's book website that can provide useful literary, cultural/historical/social, and didactic information for English teachers, who would like to teach authentic English literature in their classes.

We will be working together and you will be working independently to create the content of this website. That means reading and analysing one of the novels and doing research to be able to adequately contextualize the novel, so that you can create material for the website.

The focus this semester will be on literary analysis and cultural studies questions. You will create the content and be in charge of uploading it and creating links to a variety of additional web resources.

If you are interested in receiving credit for this course in terms of media literacy, that can be arranged. Dr. Axel Blessing from the Department of IT will be available to us in an advisory capacity.

Much of the work that you do will be independent study. Our seminar will be a workshop environment and provide you an opportunity to offer and receive feedback on your projects.

I'm very excited about this project and look forward to working with highly motivated students who are willing to put in the work to create, what I hope will be, a really useful tool for current PH students and future teachers.

**The course will be held in English.**

**Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to [susan.weitmann@ph-gmuend.de](mailto:susan.weitmann@ph-gmuend.de)**

### **Course Requirements:**

- regular attendance
- active participation
- written texts, uploaded onto the webpage with all of the appropriate and necessary information

---

## **(NOT) again: Stories of Initiation!! (E) (BA-GS/S1-E-23,51)**

**PO 2015:** BA-GS-2.3, BA-S1-5.1, 4 ECTS

**PO 2011:** all 2.1, 4 ECTS

Fridays 2 – 3.30 pm s.t.

***Dr. Reiner Kornetta***

### *Abstract*

You asked for it – you are going to get it!

For the very last time: This (Haupt)seminar is intended for students who have passed the Introduction to Lit and like to read and talk about literature and especially short stories. Our main and only interest is in stories of initiation (about twelve to fourteen, I put in some good, new stories, too) as the title suggests. We will focus on various authors (Americans and Brits) like Hemingway, Kelley, Lessing and many more. But we also need to have a closer look at the theory of the short story and the concept of the Sol (Peter Freese and his book on Sol).

There is going to be a reader ready and waiting for you at the beginning of April which you want to purchase for small money. Requirements for a “Schein” are a longer presentation in class of one of our stories and/or a term paper.

You are expected to find and read secondary sources having to do with “Initiation” and use them for your presentations. In addition, I would like you to buy (or at least read) Peter Freese’s book *Die Initiationsreise* (paperback, used, any edition will do) and: Yes, it is available in our library, too!

If you intend to enrol please keep in mind that I would like you to have at least read some of the stories before showing up in class.

!There is going to be an essay question (Literature) in your written Module 3 about this seminar ! You may take this topic for your orals if you decide to.

**Enrol via the StudIP. If you cannot attend the first lecture, please send an e-mail to [kornetta@t-online.de](mailto:kornetta@t-online.de). Exam candidates are given preference. No preparation necessary before the semester begins**

### **Course Requirements**

- Regular Attendance
- Very active participation
- Presentation and/or term paper (to be decided)

---

## Teaching Practice ISP (SEK) (E) (E-S1-25)

PO 2015: –

PO 2011: Sek 2.5, 6 ECTS

Fridays 10 – noon

**Prof. Dr. Jochen Baier**

### *Abstract*

An English saying claims that “the proof of the pudding is in the eating“(similar to the German “Probieren geht über Studieren“). In this course we want to be as close to the EATING as possible by discussing your teaching at your personal ISP school. In order to improve on your personal skills, you can rely on the feedback of your fellow specialists and you are requested to contribute to the group’s knowledge by relating specific teaching experiences to alternative approaches and your background knowledge.

Remember that pudding can be something really disgusting if you don’t know the basic recipe and do not dare to make the pudding better by adding your own very personal ingredients. You have got a full semester to try out which ones fit your style best.

