THUMPS UP!

THE ENGLISH DEPARTMENT

COURSE DESCRIPTIONS

SOSE 2020

Stand: 11.02.2020
// DOZENTEN

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// IM TUTORIAT

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Dear students of English,

In order to make life easier and more convenient for you and the English department, it is customary that course enrolment be done via LSF.

At this time it is not possible for us to designate room assignments for our seminars and lectures.

Please make use of our office hours. Email only in case of emergency (if done by Stud.IP, indicate your address in your mail).

SEMINARANGEBOT MASTER SIEHE SEITE 50
Introduction to Literary Studies (BA-GS/S1-E-12)

PO 2015: BA-GS/S1-M1.2, 2 ECTS
PO 2011: all M1.1, 3 ECTS

Anmeldung per LSF

Thursday 6 – 7.30 s.t. pm

Dr. Reiner Kornetta

Abstract

This introduction tries to provide you with an overview of the most important American and British authors (American Canon) and their works. Emphasis is put on U.S. Literature.

We will talk about literary movements (Transcendentalism to Post Modernism), their typical features and how to discriminate among them. You will learn how to use the PH library effectively (as far as English is concerned), how to create bibliographies and how to quote from secondary sources.

Literary terms and definitions will be introduced and different genres examined.

A reader compiling all necessary information will be waiting for you at the beginning of the semester. But I am afraid you will have to pay for it.

VERY new! For the second time in the history of Introduction to Lit. Studies you will be offered the possibility to pick your own (PYO as opposed to BYO!) novel you want to read and be questioned about in the M1 exam. Here are your four choices: E.L. Doctorow’s *World’s Fair*, Edith Wharton’s *The Age of Innocence*, Celeste Ng’s *Everything I Never Told You* or David Guteron’s *Snow Falling on Cedars*. (Any edition will do; both paperback and used are fine) Please buy and make sure you have read it by the end of the semester. It will be part of the final exam.

The course will be held in English. Enrol via LSF. If you cannot attend the first lecture, please send an e-mail to kornetta@t-online.de

Course Requirements

– Regular attendance
– Active participation
– Exam (passed) at the end of the semester Module 1.1
  Solid knowledge of the novel
Introduction to American History (BA-GS/S1-E-13)

PO 2015: BA-GS/S1-M1.3, 3 ECTS  
PO 2011: all M1.3, 3 ECTS

Anmeldung per LSF

Wednesday 8 – 10 am

Dr. Susan Weitmann

Abstract

This lecture covers the major historical events and social developments of the United States, from the pre-colonial era to the turn of the 20th century. We will try to go beyond simple chronology to understand how and why America has developed as it has. We will analyze the origins of the American nation in the Founding Era and the Civil War and then turn to the emergence of America as an international power.

The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to susan.weitmann@ph-gmuend.de

Course Requirements

– Regular attendance  
– Final exam

Additional Reading Material:

David M. Kennedy; Lizabeth Cohen; Mel Piehl, The brief American pageant: a history of the republic, 8 ed, Wadsworth Cengage Learning, 2012
Teaching English to Young Learners (BA-GS-E-14)

PO 2015: BA-GS-1.4, 3 ECTS
PO 2011: only GS-1.5, 3 ECTS

Anmeldung per LSF

Tuesday 10 – noon

Prof. Dr. Euline Cutrim Schmid

Abstract
This class offers an introduction to principles and procedures of foreign language learning and teaching in the primary classroom. More specifically, the course addresses issues related to theories of learning; the classroom methods and techniques to be used when teaching English to young learners; teaching literacy skills; task-based language learning, the learning strategies of young children; the intercultural dimension; as well as the use of stories, drama, songs, films, games and technology in young learners’ classes.

Course Requirements
– Everyone should buy the following textbook:
– Cameron, L. Teaching Languages to Young Learners
  (Cambridge University Press, 2001)
MODUL 2

Computer Assisted Language Learning (Pre-ISP) (TNB)
(BA-GS-E-213)

PO 2015: BA-GS-M2.1, 4 ECTS; BA-GS-M3.1, 3 ECTS; BA-S1-MED-2
PO 2011: GS-M2.2, 4 ECTS

Limited 25 students

Anmeldung per LSF

Monday 2 – 4 pm

Prof. Dr. Euline Cutrim Schmid

Abstract

This course introduces you to computer-assisted language learning (CALL), the use and study of computers in second-language teaching and research. The essential questions that guide this course are the following: a) Why/When/How should we use CALL in the language classroom? b) How can the integration of practice and research in CALL contribute to the improvement of teaching/learning processes and their outcomes?

In this exciting and practice-oriented course, the students will be given the opportunity to gain hands-on experience using CALL resources and designing CALL teaching activities. Four seminar sessions will be held at a nearby primary school in Schwäbisch Gmünd, where the students will have the opportunity to use new technologies to teach English to real pupils. The school lessons will be video-recorded and the video recordings will then be used for reflection about the role of new technologies in language teaching and learning.

Here are some of the topics that are going to be covered in the course:

– Language learning Software
– Interactive whiteboard technology
– Tablets
– Smartphones

The course will be held in English. Enrol via STUD IP. If you cannot attend the first session, please e-mail the instructor via STUD IP.

Course Requirements

– Regular attendance and active participation
– Oral group presentation
– Written assignment (if mark is needed)
PO 2015: BA-GS-M2.3, 4 ECTS; M3.1, M3.2; 3 ECTS; BA-S1-M2.1, 4 ECTS; M2.2, 3 ECTS, M5.2, M5.3, 4 ECTS
PO 2011: all M2.3, M2.4, 4 ECTS; M3.1, M3.7, M3.8, 3 ECTS

Anmeldung per LSF

Monday 4 – 6 pm

Natalie Bornkessel (Lehrbeauftragte)

Abstract
If you’re still trying to figure out the meaning of the title, you should definitely take this seminar and find out yourself!

Used by native and non-native speakers around the world, numerous varieties of the English language can be found, some of which even seem to be a language of their own. In this course we’ll examine a selection of these modern varieties in terms of historical development, characteristics, meaning, and use to fully understand the global impact and importance of the English language.

The course will be held in English. Enrol via LSF. If you cannot attend the first lecture, please send an e-mail to Nbornkessel@aol.com.

Course Requirements

– Regular attendance
– Active participation
Teaching English in the Heterogeneous Classroom (Pre-ISP)
(BA-GS/S1-E-216)

PO 2015: BA-GS-M2.1, 3 ECTS; BA-S1-M4.1, M4.2, M4.3, 4 ECTS
PO 2011: all M2.2, 4 ECTS

Anmeldung per LSF

Tuesday 10 – noon

Andreas Kullick (Akad. Mitarbeiter)

Abstract

In this course we will look at different aspects of heterogeneity and how to deal with it in English lessons. For example, emphasis will be put on topics such as individualisation and differentiation, cooperative learning, exercises and tasks, classroom management or scaffolding on different levels.

We will also deal with teaching material and examples from English lessons.

