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# GO FORWARD - NEVER LOOK BACK!

THE ENGLISH DEPARTMENT

**COURSE DESCRIPTIONS**

**SS 2024**

Stand: 09.02.2024

# // DOZENTEN



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# // SEKRETARIAT



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## **// ANMELDUNG ZU DEN SEMINAREN**

Dear students of English,

In order to make life easier and more convenient for you and the English department, it is customary that course enrolment be done via LSF.

At this time it is not possible for us to designate room assignments for our seminars and lectures.

**Please make use of our office hours. Email only in case of emergency (if done by LSF, indicate your address in your mail).**

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# // MODUL 1

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## Teaching English to Young Learners (BA-GS/S1-E-11)

**PO 2015:** Studienbeginn ab WS 21/22: BA-GS-M1.1, 3 ECTS;  
Studienbeginn bis Sommer 2021: BA BA-GS-M1.4, 3 ECTS

Anmeldung über LSF

Tuesday 10 – noon o'clock am

***Prof. Dr. Euline Cutrim Schmid***

### *Abstract*

This class offers an introduction to principles and procedures of foreign language learning and teaching in the primary classroom. More specifically, the course addresses issues related to theories of learning; the classroom methods and techniques to be used when teaching English to young learners; teaching literacy skills; task-based language learning, the learning strategies of young children; the intercultural dimension; as well as the use of stories, drama, songs, films, games and technology in young learners' classes.

### **Course Requirements**

- Everyone should buy the following textbook:
- Cameron, L. *Teaching Languages to Young Learners* (Cambridge University Press, 2001)

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## Introduction to the Teaching of English –the High Five of Didactics (BA-S1-E-11) Online Vorlesung

Enrol on LSF; Self enrolment on moodle once accepted (Password: 'B on Moodle')

Friday 4 – 6 o'clock pm

**Prof. Dr. Jochen Baier**

### **IMPORTANT NOTE**

*This class will be offered for three groups: It's a MUST for those who will be supervised by be during their ISP (depending on the numbers that will affect M.ed.Sek- AND/OR BA-GS-students. Also this class can be used as a "Didactics and Beyond "-seminar for M.ed.Sek students, who are not in their ISP. Each group will be taken care of individually and assigned different roles and tasks even though the general practical focus is similar for all three groups:*

An English saying claims that "the proof of the pudding is in the eating" (similar to the German "Probieren geht über Studieren"). In this course we want to be as close to the EATING as possible by discussing your teaching at your personal ISP school. In order to improve on your personal skills, you can rely on the feedback of your fellow specialists and you are requested to contribute to the group's knowledge by relating specific teaching experiences to alternative approaches and your background knowledge.

Remember that pudding can be something really disgusting if you don't know the basic recipe and do not dare to make the pudding better by adding your own very personal ingredients. You have got a full semester to try out which ones fit your style best.

### **Reading Material**

- Rahmenrichtlinien und Lehrpläne Englisch GS
- others in accordance with students' demands
- Materials M1 "Introduction to the Teaching of English" for Sek and "Teaching English to Young Learners" for GS
- Additional book list for "Didactics and Beyond"

### **Assignments**

- Regular attendance and contributions to discussions
- outlines of lessons (both in a written form and as oral presentations)
- acquisition of expertise concerning a focus topic of your choice, tandem work with partner; short presentation, outline

### **Voluntary Contributions:**

- Additional oral presentations (free choice of topics)
- Bibliographies (free choice of focus)

**The course will be held in English.**

**Enrol via internet. If you cannot attend the introductory zoom lecture, please send an e-mail to [jochen.baier@ph-gmuend.de](mailto:jochen.baier@ph-gmuend.de)**

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## **Introduction to American History (BA-GS/S1-E-13)**

**Ab PO 2015:** BA-GS/S1-M1.3, 3 ECTS

Anmeldung über LSF

Wednesday 8 – 10 o'clock am

***Dr. Susan Weitmann***

### ***Abstract***

This lecture covers the major historical events and social developments of the United States, from the pre-colonial era to the turn of the 20<sup>th</sup> century. We will try to go beyond simple chronology to understand how and why America has developed as it has. We will analyse the origins of the American nation in the Founding Era and the Civil War and then turn to the emergence of America as an international power. In addition to the online video lectures, there will be weekly discussion sessions in which we can delve deeper into the topics and (hopefully!) answer your questions. There will also be many further resources made available to you on our moodle page if you find yourself especially interested in a particular topic.

**The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to [susan.weitmann@ph-gmuend.de](mailto:susan.weitmann@ph-gmuend.de)**

### **Course Requirements**

- Regular attendance
- Online lecture videos and in-class discussions
- Final exam

### **Additional Reading Material:**

David M. Kennedy; Lizabeth Cohen; Mel Piehl, *The brief American pageant: a history of the republic*, 8 ed, Wadsworth Cengage Learning, 2012

**Online resources via moodle page**

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## Introduction to Literary Studies (BA-GS/S1-E-14)

**PO 2015:** Studienbeginn ab WS 21/22: BA-GS-M1.4, 3 ECTS

Studienbeginn bis Sommer 2021: BA BA-GS-M1.3, 3 ECTS

Anmeldung über LSF

Thursday 6 – 7.30 s.t. o'clock pm

**Dr. Reiner Kornetta**

### *Abstract*

This introduction tries to provide you with an overview of the most important American (and British) authors (American canon) and their works. Emphasis is put on U.S. literature.

We will talk about literary movements (Transcendentalism to Post Modernism), their typical features and how to discriminate among them. You will learn how to analyse poems, how to interpret short stories, which literary terms are important and a `must` for you to know and detect.

As already stated above, literary terms and definitions will be introduced, and different genres examined.

A reader compiling all necessary information will be waiting for you at the beginning of the semester. But I am afraid you will have to pay for it. Additionally, extra useful material is available on-line and you have access to those sources.

VERY new! For the first time in the history of Introduction to Lit. Studies you will be offered the possibility to pick your own (PYO as opposed to BYO!) novel you want to read and be questioned about in the M1 exam. Here are your five choices: E.L. Doctorow's *World's Fair*, Edith Wharton's *The Age of Innocence*, David Guterson's *Snow Falling on Cedars*, Celeste Ng's *Everything I Never Told You* and Tommy Orange's *There There* (any edition will do; both paperback and used are fine) Please buy and make sure you will have read it by the end of the semester. It will be part of the final exam.

**The course will be held in English. Enrol via LSF. If you cannot attend the first lecture, please send an e-mail to [kornetta@t-online.de](mailto:kornetta@t-online.de)**

### **Course Requirements**

- Regular attendance
- Active participation

Exam (passed) at the end of the semester Module 1.1

Solid knowledge of the novel

# // MODUL 2

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## Task-Supported Language Teaching (Pre-ISP) (TNB) (BA-GS/S1-E-211)

**Ab PO 2015:** BA-GS-M2.1, M2.3, 4 ECTS; BA-S1-M4.1, M4.2, M4.3, M5.2, 4 ECTS

Limited 30 students

Anmeldung über LSF

Friday 10 – noon o'clock pm

***Prof. Dr. Euline Cutrim Schmid***

### *Abstract*

Task-Supported Language Teaching (TSLL) is an approach to the design of language courses in which the point of departure is not an ordered list of linguistic items, but a collection of tasks (Mueller-Hartmann & Schocker-von Ditfurth, 2011). In this approach, tasks provide a meaningful purpose for the use and learning of language.

In the seminar we will look at:

- the theoretical underpinnings for task-supported language learning
- the process of developing and testing task-supported language learning materials
- practical classroom considerations for the use/implementation of tasks in an instructional context

The seminar will thus integrate a discussion of theoretical concepts and practical ways of working along the lines of the task-supported approach. We will look at video data from different language classrooms to understand the process of TSLL, and you will be involved in planning/designing, implementing and evaluating task-supported language lessons.

If you cannot attend the first session, please e-mail the instructor.

### **Course Requirements**

- Regular attendance and active participation
- Homework assignments
- Group presentation and Lesson Plan
- Special tasks in group presentation (if mark is needed)

Textbook (all students need to purchase the textbook):

Müller-Hartmann, Andreas & Schocker-v. Ditfurth, Marita (2011). Teaching English: Task-Supported Language Learning. Paderborn: Schöningh

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## English Oral Fluency (TNB) (BA-GS/S1-E-313)

**PO 2015:** Studienbeginn ab WS 20-22: BA-GS-M3.1, 3 ECTS; BA-S1-M2.1, 3 ECTS;  
Studienbeginn bis SS 2020: BA-GS-M3.1, 3 ECTS; BA-S1-M2.1, M2.3, 3 ECTS;

Limited to 20 students

Anmeldung per LSF

Tuesday 8 – 10 o'clock am

***Dr. Susan Weitmann***

Abstract

This seminar will provide a variety of opportunities for students to engage in fluency activities: conversations, debates, games, presentations, role plays, and so on. The goal is to offer students the chance to improve their spontaneous English oral skills, along with pronunciation, vocabulary and grammar when are where necessary.