### **Reading Material**

- Rahmenrichtlinien und Lehrpläne Englisch Realschule
- others in accordance with students’ demands

### **Assignments**

- Regular attendance and contributions to discussions
- Outlines of lessons (both in a written form and as oral presentations)

### **Voluntary Contributions:**

- Additional oral presentations (free choice of topics)
- Bibliographies (free choice of focus)

# // MODUL 3

---

## Essay Writing (E, TNB)

(BA-GS/S1-E-34,31; BA-GS/S1-E-34,312)

PO 2015: BA-GS-3.4, 3 ECTS, BA-S1-3.1, 4 ECTS

PO 2011: all 3.3, 3 ECTS

Limited to 20 students

Mondays 10 – noon

Wednesdays 10 – noon

**Dr. Susan Weitmann**

### *Abstract*

This course is devoted to helping prepare you to write academic essays. We will learn about how to structure an English academic essay – and yes, there are some major differences between it and what you may be used to. We will also look at academic register and appropriate stylistic devices.

With the Module 3 exam in the back of our minds, we will work on analysing the essay question, brainstorming, structuring, writing, refining and proof-reading. You will have ample opportunity to practice writing in class.

You will be asked to purchase an essay writing textbook for this course: Alice Oshima's Longman Academic Writing **Series 4: Paragraphs to Essays, fifth ed. White Plains: Pearson Education, 2014. (ISBN 10: 0-13-291569-3; ISBN 13: 978-0-13-291569-4)**

**Please purchase this before class begins!!**

**The course will be held in English.**

**Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to [susan.weitmann@ph-gmuend.de](mailto:susan.weitmann@ph-gmuend.de)**

### **Course requirements**

- Active participation
- Regular attendance
- Homework

---

## Übung zu Essay Writing (E, TNB) (BA-GS/S1-E-34,312b)

Limited to 30 students

Thursdays Noon – 2

**Vivian Stolz (Lehrbeauftragte)**



---

## **Breaking News! Listening Comprehension**

(BA-GS/S1-E-3,212)

**PO 2015:** BA-GS-2.3, 4 ECTS; BA-GS-3.1, 3.2, 3 ECTS; BA-S1-2.1, 4 ECTS;  
BA-S1-2.2, ECTS; BA-S1-5.3, 4 ECTS

**PO 2011:** all 2.3, 4 ECTS; 3.1, 3.8 ECTS

Wednesdays 8 – 10 am

***Dr. Susan Weitmann***

(Kommentierter Text siehe Modul 2)

---

## **Unteaching Prejudices – Discrimination in Literature and Life (Pre-ISP) (BA-GS/S1-E-2,4,5)**

**PO 2015:** BA-GS-2.1, 2.3, 4 ECTS; BA-S1-4.1, 4.2, 4.3, 5.3, 4 ECTS

**PO 2011:** all 2.1, 2.2, 2.3, 3.1, 3.2, 3.8, 4 ECTS

Thursdays 2 – 4 pm

***Prof. Dr. Jochen Baier***

(Kommentierter Text siehe Modul 2)

---

## **Weird America (BA-GS/S1-E-2,3,5)**

**PO 2015:** BA-G 2.3; 4 ECTS; 3.1, 3 ECTS; BA-S1-2.1, 5.3 4 ECTS

**PO 2011:** all 2.2, 2.3, 3.1,3.2,3.8, 4 ECTS

**PO 2003:** prüfungsrelevant cultural studies

Thursdays 6 – 7.30 s.t. pm

***Prof. Dr. Jochen Baier***

(Kommentierter Text siehe Modul 2)

---

## **Getting Into a New Topic – Different Types of Introductions (Pre-ISP) (BA-GS/S1-E-2,4)**

**PO 2015:** BA-GS-2.1, 4 ECTS, BA-S1-4.1, 4.2, 4.3, 4 ECTS

**PO 2011:** all 2.1, 2.2, 2.3, 3.1, 3.2, 3.8, 4 ECTS

Fridays noon – 2 pm

***Prof. Dr. Jochen Baier***

(Kommentierter Text siehe Modul 2)