Where possible, students will create their own material and make it part of their presentation.

The course will try to link theoretical backgrounds with aspects of everyday practical teaching.

The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to andreaskullick@web.de

Course Requirements

– Regular attendance
– Active participation
– Student presentations and contributions
Critical Issues in English Instruction (TNB) (BA-GS/S1-E-218)

PO 2015: BA-GS-M2.1, 3 ECTS; M3.1, M3.2; 3 ECTS; BA-S1-4.1, 4.2, 4 ECTS
PO 2011: all M2.2, 4 ECTS

Anmeldung per LSF

Limited to 25 students

Tuesday 10 – noon

Dr. Karen Pezzetti (Assistant Professor Grand Valley State University)

Abstract
What do anti-racist English / Language Arts teachers do?

This course explores the power dynamics inherent in the teaching of language and literacy. In each course meeting, we will focus on a specific action recommended for anti-racist teachers by the American National Council of Teachers of English. We will discuss each action’s applicability in the German context.

The course is intended to be both theoretical and practical; we will first consider each statement philosophically; and, second, we will consider each statement’s instructional implications.

During some course meetings, we will watch and discuss videos of American Language Arts teachers in action.

Course will be taught in English.

Required Materials:
All materials will be available in STUD.IP.

Course requirements
– Regular attendance
– Class participation
– Written assignments completed in class

Optional:
Students who choose to do so will have the opportunity to compose a paper or a presentation on a topic related to our class. Let me know at the beginning of the term if you would like to write or present.
English Oral Fluency (TNB) (BA-GS/S1-E-313)

PO 2015: BA-GS-M3.1, 3 ECTS; BA-S1-M2.1, M2.3, 3 ECTS
PO 2011: all M2.3, 4 ECTS, M3.1, M3.2, M3.7, M3.8, 3 ECTS

Limited to 20 students

Anmeldung per LSF

Tuesday 10 – noon

Dr. Susan Weitmann

Abstract

This seminar will provide a variety of opportunities for students to engage in fluency activities: conversations, debates, games, presentations, role plays, and so on. The goal is to offer students the chance to improve their spontaneous English oral skills, along with pronunciation, vocabulary and grammar when are where necessary.

The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to susan.weitmann@ph-gmuend.de

Course Requirements

– Regular attendance
– Active participation
– Short presentation
Perspectives on Culture and Education: International Seminar for International and PHSG Students (TNB; teilKOMP) (BA-GS/S1-E-311)

PO 2015: BA-GS-M3.1, M3.2, 3 ECTS; BA-S1-M2.1, 4 ECTS, M2.3, 3 ECTS; M4.2, M4.3, 4 ECTS

PO 2011: all M2.1, M2.2, M2.3, 4 ECTS; M3.1, M3.2, M3.8, 3 ECTS

Limited to 30 students

Anmeldung per LSF

The deadline for the participation in the international part of the Comenius week has already expired. Students still interested in taking part in the German part of the project – April 27 - 20. are kindly requested to contact Dr. Monika Becker (monika.becker@ph-gmuend.de)

Wednesday 6 – 8 pm

Dr. Monika Becker

Abstract

Study abroad is always an adventure: a different culture, a different education, different food, different behaviour – enough topics to talk about.

This fluency activities seminar is for ...

... international students who would like to learn more about German culture and education and who would like to share their own cultures and their experience with other students beyond superficial “blabla” and stereotypes.

... PHSG students who have been studying abroad and who would like reflect upon their experience and discuss it with other students.

... PHSG students who are planning to spend some time abroad and who would like to get ready for the culture shock.

... any student who is interested in thinking internationally and in exchanging ideas and thoughts with people from many different backgrounds.

Students are expected to ...

... participate actively in the International Comenius Week (May 13 – 17) – a compact week full of pedagogical, social and cultural activities about Europe.

... give a presentation on an international topic connected to their study abroad experience.

... participate actively and regularly in the sessions of the seminar during the semester and prepare field work between the seminar meetings.

Organisation of the seminar:

Beginning: 09.04.19 ganz regular in der ersten Veranstaltungswoche des Sommersemesters 2019

Weekly meetings: Tuesdays Noon – 2 pm, International Comenius Week (May 13 - 17)
The Wundercrump World of Roald Dahl (TNB) (BA-GS/S1-E-217)

PO 2015: BA-GS-M2.1, M2.3, 3 ECTS; BA-S1-M4.1, M5.1, 3 ECTS
PO 2011: all M2.1, M2.3, 4 ECTS

Anmeldung per LSF

**Limited to 30 students**

Thursday 8 – 10 am

**Dr. Susan Weitmann**

**Abstract**

Roald Dahl is one of the most beloved authors of English children’s books. His delightful and dastardly characters remain some of the most memorable for readers young and old. His unique and playful use of the English language keeps readers on their toes. In this course, we will be reading three of his most famous books: *James and the Giant Peach*, *BFG*, and *Mathilda*, all of which have been turned into movies. Our goal is not only to immerse ourselves in his incredible worlds, but also think about how these books can be used in a language classroom. In addition to group discussion, you will be responsible for presenting possible classroom activities to make these stories, characters, and this language accessible and enjoyable for English learners.

The course will be held in English.

Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to susan.weitmann@ph-gmuend.de

**Course Requirements:**

- Active participation
- Regular attendance
- Presentation and lesson abstracts

**Required Reading Material:**

Roald Dahl’s three books: *James and the Giant Peach*, *BFG*, and *Mathilda*
Let’s Play it Safe – a Teacher’s Guide to Potential Problems of Social Media in the Classroom (Pre-ISP) (TNB; KOOP) (BA-GS/S1-E-214)

PO 2015: BA-GS-M2.1, 4 ECTS; BA-S1-M4.1, M4.2, M4.3, 4 ECTS; Medienbildung: BA-S1-MED-1
PO 2011: all M2.2, 4 ECTS

Anmeldung per LSF

Limited to 20 students

Thursday 2 – 4 pm

Dr. Reiner Kornetta / Dr. Axel Blessing

Abstract

Important! Please note! This seminar is in collaboration with my colleague Dr. Axel Blessing (Department of IT). We will have a close look at the relationship between computer science and society and how they interrelate when it comes to school. Here are the main topics we will cover:

– Surveillance by the State/ Security vs. Freedom: The Simpsons: Nedtropolis
– Social Media: The Simpsons: The D’oh-cial Network
– Miming: South Park: Faith Hilling
– Addiction or what: South Park: Over Logging
– Computer Games: South Park. Make Love, not Warcraft
– Online Businesses: AGBs: The Simpsons: My pods and Boom sticks
– Cyber Bullying: South Park. Bass to Mouth
– Touchy Subjects: Right Wingers, Pornography, etc.
– Legal aspects: Copyrights, Data Protection, etc.

The course will be held in English.