**The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to [susan.weitmann@ph-gmuend.de](mailto:susan.weitmann@ph-gmuend.de)**

### Course Requirements

- Regular attendance
- Active participation
- Short presentations

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## Teaching English with Digital Technology in the Heterogeneous EFL Primary Classroom (Pre-ISP) (TNB) (BA-GS-E-211)

**Ab PO 2015:** BA-GS-M2.1, 4 ECTS

Limited to 20 students

Anmeldung per LSF

Tuesday 10 – noon o'clock am

**Andrea Kratzer**

### *Abstract*

Attention Student Teachers: Unlock Your Potential with Digital Technologies!

Are you ready to embark on a journey that will revolutionise your English lessons? In today's fast-paced world, being tech-savvy is not just a bonus—it's a necessity! The Ministry of Education recognises the significance of digital technologies in shaping the education landscape, and they need expert teachers like you to bring English lessons into the 21st century.

Are you eager to create an inclusive learning environment where every pupil can shine? Digital technologies hold the key to unlocking the potential of diverse learners in your classroom. They provide a magical toolbox that caters to different learning styles, abilities, and interests. Whether it's a captivating app, an interactive whiteboard, tablets, or even mind-blowing artificial intelligence, you discover a treasure trove of resources in this course that will revolutionise and facilitate your teaching methods.

In this course, you'll learn all about the heterogeneous classroom, how to digital technology in a didactically fun way, as well as how to create and discuss lesson plans for the above context.

**The course will be held in English. Enrol via LSF. If you cannot attend the first session, please send an e-mail to [andrea.kratzer@ph-gmuend.de](mailto:andrea.kratzer@ph-gmuend.de).**

### **Course Requirements**

- Regular attendance and active participation
- Presentation (in groups)
- If you need a grade: lesson plan (1 page) and explanations (1 page)

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## Creating Worksheets and Lesson Plans (Pre-ISP) (TNB) (BA-GS/S1-E-212)

**Ab PO 2015:** BA-GS-M2.1, 4 ECTS; BA-S1-M4.1, M4.2, M4.3, 4 ECTS

Limited 25 students

Anmeldung per LSF

Thursday 10 – noon o'clock am

**Emily Brehm (Lehrbeauftragte)**

### Abstract

You are studying to be a teacher but struggling with organizing and planning a lesson? You feel like you have no idea how a lesson should go, how to create fitting worksheets that cater to the needs of your students, and are worried about the ISP or the Referendariat?

Then you should probably give this course a chance! We will work with actual textbooks, designing worksheets and lesson plans. You can share your lessons with other students and accept input from them as well. We will create worksheets and work on differentiating them. The goal is to learn the key skills to create effective worksheets and lesson plans for the classroom. We will cover topics such as how to structure lesson plans, how to create engaging worksheets, and how to make use of technology in the classroom.

**The course will be held in English. Enrol via LSF. If you cannot attend the first lecture, please send an e-mail to [emily.brehm@ph-gmuend.de](mailto:emily.brehm@ph-gmuend.de).**

### Course Requirements

- Presenting one of your lesson plans
- Active participation and sharing your worksheets and lesson plans with others



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## Perspectives on Culture and Education: International Seminar for International and PHSG Students (TNB; teilKOMP) (BA-GS/S1-E-233)

**PO 2015:** BA-GS-M2.3, 4 ECTS; M3.1, M3.2, 3 ECTS; BA-S1-M2.1, 4 ECTS, M2.3, 3 ECTS; M5.3, 4 ECTS

Limited to 30 students

Tuesday 2 – 4 pm

The deadline for the participation in the international part of the Comenius week has already expired. Students still interested in taking part in the German part of the project – April 22 - 26. are kindly requested to contact Dr. Monika Becker ([monika.becker@ph-gmuend.de](mailto:monika.becker@ph-gmuend.de))

***Dr. Monika Becker***

Abstract

Study abroad is always an adventure: a different culture, a different education, different food, different behaviour – enough topics to talk about.

**This fluency activities seminar is for ...**

... international students who would like to learn more about German culture and education and who would like to share their own cultures and their experience with other students beyond superficial “blabla” and stereotypes.

... PHSG students who have been studying abroad and who would like reflect upon their experience and discuss it with other students.

... PHSG students who are planning to spend some time abroad and who would like to get ready for the culture shock.

... any student who is interested in thinking internationally and in exchanging ideas and thoughts with people from many different backgrounds.

**Students are expected to ...**

... give a presentation on an international topic connected to their study abroad experience.

... participate actively and regularly in the weekly sessions of the seminar during the semester and additionally meet in small interview groups between the seminar meetings.

**Students are invited to ...**

... join the International Comenius Week in Schwäbisch Gmünd (April 22 – 26) – a compact week full of pedagogical, social and cultural activities about cultural diversity and education.

**Organisation of the seminar:**

Weekly seminar sessions, meetings in small interview groups between the seminar sessions and (if possible) participation in the International Comenius Week (April 22 - 26),

Limit: 30 participants

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## Sociolinguistics (BA-GS/S1-E-235)

**Ab PO 2015:** BA-GS-M2.3, 4 ECTS; BA-S1-M5.2, 4 ECTS

Anmeldung per LSF

Limited 30 students

Tuesday 2 – 4 o'clock pm

***Prof. Dr. Euline Cutrim Schmid***

### *Abstract*

This course is an introduction to sociolinguistics, the study of the relationship between language and society. We will look at variation at all levels of language and explore the attitudes and ideologies towards these varieties. We will focus on different levels of linguistic diversity including regional and social dialects, register and style, language and gender, language and ethnicity, pidgins and creoles, new varieties of English, cross-cultural communication.

### **The course is designed to**

- broaden your perspective of language in use and encourage independent thought on the nature of language in context.
- increase your awareness of how language variation and the related phenomenon of language choice signal the social identity of speakers and their social relationships, and how power relationships are reflected in language use.
- allow you to reflect on the educational, political, and social repercussions of sociolinguistic variation.
- give you practice with some analytical techniques in sociolinguistic work.
- strengthen your ability to apply sociolinguistic principles and research for the teaching of English as a foreign language.

### **Course requirements**

- Regular attendance and active participation
- Homework assignments
- 45-minute oral presentation plus two-page written report (if mark is needed)

### **Textbook:**

Holmes, J. & Wilson, N. (2017) An Introduction to Sociolinguistics. Pearson Longman

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## **The Great Gatsby: The Roaring Twenties and a Lost Generation** (BA-GS/S1-E-232)

**Ab PO 2015:** BA-GS-M2.3, 4 ECTS; BA-S1-M5.1, 4 ECTS

Anmeldung über LSF

Thursday 10 – noon o'clock am

***Dr. Susan Weitmann***

### *Abstract*

*The Great Gatsby* is considered one of the great American novels. It offers readers the opportunity to explore the political, economic, and social conditions of American society during the Roaring Twenties through the lens of F. Scott Fitzgerald's evocative prose. Students will reflect upon the American Dream and ponder questions of class and social mobility as well. We will examine Fitzgerald's carefully crafted language: his use of symbolism, figurative language, vivid imagery, allusion and more.

Each participant will be responsible for active discussion, as well as a presentation to help us better contextualize and comprehend this great novel.

**The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to [susan.weitmann@ph-gmuend.de](mailto:susan.weitmann@ph-gmuend.de)**

### **Course Requirements**

- Regular and active participation
- In-class presentation

**Please read the novel BEFORE coming to class. Any edition will do.**

### **Required Reading Material:**

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## Pronunciation (TNB) (BA-GS/S1-E-321)

**Ab PO 2015:** BA-GS-M3.2, 3 ECTS; BA-S1-M2.2, 3 ECTS

Anmeldung über LSF

Limited to 25 students

Thursday 2 – 4 o'clock pm

***Natalie Bornkessel***

### *Abstract*

The idea of this course is to have you get rid of your thick (German) accent and make your English sound more authentic in terms of pronunciation of single sounds and words as well as speech melody.

Together we're going to take a look at what kind of pronunciation mistakes especially German speakers of English make and reduce them by doing a range of pronunciation exercises (which will also give you an idea of how to teach pronunciation to your own students later on).

Furthermore, we're going to compare pronunciation and spelling and get to know techniques that'll help you find out the correct pronunciation of a word rather than just guessing it (knowledge of International Phonetic Alphabet required). All material will be provided on StudIP.

**The course will be held in English.**

**Enrol via the internet. If you cannot attend the first lecture, please send an e-mail to [Nbornkessel@aol.com](mailto:Nbornkessel@aol.com).**

### **Course Requirements**

- regular attendance (no more than two absences)
- active participation (caution: you'll be required to talk in class)

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## Stories of Initiation (BA-GS/S1-E-234)

**Ab PO 2015:** BA-GS-M2.3, 4 ECTS; BA-S1-M5.1, 4 ECTS

Limited to 20 students

Anmeldung per LSF

Thursday 4 – 6 o'clock pm

**Dr. Reiner Kornetta**

Abstract

You asked for it – you are going to get it!