---

## **Food For Thought: Specialities and Their Regions (Pre-ISP) (KOMP) (BA-GS/S1-E-2,3,4)**

**PO 2015:** BA-GS-2.1, 4 ECTS, 3.1, 3 ECTS; BA-S1-2.1; 4.1, 4 ECTS

**PO 2011:** all 2.2, 3.1, 3.2, 3.8, 4 ECTS

**The seminar below will be offered in February (26<sup>th</sup> – 28<sup>th</sup>, maybe 29<sup>th</sup>). Those who are interested in taking part, please come to my office on the Thursday, 18<sup>th</sup> of January at 16:00 am for a short compulsory meeting.**

**Blockseminar / February (26<sup>th</sup> – 28<sup>th</sup>, maybe 29<sup>th</sup>), 10am-5pm on first day, otherwise 8am – 5 pm**

Mo-Mi: Küche, Do: Tutoriat

***Prof. Dr. Jochen Baier***

(Kommentierter Text siehe Modul 2)

---

## **Drama Activities (KOMP, TNB) (BA-GS/S1-E-31,21)**

**PO 2015:** BA-GS-3.1, 3 ECTS, BA-S1-2.1, 4 ECTS

**PO 2011:** all 3.1, 3 ECTS

Limited to 20

March 5 – 9, 8 – noon; March 10, 9 – 3 pm

***Dr. Susan Weitmann***

(Kommentierter Text siehe Modul 2)

---

## **Fieldtrip Scotland: Stornoway & Edinburgh (KOMP; TNB) (BA-GS/S1-E-2,3,53)**

**PO 2015:** BA-G 2.3; 4 ECTS; 3.1, 3 ECTS; BA-S1 2.1, 5.3 4 ECTS

**PO 2011:** all 2.3, 4 ECTS

Für Studierende des Profils Medienbildung besteht die Möglichkeit zur Teilnahme an einem Vor-Ort-Seminar (Modul 1)

Limited to 16 students

Term: 7. bis 15. Sept oder 14. bis 22. Sept. 2018.

Persönliche Anmeldung bei Blessing/Kornetta erforderlich; beim ersten Vortreffen Anzahlung erforderlich

***Dr. Reiner Kornetta / Dr. Axel Blessing***

(Kommentierter Text siehe Modul 2)

---

## **Brexit Britain (KOMP) (BA-GS/S1-E-23-53)**

**PO 2015:** BA-GS-2.3, BA-S1-5.3, 4 ECTS; BA-S1-2.2, 3 ECTS; BA-GS-3.1, 3 ECTS;  
BA-S1-2.1, 4 ECTS

**PO 2011:** all 2.3, 4 ECTS, 3.1, 3.2, 3.8; 3 ECTS

Term: 19.9. – 22.9.2018, 9.30 – 4.30 pm, A 210

***Sarah Doragh (Lehrbeauftragte)***

(Kommentierter Text siehe Modul 2)

---

## **Pronunciation (E; TNB) (BA-GS/S1-E-32,22)**

**PO 2015:** BA-GS-3.2, BA-S1-2.2, 3 ECTS

**PO 2011:** all 3.7, 3 ECTS

Limited to 25 students

Mondays 2 – 4 pm

***Natalie Bornkessel (Lehrbeauftragte)***

(Kommentierter Text siehe Modul 2)

---

## **PCK – Education Research Reflections (E) (PHY 3-8)**

**PO 2015:** BA-S1-2.1, 4.1, 4.2, 4.3, 4 ECTS

**PO 2011:** all 2.2, 3.1, 3.2, 3.8; 4 ECTS

Mondays 2 – 4 pm

***Dr. Brad Ambrose (Visiting Ph.D.)***

(Kommentierter Text siehe Modul 2)

---

## **Translation Techniques for Exam Candidates: Module III (PO 2011) (E) (BA-S1-E-32)**

**PO 2015:** BA-S1-3.2, 3 ECTS

**PO 2011:** all 3.6, 3 ECTS

Fridays Noon – 2 pm

***Dr. Reiner Kornetta***

### *Abstract*

Do you need to improve your translation skills? Do you need advice on how to approach the text and then find the right words? Do you simply need some more practice to be sure?