Please, enrol via LSF. you cannot attend the first lecture, please send an e-mail to reiner.kornetta@ph-gmuend.de

Course Requirements:

– Regular attendance
– Active participation (you will be given a grade for that!)
– Homework
– Answering film questions
Sports and Games in Britain and the US (TNB) (BA-GS/S1-E-212)

PO 2015  BA-GS-M2.1, 3 ECTS; BA-S1-M4.1, 4 ECTS
PO 2011: all M2.2, M3.1, M3.2, 4 ECTS, M3.7, 3 ECTS
PO 2003: prüfungsrelevant Didaktik

Anmeldung per LSF

Limited to 50 students

Thursday 2 – 4 pm

Prof. Dr. Jochen Baier

It’s all in the game, game, game .......

The course will be held in English.

Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to jochen.baier@ph-gmuend.de

Assignments

– Regular attendance and active participation
– Oral presentation
Hope, Despair and the Germans (TNB) (TNB) (BA-GS/S1-E-231)

PO 2015: BA-S1-M5.3, M2.1, 4 ECTS; BA-GS-M2.3, 4 ECTS, M3.1, M3.2, 3 ECTS
PO 2011: all M2.3, 4 ECTS, M3.1, M3.2, M3.7, 3 ECTS

Anmeldung per LSF

Limited to 60 students

Thursday 4 – 6 pm

Prof. Dr. Jochen Baier

Abstract

In this course we are going to shed a critical light on how the Germans are perceived abroad and also on the Germans themselves. Prejudices and stereotypes about the "Krauts" are compared to their self-picture. Humorous approaches to the German soul (mark: from both sides;--), as well as excerpts from novels and movies will help us to understand more about the relationship between Germans and other nations. In the project part we will deal with (mostly) qualitative methods (helpful for your BA/MA thesis) and do practical research on how Germans are portrayed in literary texts, newspapers, other media types and / or focus group interviews with British or US citizens.

The course will be held in English.

Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to jochen.baier@ph-gmuend.de

Course Material

Reader

Course requirements

– active participation
– oral presentation
– research paper (only for "benoteter Schein")
Food for thought: Specialities and Their Regions (KOMP; TNB) (Pre-ISP) (BA-GS/S1-E-211)

PO 2015: BA-GS-M2.1, 3 ECTS; BA-S1-M4.1, 4 ECTS
PO 2011: all M2.2, M3.1, M3.2, 4 ECTS, M3.7, 3 ECTS

Limited to 25 students

Those who are interested in taking part, please come to my office on Thursday, 9th of January at 16:00 for a short compulsory meeting.

Term: 10.02.-13.02.2020, in der Zeit von 8am – 4pm; Ort: Lehrküche

Prof. Dr. Jochen Baier

Abstract

Prepare your own food and get to know the secret treats of English speaking countries!! Don't forget: Jamie Oliver, the naked chef, is your friend....

Food from England, Ireland and the US brings about scepticism in many Germans (who are undoubtedly the most cultivated nation when it comes to eating ;--). In this seminar we will fight those prejudices by trying out extremely tasty dishes based on recipes from abroad. We'll get to know more about the food's origin but – most of all – we will eat and drink away the specialities we have prepared ourselves. Look forward for some steamingly hot cooking action.

Assignments

– Active participation
– Term paper (only for "benoteten Schein")

The course will be held in English.

Compulsory meeting at the end of the preceding term. If you cannot attend the first meeting we need for preparation, please send an e-mail to jochen.baier@ph-gmuend.de - in this case: no guarantee for placement
Prepare Pupils for the Hauptschul-Oral English Exam, Gemeinschaftsschule Oberkochen (KOMP) (TNB) (BA-GS/S1-E-215)

PO 2015: BA-GS-M2.1, 3 ECTS; BA-S1-M4.1, 4 ECTS
PO 2011: all M2.2, 4 ECTS

Anmeldung direkt bei kornetta@t-online.de bis 29.01.2020
Limit: 15 students
Term: 06.02.-11.02.2020 Do/Fr/Mo/Di 8am – 4pm

Dr. Reiner Kornetta

Abstract

The Werkrealschulprüfung oral exam at Gemeinschaftsschulen is the final exam for pupils before graduating in grade 10. This compact is designed to help and prepare the pupils in very small groups, and sometimes, at its best, in a one-on-one environment.

This is what/whom I need: Motivated students willing to communicate with the pupils. You should also have the capacity (or be willing to get it) of analysing what the pupils produce, help them to make improvements and offer them some sort of strategy for oral presentations. Correcting mistakes once they have finished their presentations is crucial, too. But most importantly: You need to be patient and cheerful sometimes. You need to offer advice and help, and give your pupils the feeling that they can get the job done.

We will meet at the Dreißentalschule in Oberkochen; there might be a pre- & prep-meeting before. I will let you know in due time. This seminar is good as a PRE ISP Seminar.

Course Requirements: SEE ABOVE

IF you want to be a part of the team, send me a mail!
Pronunciation (TNB) (BA-GS/S1-E-32)

PO 2015: BA-GS-M3.2, BA-S1-M2.2, 3 ECTS
PO 2011: all M3.7, 3 ECTS

Anmeldung per LSF

**Limited to 25 students**

Monday 2 – 4 pm

*Natalie Bornkessel (Lehrbeauftragte)*

*Abstract*

The idea of this course is to have you get rid of your thick (German) accent and make your English sound more authentic in terms of pronunciation of single sounds and words as well as speech melody.

Together we’re going to take a look at what kind of pronunciation mistakes especially German speakers of English make and reduce them by doing a range of pronunciation exercises (which will also give you an idea of how to teach pronunciation to your own students later on).

Furthermore, we’re going to compare pronunciation and spelling and get to know techniques that’ll help you find out the correct pronunciation of a word rather than just guessing it (knowledge of International Phonetic Alphabet required).

All material will be provided on StudIP.

The course will be held in English.

Enrol via the internet. If you cannot attend the first lecture, please send an e-mail to Nbornkessel@aol.com.

Course Requirements

– regular attendance (no more than two absences)
– active participation (caution: you’ll be required to talk in class)
Teaching Critical Reading (MEd-GS/S1-E-1)

PO 2015: MEd-S1-M1.2, 3 ECTS; MEd-GS-M1.1, M1.2, 3 ECTS
PO 2011: all M2.2, M2.4, 4 ECTS

Anmeldung per LSF

Tuesday 8 – 10 am

Prof. Dr. Euline Cutrim Schmid

Abstract

This course will help you to gain an understanding of how language is encoded and loaded with different cultural and ideological values and the various ways in which language can be used to create and manipulate reality. In this course you will also be given guidance on how to apply the Critical Language Awareness approach (CLA) to literacy education. The CLA approach to language teaching adapts the research tools of critical discourse analysis into pedagogical tools for classroom use. The first part of the course will involve the analysis of selected texts (written, visual and electronic). In the second part, you will learn how to design educational tasks and activities to help others develop critical language awareness.