For the very last time: This (Haupt)seminar is intended for students who have passed the Introduction to Lit and like to read and talk about literature and especially short stories. Our main and only interest is in stories of initiation (about twelve to fourteen, I put in some good, new stories, too) as the title suggests. Plus, two movies! We will focus on various authors (Americans and Brits) like Hemingway, Kelley, Lessing and many more. But we also need to have a closer look at the theory of the short story and the concept of the Sol (Peter Freese and his book on Sol).

There is going to be a reader ready and waiting for you at the beginning of April which you want to purchase for small money. Requirements for a "Schein" are a longer presentation in class of one of our stories and/or a term paper. **No getting around this!!**

You are expected to find and read secondary sources having to do with "Initiation" and use them for your presentations. In addition, I would like you to buy (or at least read) Peter Freese's book *Die Initiationsreise* (paperback, used, any edition will do) and: Yes, it is available in our library, too!

If you intend to enrol please keep in mind that I would like you to have at least read some of the stories before showing up in class.

!There is going to be an essay question (Literature) in your written Module 3 exam about this seminar ! You may take this topic for your orals as well if you decide to.

**The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to [kornetta@t-online.de](mailto:kornetta@t-online.de).**

### **Course Requirements**

- Regular Attendance
- Very active participation
- Presentation and/or term paper (to be decided)

**Enrol via the StudIP. If you cannot attend the first lecture, please send an e-mail to [kornetta@t-online.de](mailto:kornetta@t-online.de). Exam candidates are given preference. No preparation necessary before the semester begins.**

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## Body Language for BA and Face-Reading for Master (Med-GS/S1-E-112)

**PO 2015:** BA-S1-M4.1; M4.2, M4.3. 3 ECTS; BA-S1-M2.1; M2.2; M2.3, 3 ECTS; BA-GS M2. 1; M3.1; M3.2; M.Ed.-S1-M1.2, 3 ECTS; M.Ed.-GS-M1.1; M1.2; M1.3, 3 ECTS;

Friday 9 am – noon s.t. o'clock pm, 14täglich

**Prof. Dr. Jochen Baier**

**Enrol via LSF; once accepted, please, also self-enrol on Moodle (password: 'B on Moodle')**

### **IMPORTANT NOTE**

***This seminar addresses two distinctly different groups which will have different roles and commit to different assignments. They will be dealt with individually but also share their expertise for the benefit of all.***

#### *Abstract*

Approximately 80 per cent of all communication is said to be accomplished by body language, which is both surprising and important for teachers of English.

In the course of the seminar we will try to identify and practice (!! ) useful communicative patterns – for school-life this mainly includes ways to show and improve upon the teacher's status in (front of) the group, to attract and direct attention, to motivate and discipline as well as to create a friendly relationship with the class. (BA's focus and field of expertise)

In regard to all this, physiognomy can be potentially very beneficial as well. It's almost magic: the most spectacular trick is sooth-saying based on appearance (and wisely used Barnum statements, of course;). However, even non-magical, down-to-earth face reading will give you a headstart when leading a group of students... In a nutshell: If you want to be a good mentor, physiognomy can be an essential factor (MA's focus and field of expertise)

Please note that video analysis may be a fundamental part of this course...

**The course will be held in English.**

**Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to [jochen.baier@ph-gmuend.de](mailto:jochen.baier@ph-gmuend.de)**

#### **Course material (please buy beforehand)**

- Regular attendance and active participation
- Reading material for MA to be announced



- Oral presentation
- Term paper (if mark is needed)

### **Compulsory Material**

Baier, Jochen. Körpersprache – ein Trainingsbuch. Offenbach: GABAL-VERLAG; 2016.

### **Recommended extra material**

- Argyle, Michael. Bodily Communication.
- Boal, Augusto: Games For Actors and Non-Actors. London: Routledge, 1992.
- Bruno, Tiziana and Adamczyk, Gregor. Körpersprache. Stuttgart: Haufe, 2004.
- Faust, Julius. Body Language.
- Johnstone, Keith. Impro: Improvisation and the Theatre. London: Methuen Drama/ A & C Black, 2007.
- Havener, Thorsten. Ich weiß, was Du denkst. Hamburg: Rowohlt, 2010.
- Molcho, Samy. Alles über Körpersprache. München: Mosaik, 2001.
- Navarro, Joe and Karlins, Marvin. What Every BODY is Saying: An Ex-FBI Agent's Guide to Speed-Reading people. New York: Harper Collins, 2008.
- Neal, Sam and Caswell, Chris. Body Language for Competent Teachers. London/ New York: Routledge, 2006.
- Pease, Allan and Barbara. The Definitive Book of Body Language [...]. London: Orion Books, 2004.
- Pease, Allan and Barbara. Die kalte Schulter und der warme Händedruck. Berlin: Ullstein, 2005.

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## “English deh sick! Fair dinkum!” (BA-GS/S1-E-236) Online Seminar

**Ab PO 2015:** BA-GS-M2.3, 4 ECTS; M3.1, M3.2, 3 ECTS; BA-S1-M2.1, 4 ECTS;  
M2.2, 3 ECTS, M5.2, M5.3, 4 ECTS

Anmeldung über LSF

Friday 10 – noon o’clock am

***Natalie Bornkessel***

### *Abstract*

If you’re still trying to figure out the meaning of the title, you should definitely take this seminar and find out yourself!

Used by native and non-native speakers around the world, numerous varieties of the English language can be found, some of which even seem to be a language of their own. In this course we’ll examine a selection of these modern varieties in terms of historical development, characteristics, meaning, and use to fully understand the global impact and importance of the English language.

**The course will be held in English. Enrol via LSF. If you cannot attend the first lecture, please send an e-mail to [natalie.bornkessel@ph-gmuend.de](mailto:natalie.bornkessel@ph-gmuend.de).**

### **Course Requirements**

- Regular attendance
- Active participation
- Oral presentation on one variety of English (recommended source:

Siemund, Peter, Davydova, Julia, and Maier, Georg. 2012. *The Amazing World of Englishes. A Practical Introduction*. Berlin/Boston: De Gruyter Mouton.)

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## History Project UK (TNB) (BA-GS/S1-E-231)

**Ab PO 2015:** BA-GS-M2.3, 4 ECTS; M3.1, M3.2, 3 ECTS; BA-S1-M2.1, 4 ECTS, M2.2, M2.3, 3 ECTS, M5.3, 4 ECTS

Limited to 20 students

Friday Noon – 13.30 s.t. o'clock pm

**Prof. Dr. Jochen Baier**

### *Abstract*

This course is for those who are interested in the UK and its history, especially in how the past left its stamp on both the people and the countryside: the sun never sets on the British empire....Working on the topic will be based on creative approaches, that will help you to easily memorize much more than usual (here: about Kings and Queens and the Brits today and back then) and show you how to handle project phases at school later: we will be drawing and painting and doing other kinds of artwork such as sculpturing and songwriting, as well as creating collages, video clips or role-play material etc.. Discover the artist and/or the historian - or both - in your teacher's personality.....

*Reading material (please buy beforehand)*

**Burns, William. *A Brief History of Great Britain*. London: Facts on File (Gebundene Ausgabe – 15. Januar 2010)**

### **Assignments**

- Regular attendance and active participation
- Assignments: 5 quizzes, minimum 5 projects; 8 for 'Benoteten Schein'

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## Teaching Practice ISP (GS) (BA-GS-E-221)

**Ab PO 2015:** BA-GS-M2.2, 3 ECTS

Limited 25 students

Anmeldung per LSF

Friday 8 – 10 o'clock am

***Prof. Dr. Euline Cutrim Schmid***

### *Abstract*

In this course we will discuss general aspects of teaching English as a foreign language in the primary school. We will also discuss the lesson plans for lessons taught during the semester.

### Course requirements

- Regular attendance and active participation
- Weekly readings and homework

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## Teaching Practice – ISP BA-GS and ISP M.ed.-SEK and Beyond (ISP) (MEd-S1-E-112/BA-GS)

**PO 2015/PO 2020:** M.Ed.-S1-1.1, 3 ECTS; M.Ed.-S1-M1.2, 3 ECTS; BA-GS 2.2, 3 ECTS

Enrol on LSF; Self enrolment on moodle once accepted (Password: 'B on Moodle')

Friday 1.30 – 4.30 s.t. o'clock pm, 14täglich ab 12.04.24

**Prof. Dr. Jochen Baier**

### **IMPORTANT NOTE**

***This class will be offered for three groups: It's a MUST for those who will be supervised by be during their ISP (depending on the numbers that will affect M.ed.Sek- AND/OR BA-GS-students. Also this class can be used as a "Didactics and Beyond "-seminar for M.ed.Sek students, who are not in their ISP. Each group will be taken care of individually and assigned different roles and tasks even though the general practical focus is similar for all three groups:***

An English saying claims that "the proof of the pudding is in the eating" (similar to the German "Probieren geht über Studieren"). In this course we want to be as close to the EATING as possible by discussing your teaching at your personal ISP school. In order to improve on your personal skills, you can rely on the feedback of your fellow specialists and you are requested to contribute to the group's knowledge by relating specific teaching experiences to alternative approaches and your background knowledge.