I very strongly encourage all students planning to take their exams (Staatsexamen or Module III) within the next semester or two to attend this course! It is necessary for you in order to know what to expect, what kind of translations could be offered and how to go about it all. I will be offering translations from German into English and vice versa. Needless to say, we will have a very close look on the Staatsexamensübersetzungen of the past years.

Sign up and drop by, but be aware that this also means one translation per week at home for you!

Additional information will be provided as far as your Staatsexamen is concerned (written and oral!).

**Enrol via the StudIP. If you cannot attend the first lecture, please send an e-mail to [kornetta@t-online.de](mailto:kornetta@t-online.de). Exam candidates are given preference. No preparation necessary before the semester begins.**

### **Course Requirements**

- One translation per week at home
- Presentation of one of your translations
- Regular attendance
- Very active participation

---

## **Übung Translation Techniques for Exam Candidates: Module III (PO 2011) (E) (BA-S1-E-32b)**

Wednesdays Noon – 2 pm

***Isabella Crispen (Lehrbeauftragte)***

---

## **Grammar I (PO 2015)/ Grammar II (PO 2011) (E)** (BA-GS/S1-E-33/ BA-GS/S1-E-332)

**PO 2015:** BA-GS/S1-3.3, 3 ECTS

**PO 2011:** 3.5, 3 ECTS

Mondays 8 – 10 am

Tuesdays 8 – 10 am

***Dr. Susan Weitmann***

### *Abstract*

This grammar course can be taken as a follow-up to Grammar I (if you are PO 2011) or as a stand-alone course (PO 2015). It covers grammar topics such as present and past perfect (simple versus continuous forms), conditional, future forms (continuous, perfect and perfect continuous), active and passive, gerund and infinitive, punctuation, and practice of verbs with prepositions. To receive credit for attendance, you will have to pass a final test at the end of the semester.

**The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to [susan.weitmann@ph-gmuend.de](mailto:susan.weitmann@ph-gmuend.de)**

### **Course Requirements**

- Regular attendance
- Active participation – which will include homework
- Final Test (you just need to pass it in order to get a Teilnahmeschein)

---

## **Listening Comprehension: Understanding Movies (KOMP) (BA-S1-E-22)**

**PO 2015:** BA-S1-2.2, 3 ECTS

**PO 2011:** all 3.8, 3 or 4 ECTS

February 19 – 23, 8 – noon; February 24, 9 – 3

***Dr. Susan Weitmann***

(Kommentierter Text siehe Modul 2)

# // MODUL 4

---

## **PCK – Education Research Reflections (E) (PHY 3-8)**

**PO 2015:** BA-S1-2.1, 4.1, 4.2, 4.3, 4 ECTS

**PO 2011:** all 2.2, 3.1, 3.2, 3.8; 4 ECTS

Mondays 2 – 4 pm

***Dr. Brad Ambrose (Visiting Ph.D.)***

(Kommentierter Text siehe Modul 2)

---

## **English Around The World (pre-ISP) (BA-GS/S1-E-2,4,52)**

**PO 2015:** BA-GS-2.1, BA-S1-4.1, 5.2, 4 ECTS

**PO 2011:** all 2.2, 2.4, 4 ECTS

**PO 2003:** prüfungsrelevant linguistic

Thursdays noon – 2 pm

***Dr. Reiner Kornetta***

(Kommentierter Text siehe Modul 2)

---

## **Unteaching Prejudices – Discrimination in Literature and Life (Pre-ISP) (BA-GS/S1-E-2,4,5)**

**PO 2015:** BA-GS-2.1, 2.3, 4 ECTS; BA-S1-4.1, 4.2, 4.3, 5.3, 4 ECTS

**PO 2011:** all 2.1, 2.2, 2.3, 3.1, 3.2, 3.8, 4 ECTS

Thursdays 2 – 4 pm

***Prof. Dr. Jochen Baier***

(Kommentierter Text siehe Modul 2)