Course Requirements:

– Regular attendance and active participation
– Oral presentation
– Written assignment
Grammar I (PO 2015)/ Grammar II (PO 2011) (BA-GS/S1-E-33)

PO 2015: BA-GS/S1-M3.3, 3 ECTS
PO 2011: all M2.4, 4 ECTS, all M3.5, 3 ECTS

Anmeldung per LSF

Monday 8 – 10 am

Dr. Susan Weitmann

Abstract

This grammar course can be taken as a follow-up to Grammar I (if you are PO 2011) or as a stand-alone course (PO 2015). It covers grammar topics such as present and past perfect (simple versus continuous forms), conditional, future forms (continuous, perfect and perfect continuous), active and passive, gerund and infinitive, punctuation, and practice of verbs with prepositions. To receive credit for attendance, you will have to pass a final test at the end of the semester.

The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to susan.weitmann@ph-gmuend.de

Course Requirements

– Regular attendance
– Active participation – which will include homework
– Final Test (you just need to pass it in order to get a Teilnahmeschein)
Teaching Practice GS (ISP) (TNB) (BA-GS-E-221)

**PO 2015**: BA-GS-M2.2, 4 ECTS  
**PO 2011**: GS-M2.5, 6 ECTS

Anmeldung per LSF

Friday 8 – 10 am

*Prof. Dr. Euline Cutrim Schmid*

Abstract

In this course we will discuss general aspects of teaching English as a foreign language in the primary school. We will also discuss the lesson plans for lessons taught during the semester.

Course requirements

– Regular attendance and active participation

– Weekly readings and homework
Teaching Practice – GS (ISP) (TNB) (BA-GS-E-222)

PO 2015: BA-GS-M2.2, 3 ECTS
PO 2011: GS-M2.5, 6 ECTS

Anmeldung per LSF

Friday Noon – 2 pm

Dr. Reiner Kornetta

Abstract
This “get-together” offers you the opportunity to present your ideas and thoughts concerning good teaching to a greater but, nevertheless, comparatively small audience. We will plan and examine your lessons carefully, try to assist with “clever” ideas and evaluate what you have come up with. But don’t forget: it is you who has to do most of the work. I expect you to be willing and eager to work in small groups and to share your ideas with us.

We will also have a closer look into some secondary sources, which should help you to plan and teach your perfect lesson.

The course will be held in English and in German. Enrol via StudIP. If you cannot attend the first lecture, please make sure and send an e-mail to kornetta@t-online.de

Course requirements
– Very regular attendance
– Active participation
– Oral and written presentations of your lesson plan are mandatory
– Group work is expected during the semester
Teaching Practice (ISP) (MEd-S1-E-11)

PO 2015: M.Ed.-S1-1.1, 3 ECTS; M.Ed.-S1-M1.2, 6 ECTS
PO 2011: Sek 2.6, 6 ECTS

Anmeldung per LSF

Friday 12 noon – 2 pm

Prof. Dr. Jochen Baier

Abstract

An English saying claims that “the proof of the pudding is in the eating” (similar to the German “Probieren geht über Studieren”). In this course we want to be as close to the EATING as possible by discussing your teaching at your personal ISP school. In order to improve on your personal skills, you can rely on the feedback of your fellow specialists and you are requested to contribute to the group’s knowledge by relating specific teaching experiences to alternative approaches and your background knowledge.

Remember that pudding can be something really disgusting if you don’t know the basic recipe and do not dare to make the pudding better by adding your own very personal ingredients. You have got a full semester to try out which ones fit your style best.

Reading Material

– Rahmenrichtlinien und Lehrpläne Englisch Realschule
– others in accordance with students’ demands

Assignments

– Regular attendance and contributions to discussions
– Outlines of lessons (both in a written form and as oral presentations)

Voluntary Contributions:

– Additional oral presentations (free choice of topics)
– Bibliographies (free choice of focus)
American Multicultural Poetry for Youth (TNB) (BA-GS/S1-E-235)

PO 2015: BA-GS-M2.3, 4 ECTS; M3.1, M3.2; 3 ECTS; BA-S1-M5.1, 4 ECTS
PO 2011: all M2.1, 4 ECTS

Anmeldung per LSF

**Limited to 25 students**

Monday 8 – 10 pm

**Dr. Karen Pezzetti (Assistant Professor Grand Valley State University)**

*Abstract*

Learn how to engage your students with poetry written in English for children. From *hip hop* to *spoken word* to *novels written in verse*, poetry is a great way to engage students in learning English, and it allows for a natural focus on pronunciation, fluency, and vocabulary development. In each course meeting, we will read, analyze, and discuss poetry. In addition to shorter poems, we will read one novel for children that is written in verse: *The Crossover* by Kwame Alexander.

Course will be taught in English.

**Required Materials:**

*The Crossover* by Kwame Alexander. Any edition is fine. All other course materials will be available on STUD.IP.

**Course requirements**

- Regular attendance (you must attend at least 90% of our course meetings)
- Active participation in class
- Written assignments completed in class
- Oral performance and explication of one poem

**Optional:**

Students who choose to do so will have the opportunity to compose a paper or a presentation on a topic related to our class. Let me know at the beginning of the term if you would like to write or present.
Gender and Children’s Literature (TNB) (BA-GS/S1-E-236)

PO 2015: BA-GS-M2.3, 4 ECTS; M3.1, M3.2; 3 ECTS; BA-S1-M5.1, 4 ECTS
PO 2011: all M2.1, 4 ECTS

Anmeldung per LSF

**Limited to 25 students**

Monday 10 – noon

**Dr. Karen Pezzetti (Assistant Professor Grand Valley State University)**

**Abstract**

You have a male student who wears nail polish to class. His classmates tease him. What do you do?

This course explores the ways that children’s literature can be a tool for reinforcing or challenging normative ideas about gender. We will learn about the concepts of *gender expression*, *gender identity*, and *gender-policing* and consider these concepts in both the context of children’s literature and in the context of real-life classroom teaching situations. My hope is that you each leave this course with the skills you need to use literature to create a gender-inclusive classroom. Along the way, we’ll read lots of great children’s literature – with a focus on picture books – written in English.

Course will be taught in English.

**Required Materials:**

*George* by Alex Gino, all other course materials will be available on STUD.IP.

**Course requirements**

– Regular attendance (you must attend at least 90% of our course meetings)
– Active participation in class
– Written assignments completed in class

**Optional:**

Students who choose to do so will have the opportunity to compose a paper or a presentation on a topic related to our class. Let me know at the beginning of the term if you would like to write or present.
**Sociolinguistics (BA-GS/S1-E-232)**

**PO 2015:** BA-GS-M2.3, 4 ECTS; BA-S1-M5.2, 4 ECTS  
**PO 2011:** all M2.4, 4 ECTS

Anmeldung per LSF

Friday 10 – noon

**Prof. Dr. Euline Cutrim Schmid**

Abstract

This course is an introduction to sociolinguistics, the study of the relationship between language and society. We will look at variation at all levels of language and explore the attitudes and ideologies towards these varieties. We will focus on different levels of linguistic diversity including regional and social dialects, register and style, language and gender, language and ethnicity, pidgins and creoles, new varieties of English, cross-cultural communication.