Remember that pudding can be something really disgusting if you don't know the basic recipe and do not dare to make the pudding better by adding your own very personal ingredients. You have got a full semester to try out which ones fit your style best.

### **Reading Material**

- Rahmenrichtlinien und Lehrpläne Englisch GS
- others in accordance with students' demands
- Materials M1 "Introduction to the Teaching of English" for Sek and "Teaching English to Young Learners" for GS
- Additional book list for "Didactics and Beyond"

### **Assignments**

- Regular attendance and contributions to discussions
- outlines of lessons (both in a written form and as oral presentations)
- acquisition of expertise concerning a focus topic of your choice, tandem work with partner; short presentation, outline

### **Voluntary Contributions:**

- Additional oral presentations (free choice of topics)
- Bibliographies (free choice of focus)

**The course will be held in English.**

**Enrol via internet. If you cannot attend the introductory zoom lecture, please send an e-mail to [jochen.baier@ph-gmuend.de](mailto:jochen.baier@ph-gmuend.de)**

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## Preparing High School Students for Their Orals (mündliche Abschlussprüfung Hauptschule in Oberkochen) (Pre-ISP) (KOMP) (BA-GS/S1-E-216)

**Ab PO 2015:** BA-GS-M2.1, 3 ECTS; BA-S1-M4.1, 4 ECTS

Anmeldung über LSF UND Moodle

Termin: Februar 19<sup>th</sup> to 22.2.<sup>st</sup>. 10 – 17 Dreißentalschule Oberkochen

***Dr. Reiner Kornetta***

Abstract

The English Department and the Dreissentalschule have been working together for quite some years.

This February I will be offering another compact to prepare Hauptschulstudents for their oral exams.

The pupils have already done a lot of prep work, but need you to listen to their project talks, to correct their language, grammar and pronunciation. Plus help them with dialogues and monitor their exam strategies.

This is good and useful work! And the Dreissentalschule pupils are really looking forward to meeting you and working together with you. This really is a fabulous opportunity to find out what school and teaching and collaborating are about.

Do not let this fantastic possibly slip by, become active and sign up.

Of course and needles to say you will get a (graded) Schein.

Where? Dreissentalschule Oberkochen

When? February 19<sup>th</sup> to 22<sup>nd</sup> (Monday to Thursday), 9 am to 5pm.

Interested?

Or further questions?

Get in touch with me directly.

[kornetta@t-online.de](mailto:kornetta@t-online.de)

**Course Requirements: SEE ABOVE**

IF you want to be a part of the team, send me a mail!

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## Grammar Activities (Pre-ISP) (TNB; KOMP) (BA-GS/S1-E-213)

**Ab PO 2015:** BA-GS-M2.1, M2.3, 4 ECTS; BA-S1-M4.1, M4.2, M4.3; M5.2, 4 ECTS

Limited 25 students

Anmeldung über LSF

Term: M - M2 1.11

Thursday, 07.03. 2024, 9:30 am –5:30 o'clock pm

Friday, 08.03. 2024, 9:30 am –5:30 o'clock pm

Monday, 11.03.2024, 9:30 am –5:30 o'clock pm

Tuesday, 12.03.2024, 9:30 am –5:30 o'clock pm

***Dr. Susan Weitmann***

### *Abstract*

This is not a traditional grammar course and DOES NOT take the place of Grammar I. Rather, its purpose is to provide a forum for us to brainstorm and collect good grammar activities that can be used in your classrooms to introduce, practice, and/or revise some key grammatical structures.

Our goal is to create a grammar activities collection with ideas that you can use and reuse in your own classrooms. The quality of the ideas depends upon YOUR creativity and work. We will discuss and try out most of them, see what works and why.

Come if you're prepared to actively participate in the project!

**The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to [susan.weitmann@ph-gmuend.de](mailto:susan.weitmann@ph-gmuend.de)**

### **Course Requirements**

- Regular attendance
- Active participation – research, group work, discussion



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## **“Catch the Spirit(s)” (TNB; KOMP) (BA-GS/S1-E-215)**

**PO 2020:** BA-GS-2.3, 3 ECTS; BA-GS-3.1; 3.2, 3 ECTS; BA-S1-5.3, 4 ECTS; BA-S1-2.1; 2.2; 2.3, 3 ECTS

**PO 2015:** BA-GS-2.1, 3 ECTS; BA-GS-3.1; 3.2, 3 ECTS; BA-S1-5.3, 4 ECTS; BA-S1-2.1; 2.2; 2.3, 3 ECTS

Blockseminar: 21.5. bis 24.5.2024, 9 am – 5 s.t. pm

in the Matrikühl /Tut

***Prof. Dr. Jochen Baier***

Abstract

Drinks galore !!!!! Whereas the seminar “Food for Thought” deals with the stories behind famous dishes from our target cultures, THIS seminar deals with the secret treats of English speaking countries that you can actually drink !! Learning with all senses

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## Flipped Classroom (TNB, KOMP) (BA-GS/S1-E-214) online Seminar

**Ab PO 2015:** BA-GS-M2.1, 4 SWS; BA-S1-M4.1, M4.2, M4.3, 4 ECTS

Anmeldung per LSF

Limited to 20 students

The course will be held on the following dates:

Term: 12.09.24, 1 – 5 pm, 13.09.21, 8 am -5 pm, 14.09.21, 8 am -4 pm

***Natalie Bornkessel***

### *Abstract*

In this seminar we will not turn the classroom upside down, but rather inside out. What does that mean? Flipped classroom is a teaching strategy that more or less exchanges the traditional roles of homework and teaching learning content, meaning that learning content is adopted at home and exercises are done at school.

You will be provided with a theoretical insight into the teaching strategy and into the production of educational videos and suitable exercises. Eventually you will produce your own material (which may also come in handy in another pandemic...).

**The course will be held in English. Enrol via LSF. To produce videos and exercises, it is mandatory to bring your own device (laptops, tablet computers; preferably with cameras). Should that be impossible for you, send an e-mail to [natalie.bornkessel@ph-gmuend.de](mailto:natalie.bornkessel@ph-gmuend.de)**

### **Course Requirements**

- Regular attendance
- Active participation
- Bring your own device

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## Contemporary American Politics (TNB, KOMP) (POL 110)

**Ab PO 2015:** BA-S1-ENG-2.1, 4 ECTS, 2.2, 2.3, 3 ECTS, 5.1, 4 ECTS; BA-GS-ENG-2.1, 4 ECTS, 3.1, 3.2, 3 ECTS

Anmeldung per LSF

Limited to 30 students

Tuesday, 21.05. 2024, 10:00 am –4:00 o'clock pm

Wednesday, 22.05. 2024, 09:00 am –4:00 o'clock pm

Thursday, 23.05. 2024, 10:00 am –4:00 o'clock pm

Friday, 24.05. 2024, 10:00 am –4:00 o'clock pm

***Ph.D., Polly Diven / Ph.D. John Constantelos (Grand Valley State University)***

# // MODUL 3

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## Essay Writing (TNB) (BA-GS/S1-E-341)

**Ab PO 2015:** Studienbeginn ab WS 21/22:

BA-GS-M3.4, 3 ECTS, BA-S1-M3.1, 3 ECTS;

Studienbeginn bis Sommer 2021:

BA-GS-M3.4, 3 ECTS, BA-S1-M3.2, 4 ECTS

Limited to 20 students

Anmeldung über LSF

Monday 10 – noon o'clock pm

**Dr. Susan Weitmann**

### *Abstract*

This course is devoted to helping prepare you to write academic essays. We will learn about how to structure an English academic essay – and yes, there are some major differences between it and what you may be used to. We will also look at academic register and appropriate stylistic devices.

With the Module 3 exam in the back of our minds, we will work on analysing the essay question, brainstorming, structuring, writing, refining and proofreading. You will have ample opportunity to practice writing in class.