---

## **Let´s Play it Safe – a Teacher´s Guide to Potential Problems of Social Media in the Classroom Pre-ISP (E; KOOP; TNB; D) (BA-GS/S1-E-21,412)**

**PO 2015:** BA-GS-2.1, BA-S1-4.1, 4.2, 4.3, 4 ECTS; BA-S1-MED-1

**PO 2011:** all 2.2, 4 ECTS

Limited to 20 students

Thursday 4 - 6 pm

***Dr. Reiner Kornetta***

(Kommentierter Text siehe Modul 2)

---

## **Getting Into a New Topic – Different Types of Introductions (Pre-ISP) (BA-GS/S1-E-2,4)**

**PO 2015:** BA-GS-2.1, 4 ECTS, BA-S1-4.1, 4.2, 4.3, 4 ECTS

**PO 2011:** all 2.1, 2.2, 2.3, 3.1, 3.2, 3.8, 4 ECTS

Fridays noon – 2 pm

**Prof. Dr. Jochen Baier**

(Kommentierter Text siehe Modul 2)

---

## **Food For Thought: Specialities and Their Regions (Pre-ISP) (KOMP) (BA-GS/S1-E-2,3,4)**

**PO 2015:** BA-GS-2.1, 4 ECTS, 3.1, 3 ECTS; BA-S1-2.1; 4.1, 4 ECTS

**PO 2011:** all 2.2, 3.1, 3.2, 3.8, 4 ECTS

**The seminar below will be offered in February (26<sup>th</sup> – 28<sup>th</sup>, maybe 29<sup>th</sup>). Those who are interested in taking part, please come to my office on the Thursday, 18<sup>th</sup> of January at 16:00 am for a short compulsory meeting.**

**Blockseminar / February (26<sup>th</sup> – 28<sup>th</sup>, maybe 29<sup>th</sup>), 10am-5pm on first day, otherwise 8am – 5 pm**

Mo – Mi: Küche, Do: Tutoriat

**Prof. Dr. Jochen Baier**

(Kommentierter Text siehe Modul 2)

---

## **Prepare and be ready for Your ISP (E; KOMP) (BA-GS/S1-E-21,413)**

**PO 2015:** BA-GS-2.1, BA-S1-4.1, 4 ECTS

**PO 2011:** all 2.2, 4 ECTS

Term: 01.10. – 04.10.2018, 10st – 5.30 pm

**Dr. Reiner Kornetta**

(Kommentierter Text siehe Modul 2)

# // MODUL 5

---

## **books2teach.com (TNB) (BA-GS/S1-E-23,512)**

**PO 2015:** BA-GS-2.3, BA-S1-5.1, 5.3, 4 ECTS; BA-S1-MED-2

**PO 2011:** all 2.1, 4 ECTS

**PO 2003:** prüfungsrelevant literature

Limited to 20 students

Thursdays 8 – 10 am

**Dr. Susan Weitmann**

(Kommentierter Text siehe Modul 2)

---

## **(NOT) again: Stories of Initiation!! (E) (BA-GS/S1-E-23,51)**

**PO 2015:** BA-GS-2.3, BA-S1-5.1, 4 ECTS

**PO 2011:** all 2.1, 4 ECTS

Fridays 2 – 3.30 pm s.t.