The course is designed to:

- broaden your perspective of language in use and encourage independent thought on the nature of language in context.
- increase your awareness of how language variation and the related phenomenon of language choice signal the social identity of speakers and their social relationships, and how power relationships are reflected in language use.
- allow you to reflect on the educational, political, and social repercussions of sociolinguistic variation.
- give you practice with some analytical techniques in sociolinguistic work.
- strengthen your ability to apply sociolinguistic principles and research for the teaching of English as a foreign language.

Course requirements

- Regular attendance and active participation
- Oral presentation
- Written assignment (if mark is needed)

Textbook:

Literary Movements in the US (BA-GS/S1-E-234)

PO 2015: BA-GS-M2.3, 4 ECTS; BA-S1-M5.1, 4 ECTS
PO 2011: all M2.1, 4 ECTS

Anmeldung per LSF

Friday 2 - 3.30 pm s.t.

Dr. Reiner Kornetta

Abstract

Compared to England and France the US is a very young country indeed. Two hundreds years of literature roughly speaking is almost nothing compared to cultures like India, Russia or even Germany. Thus the number of literary movements is rather limited: Transcendentalism, Realism, Naturalism, Modernism and Post Modernism plus their sub movements. And those are exactly the one’s we will have a closer look at.

Be prepared to read rather difficult excerpts of novels and short stories of famous American authors of the movements in question and learn with the help of secondary texts and sources to place them into the right “categories”. Be ready to identify the features and place the texts accordingly.

This seminar is/can be very helpful for you, if you are thinking of preparing yourselves for the M3 essay question!

The course will be held in English. Enrol via. If you cannot attend the first lecture, please send an e-mail to kornetta@t-online.de

Course Requirements:

– Very regular attendance
– Active participation
– A presentation explaining & describing a lit. movement
– (Rather) solid knowledge of the US lit. canon
American Multicultural Poetry for Youth (TNB) (BA-GS/S1-E-235)

PO 2015: BA-GS-2.3, 4 ECTS; 3.1, 3.2; 3 ECTS; BA-S1-5.1, 4 ECTS;
PO 2011: all 2.1, 4 ECTS

Anmeldung per LSF

**Limited to 25 students**

Monday 8 – 10 pm

*Dr. Karen Pezzetti (Assistant Professor Grand Valley State University)*
(kommentierter Text siehe Modul 2)

Gender and Children’s Literature (TNB) (BA-GS/S1-E-236)

PO 2015: BA-GS-M2.3, 4 ECTS; M3.1, M3.2; 3 ECTS; BA-S1-M5.1, 4 ECTS
PO 2011: all M2.1, 4 ECTS

Anmeldung per LSF

**Limited to 25 students**

Monday 10 – noon

*Dr. Karen Pezzetti (Assistant Professor Grand Valley State University)*
(kommentierter Text siehe Modul 2)
Abstract
This course is devoted to helping prepare you to write academic essays. We will learn about how to structure an English academic essay – and yes, there are some major differences between it and what you may be used to. We will also look at academic register and appropriate stylistic devices.

With the Module 3 exam in the back of our minds, we will work on analysing the essay question, brainstorming, structuring, writing, refining and proofreading. You will have ample opportunity to practice writing in class.


Please purchase this before class begins!!

The course will be held in English.

Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to susan.weitmann@ph-gmuend.de

Course requirements
– Active participation
– Regular attendance
– Homework
Abstract
This practice seminar is meant to follow the Essay Writing seminar that you have already taken. It builds on what was learned: paragraph and essay structure, types of essays, and style. It gives students the opportunity to write more essays and practice all of the different forms. **Please be advised: If you have not taken the Essay Writing seminar already, you will find this practice seminar very challenging.**


The course will be held in English.

Please, enrol via internet. If you cannot attend the first lecture, please send an email to vivien.stolz@stud.ph-gmuend.de

Course requirements
– Active participation
– Regular attendance
– Homework
Computer Assisted Language Learning (Pre-ISP) (TNB)  
(FA-GS-E-213)

PO 2015: BA-GS-M2.1, 4 ECTS; BA-GS-M3.1, 3 ECTS; BA-S1-MED-2  
PO 2011: GS-M2.2, 4 ECTS

Limited 25

Anmeldung per LSF

Monday 2 – 4pm

Prof. Dr. Euline Cutrim Schmid  
(kommentierter Text siehe Modul 2)

English deh sick! Fair dinkum!” (FA-GS/S1-E-233)

PO 2015: BA-GS-M2.3, 4 ECTS; M3.1, M3.2; 3 ECTS; BA-S1-M2.1, 4 ECTS; M2.2, 3 ECTS, M5.2,  
M5.3, 4 ECTS

PO 2011: all M2.3, M2.4, 4 ECTS; M3.1, M3.7, M3.8, 3 ECTS

Anmeldung per LSF

Monday 4 – 6 pm

Natalie Bornkessel (Lehrbeauftragte)  
(kommentierter Text siehe Modul 2)

Perspectives on Culture and Education: International Seminar for  
International and PHSG Students  
(TNB; teilKOMP) (FA-GS/S1-E-311)

PO 2015: BA-GS-M3.1, M3.2, 3 ECTS; BA-S1-M2.1, 4 ECTS, M2.3, 3 ECTS; M4.2, M4.3, 4 ECTS  
PO 2011: all M2.1, M2.2, M2.3, 4 ECTS; M3.1, M3.2, M3.8, 3 ECTS

Limited to 30 students

Anmeldung per LSF

Wednesday 6 – 8 pm

The deadline for the participation in the international part of the Comenius week has  
already expired. Students still interested in taking part in the German part of the pro-  
ject – April 27 – 20. are kindly requested to contact  
Dr. Monika Becker (monika.becker@ph-gmuend.de)

Dr. Monika Becker  
(kommentierter Text siehe Modul 2)
Critical Issues in English Instruction (TNB) (BA-GS/S1-E-218)

PO 2015: BA-GS-M2.1, 3 ECTS; M3.1, M3.2; 3 ECTS; BA-S1-M4.1, M4.2, 4 ECTS
PO 2011: all M2.2, 4 ECTS

Anmeldung per LSF

Limited to 25 students

Tuesday 10 – noon

Dr. Karen Pezzetti (Assistant Professor Grand Valley State University)
(kommentierter Text siehe Modul 2)

English Oral Fluency (TNB) (BA-GS/S1-E-313)

PO 2015: BA-GS-M3.1, 3 ECTS; BA-S1-M2.1, M2.3, 3 ECTS
PO 2011: all M2.3, 4 ECTS, M3.1, M3.2, M3.7, M3.8, 3 ECTS

Limited to 20 students

Anmeldung per LSF

Tuesday 10 – noon

Dr. Susan Weitmann
(kommentierter Text siehe Modul 2)
Preparation for Your Module III Translation (TNB) (BA-S1-E-311)

PO 2015: BA-S1-3.2, 3 ECTS
PO 2011: all 3.6, 3 ECTS

Anmeldung per LSF

Limited to 30 students

Tuesday 10 – noon

Isabella Crispen (Lehrbeauftragte)

Abstract

Do you need to improve your translation skills? Do you need advice on how to approach the text and then find the right words? Do you simply need some more practice to be sure?