You will be asked to purchase an essay writing textbook for this course: Alice Oshima's *Longman Academic Writing Series 4: Paragraphs to Essays*, fifth ed. White Plains: Pearson Education, 2014. (ISBN 10: 0-13-291569-3; ISBN 13: 978-0-13-291569-4)

**Please purchase this before class begins!!**

**The course will be held in English.**

**Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to [susan.weitmann@ph-gmuend.de](mailto:susan.weitmann@ph-gmuend.de)**

### **Course requirements**

- Active participation
- Regular attendance
- Homework

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## Essay Writing (TNB) (BA-GS/S1-E-341)

**PO 2015/PO 2020:** Studienbeginn ab WS 21/22:  
BA-GS-M3.4, 3 ECTS, BA-S1-M3.1,3 ECTS;  
Studienbeginn bis Sommer 2021:  
BA-GS-M3.4, 3 ECTS, BA-S1-M3.2, 4 ECTS

Anmeldung über LSF

Limited to 20 students

Thursday 4 – 6 o'clock pm

**Natalie Bornkessel**

### *Abstract*

This course is devoted to helping prepare you to write academic essays. We will learn about how to structure an English academic essay – and yes, there are some major differences between it and what you may be used to. We will also look at academic register and appropriate stylistic devices.

With the Module 3 exam in the back of our minds, we will work on analysing the essay question, brainstorming, structuring, writing, refining and proofreading. You will have ample opportunity to practice writing in class.

You will be asked to purchase an essay writing textbook for this course: Alice Oshima's *Longman Academic Writing Series 4: Paragraphs to Essays*, fifth ed. White Plains: Pearson Education, 2014. (ISBN 10: 0-13-291569-3; ISBN 13: 978-0-13-291569-4)

**Please purchase this before class begins!!**

**The course will be held in English. Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to [natalie.bornkessel@ph-gmuend.de](mailto:natalie.bornkessel@ph-gmuend.de)**

### **Course requirements**

- Active participation
- Regular attendance
- Homework

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## English Oral Fluency (TNB) (BA-GS/S1-E-313)

**PO 2015:** Studienbeginn ab WS 20-22: BA-GS-M3.1, 3 ECTS; BA-S1-M2.1, 3 ECTS;  
Studienbeginn bis SS 2020: BA-GS-M3.1, 3 ECTS; BA-S1-M2.1, M2.3, 3 ECTS;

Limited to 20 students

Anmeldung per LSF

Tuesday 8 – 10 o'clock am

**Dr. Susan Weitmann**

(Kommentierter Text Siehe Modul 2)

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## Grammar I (TNB) (BA-GS/S1-E-331)

**Ab PO 2015:** BA-GS/S1-M3.3, 3 ECTS

Limited to 50 students

Anmeldung über LSF

Tuesday 10 – noon o'clock am

**Dr. Susan Weitmann**

### *Abstract*

This grammar course covers grammar topics such as present and past perfect (simple versus continuous forms), conditional, future forms (continuous, perfect and perfect continuous), active and passive, gerund and infinitive, punctuation, and practice of verbs with prepositions. To receive credit for attendance, you will have to pass a final test at the end of the semester.

**The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to [susan.weitmann@ph-gmuend.de](mailto:susan.weitmann@ph-gmuend.de)**

### **Course Requirements**

- Regular attendance
- Active participation – which will include homework
- Final Test (you just need to pass it in order to get a Teilnahmechein)

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**Perspectives on Culture and Education: International Seminar for International and PHSG Students (TNB; teilKOMP) (BA-GS/S1-E-233)**

**PO 2015:** BA-GS-M2.3, 4 ECTS; M3.1, M3.2, 3 ECTS; BA-S1-M2.1, 4 ECTS, M2.3, 3 ECTS; M5.3, 4 ECTS

**Limited to 30 students**

Tuesday 2 – 4 pm

The deadline for the participation in the international part of the Comenius week has already expired. Students still interested in taking part in the German part of the project – April 22 - 26. are kindly requested to contact Dr. Monika Becker ([monika.becker@ph-gmuend.de](mailto:monika.becker@ph-gmuend.de))

***Dr. Monika Becker***

(Kommentierter Text siehe Modul 2)

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## Preparation for Your Module III Translation (TNB) (BA-S1-E-311)

**PO 2018/PO 2020:** BA-S1-M3.2, 4 ECTS

**PO 2015:** BA-S1-M3.1, 3 ECTS

Limited to 25 students

Anmeldung per LSF

Tuesday 8 – 10 o'clock am

***Emily Brehm (Lehrbeauftragte)***

### *Abstract*

This course will prepare you for your Module III exam by building your translation skills for German to English and English to German. Attending this course is necessary to know what to expect and how to master the translation portion of the M3! We will be translating material from past exams as well as current news articles and sentences from the Ten Sentences format. Lively discussions, exciting topics, and the joy of seeing your skills improve await! Needless to say, homework and active participation are required.

**The course will be held in English. Enrol via LSF. If you cannot attend the first lecture, please send an e-mail to [emily.brehm@ph-gmuend.de](mailto:emily.brehm@ph-gmuend.de)**

**Exam candidates are given preference. No preparation necessary before the semester begins.**

### **Course Requirements**

- One translation per week at home
- Presentation of one of your translations
- Regular attendance
- Very active participation



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## Improve and Enlarge Your Vocabulary! (TNB) (BA-GS/S1-E-223)

**Ab PO 2015:** BA-GS-M3.1, 4 ECTS; BA-S1-M2.2, M2.3, 4 ECTS

Anmeldung über LSF

Thursday Noon – 2 o'clock pm

***Dr. Reiner Kornetta***

### *Abstract*

You would like to participate in a conversation but you're missing the words. You don't know how to say what properly? Your vocab is rather limited? If only one of the above suggested is true, then you should consider attending the seminar. It is intended for students who need to improve their vocabulary. The focus is on revising vocabulary you once knew but forgot, on finding synonyms and antonyms, on connotations, false friends and on establishing a pool of good and useful phrases and words that you might find useful in your later profession as a teacher.

We will try and make sure that you improve and enlarge your vocab to the utmost. There will also be vocab-tests during the semester every once in a while! And a "big" test at the end of the course, that you need to pass to get the "Schein"/Signature. We will have a closer look at:

- Synonyms
- Antonyms
- Fill in the gap
- Create a sentence using ...
- Noun and adj and adverb
- English and German equivalents

**The course will be held in English. Enrol via LSF. If you cannot attend the first lecture, please send an e-mail to [emily.brehm@ph-gmuend.de](mailto:emily.brehm@ph-gmuend.de)**

### **Course Requirements**

- Create a "Vokabelheft"
- Pass the vocab-test
- Active participation

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## **Pronunciation (TNB) (BA-GS/S1-E-321)**

**Ab PO 2015:** BA-GS-M3.2, 3 ECTS; BA-S1-M2.2, 3 ECTS

Anmeldung über LSF

Limited to 25 students

Thursday 2 – 4 o'clock pm

**Natalie Bornkessel**

(Kommentierter Text Siehe Modul 2)

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## **Body Language for BA and Face-Reading for Master (Med-GS/S1-E-112)**

**PO 2015:** BA-S1-M4.1; M4.2, M4.3. 3 ECTS; BA-S1-M2.1; M2.2; M2.3, 3 ECTS; BA-GS M2. 1; M3.1; M3.2; M.Ed.-S1-M1.2, 3 ECTS; M.Ed.-GS-M1.1; M1.2; M1.3, 3 ECTS;

Friday 9 am – noon s.t. o'clock pm, 14täglich ab 19.04.24

**Prof. Dr. Jochen Baier**

**Enrol via LSF; once accepted, please, also self-enrol on Moodle (password:'B on Moodle')**

### **IMPORTANT NOTE**

***This seminar addresses two distinctly different groups which will have different roles and commit to different assignments. They will be dealt with individually but also share their expertise for the benefit of all.***

(Kommentierter Text siehe Modul 2)

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## **“English deh sick! Fair dinkum!” (BA-GS/S1-E-236) Online Seminar**

**Ab PO 2015:** BA-GS-M2.3, 4 ECTS; M3.1, M3.2, 3 ECTS; BA-S1-M2.1, 4 ECTS;  
M2.2, 3 ECTS, M5.2, M5.3, 4 ECTS

Anmeldung über LSF

Friday 10 – noon o'clock am

**Natalie Bornkessel**

(Kommentierter Text siehe Modul 2)

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## **History Project UK (TNB) (BA-GS/S1-E-231)**

**Ab PO 2015:** BA-GS-M2.3, 4 ECTS; M3.1, M3.2, 3 ECTS; BA-S1-M2.1, 4 ECTS, M2.2,  
M2.3, 3 ECTS, M5.3, 4 ECTS

Limited to 20 students

Friday Noon – 13.30 s.t. o'clock pm

**Prof. Dr. Jochen Baier**

(Kommentierter Text siehe Modul 2)

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## **Grammar Activities (Pre-ISP) (TNB; KOMP) (BA-GS/S1-E-213)**

**Ab PO 2015:** BA-GS-M2.1, M2.3, 4 ECTS; BA-S1-M4.1, M4.2, M4.3; M5.2, 4 ECTS

Limited 25 students

Anmeldung über LSF

Term: M - M2 1.11

Thursday, 07.03. 2024, 9:30 am –5:30 o'clock pm

Friday, 08.03. 2024, 9:30 am –5:30 o'clock pm

Monday, 11.03.2024, 9:30 am –5:30 o'clock pm

Tuesday, 12.03.2024, 9:30 am –5:30 o'clock pm

**Dr. Susan Weitmann**

(Kommentierter Text siehe Modul 2)