**Dr. Reiner Kornetta**

(Kommentierter Text siehe Modul 2)

---

## **English Around The World (pre-ISP) (BA-GS/S1-E-2,4,52)**

**PO 2015:** BA-GS-2.1, BA-S1-4.1, 5.2, 4 ECTS

**PO 2011:** all 2.2, 2.4, 4 ECTS

**PO 2003:** prüfungsrelevant linguistic

Thursdays noon – 2 pm

**Dr. Reiner Kornetta**

(Kommentierter Text siehe Modul 2)

---

## **Breaking News! Listening Comprehension (BA-GS/S1-E-3,212)**

**PO 2015:** BA-GS-2.3, 4 ECTS; BA-GS-3.1, 3.2, 3 ECTS; BA-S1-2.1, 4 ECTS;  
BA-S1-2.2, ECTS; BA-S1-5.3, 4 ECTS

**PO 2011:** all 2.3, 4 ECTS; 3.1, 3.8 ECTS

Wednesdays 8 – 10 am

**Dr. Susan Weitmann**

(Kommentierter Text siehe Modul 2)



---

## **Perspectives on Culture and Education: International Seminar for International and PHSG Students (E; teilkompakt; TNB) (BA-GS/S1-E-23,53)**

**PO 2015:** BA-GS-2.3, BA-S1-5.3, 4 ECTS

**PO 2011:** all 2.3, 4 ECTS

Limited to 30 students

Study abroad is always an adventure: a different culture, a different education, different food, different behaviour – enough topics to talk about.

The deadline for the participation in the international part of the Comenius week has already expired. Students still interested in taking part in the German part of the project – April 9. to 13. are kindly requested to contact Dr. Monika Becker (monika.becker@ph-gmuend.de)

**Weekly meetings:** Wednesdays 2 – 4 pm

***Dr. Monika Becker***

(Kommentierter Text siehe Modul 2)

---

## **Unteaching Prejudices – Discrimination in Literature and Life (Pre-ISP) (BA-GS/S1-E-2,4,5)**

**PO 2015:** BA-GS-2.1, 2.3, 4 ECTS; BA-S1-4.1, 4.2, 4.3, 5.3, 4 ECTS

**PO 2011:** all 2.1, 2.2, 2.3, 3.1, 3.2, 3.8, 4 ECTS

Thursdays 2 – 4 pm

***Prof. Dr. Jochen Baier***

(Kommentierter Text siehe Modul 2)

---

## **Weird America (BA-GS/S1-E-2,3,5)**

**PO 2015:** BA-G 2.3; 4 ECTS; 3.1, 3 ECTS; BA-S1-2.1, 5.3 4 ECTS

**PO 2011:** all 2.2, 2.3, 3.1,3.2,3.8, 4 ECTS

**PO 2003:** prüfungsrelevant cultural studies

Thursdays 6 – 7.30 s.t. pm

***Prof. Dr. Jochen Baier***

(Kommentierter Text siehe Modul 2)

---

## **Fieldtrip Scotland: Stornoway & Edinburgh (KOMP; TNB) (BA-GS/S1-E-2,3,53)**

**PO 2015:** BA-G 2.3; 4 ECTS; 3.1, 3 ECTS; BA-S1 2.1, 5.3 4 ECTS

**PO 2011:** all 2.3, 4 ECTS

Für Studierende des Profils Medienbildung besteht die Möglichkeit zur Teilnahme an einem Vor-Ort-Seminar (Modul 1)

Limited to 15 students

Term: 7. bis 15. Sept oder 14. bis 22. Sept. 2018.

Persönliche Anmeldung bei Blessing/Kornetta erforderlich; beim ersten Vortreffen Anzahlung erforderlich

***Dr. Reiner Kornetta/ Dr. Axel Blessing***

(Kommentierter Text siehe Modul 2)

---

## **Brexit Britain (KOMP) (BA-GS/S1-E-23-53)**

**PO 2015:** BA-GS-2.3, BA-S1-5.3, 4 ECTS; BA-S1-2.2, 3 ECTS; BA-GS-3.1, 3 ECTS;  
BA-S1-2.1, 4 ECTS

**PO 2011:** all 2.3, 4 ECTS, 3.1, 3.2, 3.8; 3 ECTS

Term: 19.9. – 22.9.2018, 9.30 – 4.30 pm, A 210

***Sarah Doragh (Lehrbeauftragte)***

(Kommentierter Text siehe Modul 2)

# // ZUSÄTZLICHE KURSE