I very strongly encourage all students planning to take their exams (Staatsexamen or Module III) within the next semester or two to attend this course! It is necessary for you in order to know what to expect, what kind of translations could be offered and how to go about it all. I will be offering translations from German into English and vice versa. Needless to say, we will have a very close look on the Staatsexamenübersetzungen of the past years.

Sign up and drop by, but be aware that this also means one translation per week at home for you!

Additional information will be provided as far as your Staatsexamen is concerned (written and oral!).

The course will be held in English. Enrol via LSF. If you cannot attend the first lecture, please send an e-mail to kornetta@t-online.de

Exam candidates are given preference. No preparation necessary before the semester begins.

Course Requirements

– One translation per week at home
– Presentation of one of your translations
– Regular attendance
– Very active participation
**Übung zu Translation (TNB) (BA-S1-E-312)**

**PO 2015:** BA-S1-3.2, 3 ECTS  
**PO 2011:** all 3.6, 3 ECTS  

Anmeldung per LSF  

**Limited to 25 students**  

Wednesday 10 – noon  

**Isabella Crispen (Lehrbeauftragte)**

**Abstract**

Ready to boost your translation game to the next level? This class will help you practice DE-E/ E-DE translation by enhancing your vocabulary and buffing up your language skills. The main goal here is to help you develop and hone the skills necessary to tackle the M3 exam's required newspaper article and 'ten sentences' in the translation section. This will be achieved through specialized exercises and discussions surrounding things like connotation, nuance and sentence structure. We talk translation techniques, touch on grammar, and dive into idioms and basic vs. advanced vocab. Current affairs and U.S. focused politics as well as dissections of previous exams form the base of this interactive class.  

By the end of the semester, you'll be able to transfer meaning from English to German and vice versa with much greater ease than before.

**The course will be held in English. Enrol via LSF. If you cannot attend the first lecture, please send an e-mail to kornetta@t-online.de**

**Exam candidates are given preference. No preparation necessary before the semester begins.**

**Course Requirements**

- One translation per week at home  
- Presentation of one of your translations  
- Regular attendance  
- Very active participation
Sports and Games in Britain and the US (TNB) (BA-GS/S1-E-212)

PO 2015: BA-GS-M2.1, 3 ECTS; BA-S1-M4.1, 4 ECTS
PO 2011: all M2.2, M3.1, M3.2, 4 ECTS, M3.7, 3 ECTS
PO 2003: prüfungsrelevant Didaktik

Anmeldung per LSF

Limited to 50 students

Thursday 2 – 4 pm

Prof. Dr. Jochen Baier
(kommentierter Text siehe Modul 2)

Hope, Despair and the Germans (TNB) (TNB) (BA-GS/S1-E-231)

PO 2015: BA-S1-M5.3, M2.1, 4 ECTS; BA-GS-M2.3, 4 ECTS, M3.1, M3.2, 3 ECTS
PO 2011: all M2.3, 4 ECTS, M3.1, M3.2, M3.7, 3 ECTS

Anmeldung per LSF

Limited to 60 students

Thursday 4 – 6 pm

Prof. Dr. Jochen Baier
(kommentierter Text siehe Modul 2)

Food for thought: Specialities and Their Regions (TNB) (Pre-ISP) (BA-GS/S1-E-211)

PO 2015: BA-GS-M2.1, 3 ECTS; BA-S1-M4.1, 4 ECTS
PO 2011: all M2.2, M3.1, M3.2, 4 ECTS, M3.7, 3 ECTS

Limited to 25 students

Those who are interested in taking part, please come to my office on Thursday, 9th th of January at 16:00 for a short compulsory meeting.

Term: 10.02.-13.02.2020, in der Zeit von 8am – 4pm; Ort: Lehrküche

Prof. Dr. Jochen Baier
(kommentierter Text siehe Modul 2)
**Pronunciation (TNB) (BA-GS/S1-E-32)**

**PO 2015:** BA-GS-M3.2, BA-S1-M2.2, 3 ECTS  
**PO 2011:** all M3.7, 3 ECTS

Anmeldung per LSF

**Limited to 25 students**

Monday 2 – 4 pm

*Natalie Bornkessel (Lehrbeauftragte)*  
(kommentierter Text siehe Modul 2)

**Grammar I (PO 2015)/ Grammar II (PO 2011) (BA-GS/S1-E-33)**

**PO 2015:** BA-GS/S1-M3.3, 3 ECTS  
**PO 2011:** all M2.4, 4 ECTS, all M3.5, 3 ECTS

Anmeldung per LSF

Monday 8 – 10 am

*Dr. Susan Weitmann*  
(kommentierter Text siehe Modul 2)
Teaching English in the Heterogeneous Classroom (Pre-ISP) (BA-GS/S1-E-216)

PO 2015: BA-GS-M2.1, 3 ECTS; BA-S1-M4.1, M4.2, M4.3, 4 ECTS  
PO 2011: all M2.2, 4 ECTS

Anmeldung per LSF

Tuesday 10 – noon

Andreas Kullick (Akad. Mitarbeiter)  
(komentierter Text siehe Modul 2)

Critical Issues in English Instruction (TNB) (BA-GS/S1-E-218)

PO 2015: BA-GS-M2.1, 3 ECTS; M3.1, M3.2; 3 ECTS; BA-S1-4.1, 4.2, 4 ECTS  
PO 2011: all M2.2, 4 ECTS

Anmeldung per LSF

Limited to 25 students

Tuesday 10 - noon

Dr. Karen Pezzetti (Assistant Professor Grand Valley State University)  
(komentierter Text siehe Modul 2)

The Wundercrump World of Roald Dahl (TNB) (BA-GS/S1-E-217)

PO 2015: BA-GS-M2.1, M2.3, 3 ECTS; BA-S1-M4.1, M5.1, 3 ECTS  
PO 2011: all M2.1, M2.3, 4 ECTS

Anmeldung per LSF

Limited to 30 students

Thursday 8 – 10 am

Dr. Susan Weitmann  
(komentierter Text siehe Modul 2)
The Wundercrump World of Roald Dahl (TNB) (BA-GS/S1-E-217)

PO 2015: BA-GS-M2.1, M2.3, 3 ECTS; BA-S1-M4.1, M5.1, 3 ECT
PO 2011: all M2.1, M2.3, 4 ECTS

Anmeldung per LSF

**Limited to 30 students**

Thursday 8 – 10 am

*Dr. Susan Weitmann*
(kommentierter Text siehe Modul 2)

Sports and Games in Britain and the US (TNB) (BA-GS/S1-E-212)

PO 2015 BA-GS-M2.1, 3 ECTS; BA-S1-M4.1, 4 ECTS
PO 2011: all M2.2, M3.1, M3.2, 4 ECTS, M3.7, 3 ECTS
PO 2003: prüfungsrelevant Didaktik