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## **“Catch the Spirit(s)” (TNB; KOMP) (BA-GS/S1-E-215)**

**PO 2020:** BA-GS-2.3, 3 ECTS; BA-GS-3.1; 3.2, 3 ECTS; BA-S1-5.3, 4 ECTS; BA-S1-2.1; 2.2; 2.3, 3 ECTS

**PO 2015:** BA-GS-2.1, 3 ECTS; BA-GS-3.1; 3.2, 3 ECTS; BA-S1-5.3, 4 ECTS; BA-S1-2.1; 2.2; 2.3, 3 ECTS

Blockseminar: 21.5. bis 24.5.2024, 9 am – 5 s.t. o'clock pm

in the Matrikühl /Tut

**Prof. Dr. Jochen Baier**

(Kommentierter Text siehe Modul 2)

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## **Contemporary American Politics (TNB, KOMP) (POL 110)**

**Ab PO 2015:** BA-S1-ENG-2.1, 4 ECTS, 2.2, 2.3, 3 ECTS, 5.1, 4 ECTS; BA-GS-ENG-2.1, 4 ECTS, 3.1, 3.2, 3 ECTS

Anmeldung per LSF

**Limited to 30 students**

Tuesday, 21.05. 2024, 10:00 am –4:00 o'clock pm

Wednesday, 22.05. 2024, 09:00 am –4:00 o'clock pm

Thursday, 23.05. 2024, 10:00 am –4:00 o'clock pm

Friday, 24.05. 2024, 10:00 am –4:00 o'clock pm

**Ph.D., Polly Diven / Ph.D. John Constantelos (Grand Valley State University)**

# // MODUL 4

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## Creating Worksheets and Lesson Plans (Pre-ISP) (TNB) (BA-GS/S1-E-212)

**Ab PO 2015:** BA-GS-M2.1, 4 ECTS; BA-S1-M4.1, M4.2, M4.3, 4 ECTS

Limited 25 students

Anmeldung per LSF

Thursday 10 – noon o'clock am

**Emily Brehm (Lehrbeauftragte)**

(Kommentierter Text siehe Modul 2)

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## Task-Supported Language Teaching (Pre-ISP) (TNB) (BA-GS/S1-E-211)

**Ab PO 2015:** BA-GS-M2.1, M2.3, 4 ECTS; BA-S1-M4.1, M4.2, M4.3, M5.2, 4 ECTS

Limited 30 students

Anmeldung über LSF

Friday 10 – noon o'clock pm

**Prof. Dr. Euline Cutrim Schmid**

(Kommentierter Text Siehe Modul 2)

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## Flipped Classroom (TNB, KOMP) (BA-GS/S1-E-211)

**Ab PO 2015:** BA-GS-M2.1, 4 SWS; BA-S1-M4.1, M4.2, M4.3, 4 ECTS

Anmeldung per LSF

Limited to 20 students

The course will be held on the following dates:

Term: 12.09.24, 1 – 5 pm, 13.09.21, 8 am -5 pm, 14.09.21, 8 am -4 pm

**Natalie Bornkessel**

(Kommentierter Text siehe Modul 2)

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## **“Catch the Spirit(s)” (TNB; KOMP) (BA-GS/S1-E-215)**

**PO 2020:** BA-GS-2.3, 3 ECTS; BA-GS-3.1; 3.2, 3 ECTS; BA-S1-5.3, 4 ECTS; BA-S1-2.1; 2.2; 2.3, 3 ECTS

**PO 2015:** BA-GS-2.1, 3 ECTS; BA-GS-3.1; 3.2, 3 ECTS; BA-S1-5.3, 4 ECTS; BA-S1-2.1; 2.2; 2.3, 3 ECTS

Blockseminar: 21.5. bis 24.5.2024, 9 am – 4 s.t. o'clock pm

in the Matrikühl /Tut

**Prof. Dr. Jochen Baier**

(Kommentierter Text siehe Modul 2)

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## **Grammar Activities (Pre-ISP) (TNB; KOMP) (BA-GS/S1-E-213)**

**Ab PO 2015:** BA-GS-M2.1, M2.3, 4 ECTS; BA-S1-M4.1, M4.2, M4.3; M5.2, 4 ECTS

Limited 25 students

Anmeldung über LSF

Term: M - M2 1.11

Thursday, 07.03. 2024, 9:30 am –5:30 o'clock pm

Friday, 08.03. 2024, 9:30 am –5:30 o'clock pm

Monday, 11.03.2024, 9:30 am –5:30 o'clock pm

Tuesday, 12.03.2024, 9:30 am –5:30 o'clock pm

**Dr. Susan Weitmann**

(Kommentierter Text siehe Modul 2)

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## **Preparing High School Students for Their Orals (mündliche Abschlussprüfung Hauptschule in Oberkochen) (Pre-ISP) (KOMP) (BA-GS/S1-E-216)**

**Ab PO 2015:** BA-GS-M2.1, 3 ECTS; BA-S1-M4.1, 4 ECTS

Anmeldung über LSF UND Moodle

Termin: Februar 19<sup>th</sup> to 22.2.<sup>st</sup>. 10 – 17 Dreißentalschule Oberkochen

**Dr. Reiner Kornetta**

(Kommentierter Text siehe Modul 2)

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## Body Language for BA and Face-Reading for Master (Med-GS/S1-E-112)

**PO 2015:** BA-S1-M4.1; M4.2, M4.3. 3 ECTS; BA-S1-M2.1; M2.2; M2.3, 3 ECTS; BA-GS M2. 1; M3.1; M3.2; M.Ed.-S1-M1.2, 3 ECTS; M.Ed.-GS-M1.1; M1.2; M1.3, 3 ECTS;

Friday 9 am – noon s.t. o'clock pm, 14tägl.

***Prof. Dr. Jochen Baier***

***Enrol via LSF; once accepted, please, also self-enrol on Moodle (password:'B on Moodle')***

### ***IMPORTANT NOTE***

***This seminar addresses two distinctly different groups which will have different roles and commit to different assignments. They will be dealt with individually but also share their expertise for the benefit of all.***

(Kommentierter Text siehe Modul 2)

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## Grammar Activities (Pre-ISP) (TNB; KOMP) (BA-GS/S1-E-213)

**Ab PO 2015:** BA-GS-M2.1, M2.3, 4 ECTS; BA-S1-M4.1, M4.2, M4.3; M5.2, 4 ECTS

Limited 25 students

Anmeldung über LSF

Term: B322

Thursday, 07.03. 2024, 9:30 am –5:30 o'clock pm

Friday, 08.03. 2024, 9:30 am –5:30 o'clock pm

Monday, 11.03.2024, 9:30 am –5:30 o'clock pm

Tuesday, 12.03.2024, 9:30 am –5:30 o'clock pm

***Dr. Susan Weitmann***

(Kommentierter Text siehe Modul 2)



# // MODUL 5

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## Task-Supported Language Teaching (Pre-ISP) (TNB) (BA-GS/S1-E-211)

**Ab PO 2015:** BA-GS-M2.1, M2.3, 4 ECTS; BA-S1-M4.1, M4.2, M4.3, M5.2, 4 ECTS

Limited 30 students

Anmeldung über LSF

Friday 10 – noon o'clock pm

**Prof. Dr. Euline Cutrim Schmid**

(Kommentierter Text siehe Modul 2)

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## Perspectives on Culture and Education: International Seminar for International and PHSG Students (TNB; teilKOMP) (BA-GS/S1-E-233)

**PO 2015:** BA-GS-M2.3, 4 ECTS; M3.1, M3.2, 3 ECTS; BA-S1-M2.1, 4 ECTS, M2.3, 3 ECTS; M5.3, 4 ECTS

Limited to 30 students

Tuesday 2 – 4 pm

The deadline for the participation in the international part of the Comenius week has already expired. Students still interested in taking part in the German part of the project – April 22 - 26. are kindly requested to contact Dr. Monika Becker ([monika.becker@ph-gmuend.de](mailto:monika.becker@ph-gmuend.de))

**Dr. Monika Becker**

(Kommentierter Text siehe Modul 2)

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## Sociolinguistics (BA-GS/S1-E-235)

**Ab PO 2015:** BA-GS-M2.3, 4 ECTS; BA-S1-M5.2, 4 ECTS

Anmeldung per LSF

Limited 30 students

Tuesday 2 – 4 o'clock pm

**Prof. Dr. Euline Cutrim Schmid**

(Kommentierter Text siehe Modul 2)

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## The Great Gatsby: The Roaring Twenties and a Lost Generation (BA-GS/S1-E-232)

**Ab PO 2015:** BA-GS-M2.3, 4 ECTS; BA-S1-M5.1, 4 ECTS

Anmeldung über LSF

Thursday 10 – noon o'clock am

**Dr. Susan Weitmann**

(Kommentierter Text siehe Modul 2)

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## Improve and Enlarge Your Vocabulary! (TNB) (BA-GS/S1-E-223)

**Ab PO 2015:** BA-GS-M3.1, 4 ECTS; BA-S1-M2.2, M2.3, 4 ECTS

Anmeldung über LSF

Thursday Noon – 2 o'clock pm

**Dr. Reiner Kornetta**

(Kommentierter Text siehe Modul 2)

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## Stories of Initiation (BA-GS/S1-E-234)

**Ab PO 2015:** BA-GS-M2.3, 4 ECTS; BA-S1-M5.1, 4 ECTS

Limited to 20 students

Anmeldung per LSF

Thursday 4 – 6 o'clock pm

**Dr. Reiner Kornetta**

(Kommentierter Text Siehe Modul 2)

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## “English deh sick! Fair dinkum!” (BA-GS/S1-E-236) Online Seminar

**Ab PO 2015:** BA-GS-M2.3, 4 ECTS; M3.1, M3.2, 3 ECTS; BA-S1-M2.1, 4 ECTS;  
M2.2, 3 ECTS, M5.2, M5.3, 4 ECTS

Anmeldung über LSF

Friday 10 – noon o'clock am

**Natalie Bornkessel**

(Kommentierter Text Siehe Modul 2)

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## History Project UK (TNB) (BA-GS/S1-E-231)

**Ab PO 2015: PO 2020:** BA-GS-M2.3, 4 ECTS; M3.1, M3.2, 3 ECTS; BA-S1-M2.1, 4 ECTS, M2.2, M2.3, 3 ECTS, M5.3, 4 ECTS

Limited to 20 students

Friday Noon – 13.30 s.t. o'clock pm

**Prof. Dr. Jochen Baier**

(Kommentierter Text Siehe Modul 2)

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## Grammar Activities (Pre-ISP) (TNB; KOMP) (BA-GS/S1-E-213)

**Ab PO 2015:** BA-GS-M2.1, M2.3, 4 ECTS; BA-S1-M4.1, M4.2, M4.3; M5.2, 4 ECTS

Limited 25 students

Anmeldung über LSF

Term: M - M2 1.11

Thursday, 07.03. 2024, 9:30 am –5:30 o'clock pm

Friday, 08.03. 2024, 9:30 am –5:30 o'clock pm

Monday, 11.03.2024, 9:30 am –5:30 o'clock pm

Tuesday, 12.03.2024, 9:30 am –5:30 o'clock pm

**Dr. Susan Weitmann**

(Kommentierter Text Siehe Modul 2)

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## Contemporary American Politics (TNB, KOMP) (POL 110)

**Ab PO 2015:** BA-S1-ENG-2.1, 4 ECTS, 2.2, 2.3, 3 ECTS, 5.1, 4 ECTS; BA-GS-ENG-2.1, 4 ECTS, 3.1, 3.2, 3 ECTS

Anmeldung per LSF

Limited to 30 students

Tuesday, 21.05. 2024, 10:00 am –4:00 o'clock pm

Wednesday, 22.05. 2024, 09:00 am –4:00 o'clock pm

Thursday, 23.05. 2024, 10:00 am –4:00 o'clock pm

Friday, 24.05. 2024, 10:00 am –4:00 o'clock pm

**Ph.D., Polly Diven / Ph.D. John Constantelos (Grand Valley State University)**

# // MASTER

## // MODUL 1

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### Inclusion in the Foreign Language Classroom (TNB) (MEd-GS/S1-E-111)

**PO 2015/PO 2020:** MEd-S1-M1.2, 3 ECTS; MEd-GS-M1.1, M1.2, 3 ECTS

Limited 30 students

Anmeldung über LSF

Tuesday 8 – 10 o'clock am

***Prof. Dr. Euline Cutrim Schmid***

#### *Abstract*

Many people with physical or learning disabilities would like to master a second language. Yet, existing language teaching methods and materials are usually geared at the needs of the more able majority, and little attention is devoted to students with special needs. In addition to that, language teachers often lack the awareness, training and resources to cater for learners' special needs in mixed-ability classes. This course will help you to a) understand what a learning disability is and why learning EFL can be so challenging and b) learn how to best include special needs learners in the EFL classroom and help them achieve grade-appropriate language skills. More specifically, you are going to learn about:

- Heterogeneity as a challenge and as an opportunity.
- Specific learning disabilities like dyslexia, ADHD and autism.
- The second language learning processes of students with specific learning disabilities.
- Different techniques and activities that can be used in the classroom to ensure that learners with special needs are not left behind.
- The usability and potential of new media to promote inclusion in the EFL classroom.

Textbook (please purchase): Kormos, J. & Smith, A.M. (2012) Teaching Languages to Students with Specific Learning Differences. Bristol: Multilingual Matters.

#### Course Requirements:

- Regular attendance and active participation
- Oral presentation
- Written assignment

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## Reading Proficiency (TNB) (MEd-GS/S1-E-113)

**PO 2015/PO 2020:** MEd-S1-M1.3, 6 ECTS; MEd-GS-M1.2, M1.3, 3 ECTS

Limited 25 students

Anmeldung über LSF

Thursday 8 – 10 o'clock pm

***Dr. Susan Weitmann***

### *Abstract*

This Master's course is designed as an independent reading seminar in which you will be required to read a selection of novels of your choice (8 for Sek and 6 for GS students). You will keep track of your reading, respond to and evaluate what you have read, and jot down new vocabulary words in a reading journal. We will meet each week to discuss what you have read in an informal "book club" atmosphere. In addition, we will review some of the fundamentals when it comes to literary analysis: characterization, setting, narrative perspective, theme, and figurative language. This refresher will help you to better analyze and discuss your novels in preparation for the oral exam.

You can choose novels from our classics book list or borrow novels from our English Tutoriat collection. The goal is for you to READ and engage with what you have read. Our book club members will be asked to share their thoughts about what they're reading, exchange ideas, debate, and just see where the conversation leads. ☺ The content of your reading journal will help to inform a portion of your final module oral exam.

**The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to [susan.weitmann@ph-gmuend.de](mailto:susan.weitmann@ph-gmuend.de)**

### **Course Requirements**

- Regular attendance
- Active participation
- Thoughtful reading of 6-8 novels
- Reading journal

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## Body Language for BA and Face-Reading for Master (Med-GS/S1-E-112)

**PO 2015:** BA-S1-M4.1; M4.2, M4.3. 3 ECTS; BA-S1-M2.1; M2.2; M2.3, 3 ECTS; BA-GS M2. 1; M3.1; M3.2; M.Ed.-S1-M1.2, 3 ECTS; M.Ed.-GS-M1.1; M1.2; M1.3, 3 ECTS;

Friday 9 am – noon s.t. o'clock pm, 14täglich ab 19.04.24

**Prof. Dr. Jochen Baier**

***Enrol via LSF; once accepted, please, also self-enrol on Moodle (password: 'B on Moodle')***

### **IMPORTANT NOTE**

***This seminar addresses two distinctly different groups which will have different roles and commit to different assignments. They will be dealt with individually but also share their expertise for the benefit of all.***

#### ***Abstract***

Approximately 80 per cent of all communication is said to be accomplished by body language, which is both surprising and important for teachers of English.

In the course of the seminar we will try to identify and practice (!! ) useful communicative patterns – for school-life this mainly includes ways to show and improve upon the teacher's status in (front of) the group, to attract and direct attention, to motivate and discipline as well as to create a friendly relationship with the class. (BA's focus and field of expertise)

In regard to all this, physiognomy can be potentially very beneficial as well. It's almost magic: the most spectacular trick is sooth-saying based on appearance (and wisely used Barnum statements, of course;). However, even non-magical, down-to-earth face reading will give you a headstart when leading a group of students... In a nutshell: If you want to be a good mentor, physiognomy can be an essential factor (MA's focus and field of expertise)

Please note that video analysis may be a fundamental part of this course...

**The course will be held in English.**

**Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to [jochen.baier@ph-gmuend.de](mailto:jochen.baier@ph-gmuend.de)**

#### **Course material (please buy beforehand)**

- Regular attendance and active participation
- Reading material for MA to be announced

- Oral presentation
- Term paper (if mark is needed)

### **Compulsory Material**

Baier, Jochen. Körpersprache – ein Trainingsbuch. Offenbach: GABAL-VERLAG; 2016.