Anmeldung per LSF

**Limited to 50 students**

Thursday 2 – 4 pm

*Prof. Dr. Jochen Baier*
(kommentierter Text siehe Modul 2)

Let’s Play it Safe – a Teacher’s Guide to Potential Problems of Social Media in the Classroom Pre-ISP (TNB; KOOP) (BA-GS/S1-E-214)

PO 2015: BA-GS-M2.1, 4 ECTS; BA-S1-M4.1, M4.2, M4.3, 4 ECTS;
   Medienbildung: BA-S1-MED-1
PO 2011: all M2.2, 4 ECTS

Anmeldung per LSF

**Limited to 20 students**

Thursday 2 – 4 pm

*Dr. Reiner Kornetta / Dr. Axel Blessing*
(kommentierter Text siehe Modul 2)
**Prepare Pupils for the Hauptschul-Oral English Exam, Gemeinschaftsschule Oberkochen (KOMP) (TNB)** (BA-GS/S1-E-215)

**PO 2015:** BA-GS-M2.1, 3 ECTS; BA-S1-M4.1, 4 ECTS  
**PO 2011:** all M2.2, 4 ECTS

Anmeldung direkt bei kornetta@t-online.de bis 29.01.2020  
**Limit:** 15 students  
Term: 06.02.-11.02.2020 Do/Fr/Mo/Di 8am – 4pm

*Dr. Reiner Kornetta*  
(kommentierter Text siehe Modul 2)

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**Food for thought: Specialities and Their Regions (TNB) (Pre-ISP)** (BA-GS/S1-E-211)

**PO 2015:** BA-GS-M2.1, 3 ECTS; BA-S1-M4.1, 4 ECTS  
**PO 2011:** all M2.2, M3.1, M3.2, 4 ECTS, M3.7, 3 ECTS  
**Limited to 25 students**

Those who are interested in taking part, please come to my office on Thursday, 9th of January at 16:00 for a short compulsory meeting.

Term: 10.02.-13.02.2020, in der Zeit von 8am – 4pm; Ort: Lehrküche

*Prof. Dr. Jochen Baier*  
(kommentierter Text siehe Modul 2)

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**Perspectives on Culture and Education: International Seminar for International and PHSG Students (TNB; teilKOMP)** (BA-GS/S1-E-311)

**PO 2015:** BA-GS-M3.1, M3.2, 3 ECTS; BA-S1-M2.1, 4 ECTS, M2.3, 3 ECTS; M4.2, M4.3, 4 ECTS  
**PO 2011:** all M2.1, M2.2, M2.3, 4 ECTS; M3.1, M3.2, M3.8, 3 ECTS

Anmeldung per LSF  
Wednesday 6 – 8 pm

The deadline for the participation in the international part of the Comenius week has already expired. Students still interested in taking part in the German part of the project – April 27 - 20. are kindly requested to contact Dr. Monika Becker (monika.becker@ph-gmuend.de)

*Dr. Monika Becker*  
(kommentierter Text siehe Modul 2)
MODUL 5

American Multicultural Poetry for Youth (TNB) (BA-GS/S1-E-235)

PO 2015: BA-GS-M2.3, 4 ECTS; M3.1, M3.2; 3 ECTS; BA-S1-M5.1, 4 ECTS
PO 2011: all M2.1, 4 ECTS

Anmeldung per LSF

Limited to 25 students

Monday 8 - 10 am

Dr. Karen Pezzetti (Assistant Professor Grand Valley State University)
(kommentierter Text siehe Modul 2)

Gender & Children’s Literature (TNB) (BA-GS/S1-E-236)

PO 2015: BA-GS-M2.3, 4 ECTS; M3.1, M3.2; 3 ECTS; BA-S1-M5.1, 4 ECTS
PO 2011: all M2.1, 4 ECTS

Anmeldung per LSF

Limited to 25 students

Monday 10 - noon

Dr. Karen Pezzetti (Assistant Professor Grand Valley State University)
(kommentierter Text siehe Modul 2)

The Wundercrump World of Roald Dahl (TNB) (BA-GS/S1-E-217)

PO 2015: BA-GS-M2.1, M2.3, 3 ECTS; BA-S1-M4.1, M5.1, 3 ECTS
PO 2011: all M2.1, M2.3, 4 ECTS

Anmeldung per LSF

Limited to 30 students

Thursday 8 – 10 am

Dr. Susan Weitmann
(kommentierter Text siehe Modul 2)
Literary Movements in the US (BA-GS/S1-E-234)

PO 2015: BA-GS-M2.3, 4 ECTS; BA-S1-M5.1, 4 ECTS
PO 2011: all M2.1, 4 ECTS

Anmeldung per LSF

Friday 2 – 3.30 pm

Dr. Reiner Kornetta
(kommentierter Text siehe Modul 2)

English deh sick! Fair dinkum!” (BA-GS/S1-E-233)

PO 2015: BA-GS-M2.3, 4 ECTS; M3.1, M3.2; 3 ECTS; BA-S1-M2.1, 4 ECTS; M2.2, 3 ECTS, M5.2, M5.3, 4 ECTS
PO 2011: all M2.3, M2.4, 4 ECTS; M3.1, M3.7, M3.8, 3 ECTS

Anmeldung per LSF

Monday 4 – 6 pm

Natalie Bornkessel (Lehrbeauftragte)
(kommentierter Text siehe Modul 2)

Sociolinguistics (BA-GS/S1-E-232)

PO 2015: BA-GS-M2.3, 4 ECTS; BA-S1-M5.2, 4 ECTS
PO 2011: all M2.4, 4 ECTS

Anmeldung per LSF

Fridays 10 – noon

Prof. Dr. Euline Cutrim Schmid
(kommentierter Text siehe Modul 2)
Hope, Despair and the Germans (TNB) (TNB) (BA-GS/S1-E-231)

PO 2015: BA-S1-M5.3, M2.1, 4 ECTS; BA-GS-M2.3, 4 ECTS, M3.1, M3.2, 3 ECTS
PO 2011: all M2.3, 4 ECTS, M3.1, M3.2, M3.7, 3 ECTS

Anmeldung per LSF

**Limited to 60 students**

Thursday 4 – 6 pm

*Prof. Dr. Jochen Baier*

(kommentierter Text siehe Modul 2)
Teaching Practice (ISP) (MEd-S1-E-11)

PO 2015: M.Ed.-S1-1.1, 3 ECTS; M.Ed.-S1-M1.2, 6 ECTS
PO 2011: Sek 2.6, 6 ECTS

Anmeldung per LSF

Friday 12 noon – 2 pm

Prof. Dr. Jochen Baier

Abstract

An English saying claims that “the proof of the pudding is in the eating” (similar to the German “Probieren geht über Studieren”). In this course we want to be as close to the EATING as possible by discussing your teaching at your personal ISP school. In order to improve on your personal skills, you can rely on the feedback of your fellow specialists and you are requested to contribute to the group’s knowledge by relating specific teaching experiences to alternative approaches and your background knowledge.

Remember that pudding can be something really disgusting if you don’t know the basic recipe and do not dare to make the pudding better by adding your own very personal ingredients. You have got a full semester to try out which ones fit your style best.

Reading Material

– Rahmenrichtlinien und Lehrpläne Englisch Realschule
– others in accordance with students’ demands

Assignments

– Regular attendance and contributions to discussions
– Outlines of lessons (both in a written form and as oral presentations)

Voluntary Contributions:

– Additional oral presentations (free choice of topics)
– Bibliographies (free choice of focus)
Reading Proficiency (MEd-GS/S1-E-12)

PO 2015: MEd-S1-M1.2, 6 ECTS; MEd-GS-M1, 3 ECTS

Limited to 25 students

Anmeldung per LSF

Wednesday 10 – noon

Dr. Susan Weitmann

Abstract

This Master’s course is designed as an independent reading seminar in which you will be required to read eight novels from (and beyond) our English collection over the semester. You will keep track of your reading, respond to and evaluate what you have read, and jot down new vocabulary words in a reading journal. We will meet each week to discuss what you have read in an informal “book club” atmosphere.

The novels are generally designed for a young adult native-speaking reader, which means they should not be unduly complicated. The goal is for you to READ and engage with what you have read. Our book club members will be asked to share their thoughts about what they’re reading, exchange ideas, debate, and just see where the conversation leads. 😊 The content of your reading journal will help to inform a portion of your final module oral exam.

The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to susan.weitmann@ph-gmuend.de

Course Requirements

– Regular attendance
– Active participation
– Thoughtful reading of 8 novels
– Reading journal
American Protest Movements Post WWII (KOMP) (MEd-GS/S1-E-11)

PO 2015: MEd-GS/S1-E, 4 ECTS

Anmeldung direkt bei kornetta@t-online.de bis 15.03.2020

Term: am 26.3. A004, 27.3. A-104 UG, u. 01./02.04.2020, A004

Dr. Reiner Kornetta

Abstract

PLEASE BEAR IN MIND: This Compact is for students in the Master’s Program.

We are having a closer look at all kinds of protest movements that have had a major influence on US politics within the last seven decades. What have these movements been able to achieve if anything at all? How have they influenced parts of the American society and how is this reflected in today’s policies?

The course will be held in English. If you have further questions, please send an e-mail to kornetta@t-online.de

Course Requirements

– Master students of English
– Regular attendance
– Active participation during those four days
– Presentation
– Willingness to work with different partners
Teaching Critical Reading (MEd-GS/S1-E-1)

PO 2015: MEd-S1-M1.2, 3 ECTS; MEd-GS-M1.1, M1.2, 3 ECTS
PO 2011: all M2.2, M2.4, 4 ECTS

Anmeldung per LSF

Tuesday 8 am – 10 am

Prof. Dr. Euline Cutrim Schmid

Abstract

This course will help you to gain an understanding of how language is encoded and loaded with different cultural and ideological values and the various ways in which language can be used to create and manipulate reality. In this course you will also be given guidance on how to apply the Critical Language Awareness approach (CLA) to literacy education. The CLA approach to language teaching adapts the research tools of critical discourse analysis into pedagogical tools for classroom use. The first part of the course will involve the analysis of selected texts (written, visual and electronic). In the second part, you will learn how to design educational tasks and activities to help others develop critical language awareness.

Course Requirements:

– Regular attendance and active participation
– Oral presentation
– Written assignment
Designing & Grading Klassenarbeiten (MEd-S1-E-14)

PO 2015: MEd-S1, 3 ECTS

Anmeldung per LSF

Thursday Noon – 2 pm

Dr. Reiner Kornetta

Abstract

Future teachers very often experience difficulties when it comes to “creating” tests, exams and quizzes. How to go about it, where to get samples, how to reach a certain level of difficulty, how to increase or lower this level and so on. Equally important is grading: What to expect of your pupils, what grade to give, how to behave in a decent and fair manner. This includes preparing solutions and keys.

And last but not least: How to be efficient when it comes to YOUR time while sitting at home over the weekend grading, and grading and no end to all of these exams.

We are going to use textbooks and create all sorts of tests (reading, listening, fill in the gaps, vocab quizzes, oral exams) for potential students on the Sek level.

The course will be held in English.

Please, enrol via LSF. If you cannot attend the first lecture, please send an e-mail to reiner.kornetta@ph-gmuend.de

Course Requirements:

– Very active participation
– Willingness to share your work with others
– Creativity when developing new tests
Grammar 2 (TNB) (MEd-S1-E-21)

PO 2015: MEd-S1-E-2.1, 3 ECTS

Anmeldung per LSF

Limited to 20 students

Tuesday 8 – 10 am

Dr. Susan Weitmann

Abstract
This Master’s course is designed to build upon the grammar foundation that we reviewed in Grammar 1. We will be focusing on sentence structure: types of sentences, parallelism, different kinds of clauses (noun, adverb, adjective) as well as participles and participial phrases. The goal is to improve writing style and gain confidence in the mechanisms of grammar and syntax.


Please bring this to our first session!!

The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to susan.weitmann@ph-gmuend.de

Course Requirements
– Regular attendance
– Active participation
– Homework

Required Reading Material:
TransMA only! (TNB) (MEd-S1-E-22)

PO 2015: MEd-S1-M2, 4 ECTS

Limited to 30 students

Anmeldung per LSF

Friday 10 – noon

Dr. Reiner Kornetta

Abstract

This course is being offered for the very first time and aims at MA Sek 1 students exclusively. You will need this extra preparation to pass your final written MA exam successfully. We will be translating from German into English, in many cases excerpts from famous novels and short stories. But we will also have a closer look at Sprichwörter und Redewendungen, and, if time permits, phrasal verbs.

The course will be held in English (and German). Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to kornetta@t-online.de

Course Requirements

– Master students of MA Sek1 only
– Very regular attendance
– Translations as homework
– Mock exam
Vocab for Master (TeilKOMP) (MEd-S1-E-23)

PO 2015: MEd-S1-M2.3, 4 ECTS

Anmeldung per LSF

24.04.20, 3 – 5 pm, A007
20.06.20, 9.30 am – 5.30 pm, A007
24.07.20, 3 – 5 pm, A007

Dr. Susan Weitmann / Dr. Reiner Kornetta

Abstract
This compact seminar will take place on two Friday mornings and one Saturday, when we will discuss the vocabulary and work on using and contextualizing it. However, the majority of the work of learning and memorizing the vocabulary will be done on your own with the help of a wonderful little book: Barron’s 1100 Words You Need to Know.

There is going to be a quiz at the end of the term you need to pass!!

The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to susan.weitmann@ph-gmuend.de

Course Requirements
– Show up to the sessions
– Buy the book
– Study the vocab
– Take part in the quiz
– Pass the quiz

Required Reading Material:
// ZUSÄTZLICHE KURSE