### **Recommended extra material**

- Argyle, Michael. Bodily Communication.
- Boal, Augusto: Games For Actors and Non-Actors. London: Routledge, 1992.
- Bruno, Tiziana and Adamczyk, Gregor. Körpersprache. Stuttgart: Haufe, 2004.
- Faust, Julius. Body Language.
- Johnstone, Keith. Impro: Improvisation and the Theatre. London: Methuen Drama/ A & C Black, 2007.
- Havener, Thorsten. Ich weiß, was Du denkst. Hamburg: Rowohlt, 2010.
- Molcho, Samy. Alles über Körpersprache. München: Mosaik, 2001.
- Navarro, Joe and Karlins, Marvin. What Every BODY is Saying: An Ex-FBI Agent's Guide to Speed-Reading people. New York: Harper Collins, 2008.
- Neal, Sam and Caswell, Chris. Body Language for Competent Teachers. London/ New York: Routledge, 2006.
- Pease, Allan and Barbara. The Definitive Book of Body Language [...]. London: Orion Books, 2004.
- Pease, Allan and Barbara. Die kalte Schulter und der warme Händedruck. Berlin: Ullstein, 2005.



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## Teaching Practice ISP and Beyond (SEK I) (ISP Begleitseminar) (TNB) (MEd-S1-E-113) Online Seminar

**PO 2015:** M.Ed.-S1-M1.1, 3 ECTS; M.Ed.-S1-M1.2, 3 ECTS

Anmeldung per LSF

Friday Noon – 2 o'clock pm

***Dr. Reiner Kornetta***

### Abstract

This “get-together” offers you the opportunity to present your ideas and thoughts concerning good teaching to a greater but, nevertheless, comparatively small audience. We will plan and examine your lessons carefully, try to assist with “clever” ideas and evaluate what you have come up with. But don't forget: it is you who has to do most of the work. I expect you to be willing and eager to work in small groups and to share your ideas with us.

We will also have a closer look into some secondary sources, which should help you to plan and teach your perfect lesson.

**The course will be held in English and in German. Enrol via StudIP. If you cannot attend the first lecture, please make sure and send an e-mail to [kornetta@t-online.de](mailto:kornetta@t-online.de)**

### Course requirements

- Very regular attendance
- Active participation
- Group preparations of upcoming lessons
- Oral and written presentations of your lesson plan are mandatory

Group work is expected during the semester!

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## Teaching Practice – ISP BA-GS and ISP M.ed.-SEK and Beyond (ISP) (MEd-S1-E-112/BA-GS)

**PO 2015:** M.Ed.-S1-1.1, 3 ECTS; M.Ed.-S1-M1.2, 3 ECTS; BA-GS 2.2, 3 ECTS

Enrol on LSF; Self enrolment on moodle once accepted (Password: 'B on Moodle')

Friday 1.30 – 4.30 s.t. o'clock pm, 14täglich ab 12.04.24

**Prof. Dr. Jochen Baier**

### **IMPORTANT NOTE**

***This class will be offered for three groups: It's a MUST for those who will be supervised by be during their ISP (depending on the numbers that will affect M.ed.Sek- AND/OR BA-GS-students. Also this class can be used as a "Didactics and Beyond "-seminar for M.ed.Sek students, who are not in their ISP. Each group will be taken care of individually and assigned different roles and tasks even though the general practical focus is similar for all three groups:***

An English saying claims that "the proof of the pudding is in the eating" (similar to the German "Probieren geht über Studieren"). In this course we want to be as close to the EATING as possible by discussing your teaching at your personal ISP school. In order to improve on your personal skills, you can rely on the feedback of your fellow specialists and you are requested to contribute to the group's knowledge by relating specific teaching experiences to alternative approaches and your background knowledge.

Remember that pudding can be something really disgusting if you don't know the basic recipe and do not dare to make the pudding better by adding your own very personal ingredients. You have got a full semester to try out which ones fit your style best.

### **Reading Material**

- Rahmenrichtlinien und Lehrpläne Englisch GS
- others in accordance with students' demands
- Materials M1 "Introduction to the Teaching of English" for Sek and "Teaching English to Young Learners" for GS
- Additional book list for "Didactics and Beyond"

### **Assignments**

- Regular attendance and contributions to discussions
- outlines of lessons (both in a written form and as oral presentations)
- acquisition of expertise concerning a focus topic of your choice, tandem work with partner; short presentation, outline

### **Voluntary Contributions:**

- Additional oral presentations (free choice of topics)

– Bibliographies (free choice of focus)

**The course will be held in English.**

**Enrol via internet. If you cannot attend the introductory zoom lecture, please send an e-mail to [jochen.baier@ph-gmuend.de](mailto:jochen.baier@ph-gmuend.de)**

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## **American Protest Movements in the US after WW II (KOMP)** (MEd-GS-E-110)

**PO 2015:** MEd-GS-M1.2, M1.3, 3 ECTS

Anmeldung direkt bei [kornetta@t-online.de](mailto:kornetta@t-online.de) bis 28.02.2024

Days and dates: March 07<sup>th</sup> (PH, HS 7), 14<sup>th</sup> (Zoom), 17<sup>th</sup> (Zoom), 18<sup>th</sup> (PH, HS 7: presentations). **Hybrid**, four full days, presentation the last day AT THE PH only!!, 10 – 5 o'clock pm;

***Dr. Reiner Kornetta***

### *Abstract*

PLEASE BEAR IN MIND: This Compact is for students in the Master's Program.

We are having a closer look at all kinds of protest movements that have had a major influence on US politics within the last seven decades. What have these movements been able to achieve if anything at all? How have they influenced parts of the American society and how is this reflected in today's policies?

**The course will be held in English. If you have further questions, please send an e-mail to [kornetta@t-online.de](mailto:kornetta@t-online.de)**

### **Course Requirements**

- Master students of English
- Very regular attendance
- Active participation during those four days
- Presentations AT THE PH in front of class!
- Willingness to work with different partners

# // MODUL 2

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## Grammar 2 (TNB) (MEd-S1-E-21)

PO 2015/PO 2020: MEd-S1-M2.1, 4 ECTS

Limited to 20 students

Anmeldung über LSF

Monday 8 – 10 o'clock am

**Dr. Susan Weitmann**

### *Abstract*

This Master's course is designed to build upon the grammar foundation that we reviewed in Grammar 1. We will be focusing on sentence structure: types of sentences, parallelism, different kinds of clauses (noun, adverb, adjective) as well as participles and participial phrases. The goal is to improve writing style and gain confidence in the mechanisms of grammar and syntax.

We will be using the same book that was used in the Essay Writing seminar: Alice Oshima's *Longman Academic Writing Series 4: Paragraphs to Essays*, fifth ed. White Plains: Pearson Education, 2014. (ISBN 10: 0-13-291569-3; ISBN 13: 978-0-13-291569-4)

**Please bring this to our first session!!**

**The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to [susan.weitmann@ph-gmuend.de](mailto:susan.weitmann@ph-gmuend.de)**

### **Course Requirements**

- Regular attendance
- Active participation
- Homework

### **Required Reading Material:**

- Oshima, Alice, *Longman Academic Writing Series 4: Paragraphs to Essays*, 5 ed. White Plains: Pearson Education, 2014.

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## TransMA only! (TNB) (MEd-S1-E-22) Online Seminar

**PO 2015:** MEd-S1-M2.2, 4 ECTS

Limited to 30 students

Anmeldung per LSF

Friday 10 – noon o'clock am

***Dr. Reiner Kornetta***

### Abstract

This course is being offered for MA Sek 1 students exclusively. You will need this extra preparation to pass your final written MA exam successfully. We will be translating from German into English, in many cases excerpts from famous novels and short stories. But we will also have a closer look at Sprichwörter und Redewendungen, and, if time permits, phrasal verbs.

**The course will be held in English (and German). Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to [kornetta@t-online.de](mailto:kornetta@t-online.de)**

### Course Requirements

- Master students of MA Sek1 only
- Very regular attendance
- Translations as homework
- Mock exam

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## Vocabulary for Masters (KOMP) (MEd-S1-E-23)

**PO 2015/PO 2020:** MEd-GS, 3 ECTS

**Limited 25 students**

Anmeldung über LSF

Term:

Friday, 19.04.2024, 8.30 – 10 s.t. o'clock am online

Saturday, 01.06.2024, 9.30 am – 5.30 o'clock pm HS 6

Friday, 12.07.2024, 8.30 – 10 o'clock am online

**Dr. Susan Weitmann**

### *Abstract*

This compact seminar will take place on two Friday mornings (via Zoom) and one Saturday (at the PH), when we will discuss some of the fundamental principles of teaching vocabulary and create our own vocabulary activities.

However, the majority of the work of learning and memorizing the vocabulary will be done on your own with the help of a wonderful little book: *Barron's 1100 Words You Need to Know*. In order to help you practice using these words and review grammar and syntax, you will also be asked to contribute weekly sentences on our class padlet.

There is going to be a quiz at the end of the term that you need to pass in order to get a Schein for the class!!

**The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to [susan.weitmann@ph-gmuend.de](mailto:susan.weitmann@ph-gmuend.de)**

### **Course Requirements**

- Show up to the sessions
- Study the vocabulary
- Pass the quiz

### **Required Reading Material:**

Bromberg, Murray and Melvin Gordon, *Barron's 1100 Words You Need to Know*, 6 ed. New York: Barron's Educational Series, 2013.