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GRAB IT FAST!

// ENGLISH DEPARTMENT
COURSE DESCRIPTIONS
WS 2017/2018

Stand 25.09.2017

// DOZENTEN



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// ANMELDUNG ZU DEN SEMINAREN

Dear students of English,

In order to make life easier and more convenient for you and the English department, it is customary that course enrolment be done via Stud.IP.

At this time it is not possible for us to designate room assignments for our seminars and lectures.

The first possible day to enroll is **October 1 (Sunday) from 9 o'clock onwards**. The enrollment period ends on **October 12 (Thursday) at 1 o'clock in the afternoon**.

Please make use of our office hours. Email only in case of emergency (if done by Stud.IP, indicate your address in your mail).

// KLAUSURRELEVANTE HAUPTSEMINARE (PO 2003)

- Short Texts about Endless Love – Literature (Baier)
- The Study of Meaning: Semantics and Pragmatics – Linguistics (Becker)
- Task-Supported Language Learning (pre-ISP) – Didactics (Cutrim Schmid)

We wish you a productive and interesting semester!

// ANGEBOTENE KURSE

// MODUL 1

Nicht Pflicht für GS Studierende mit nicht vertieftem Kompetenzbereich.

Introduction to Linguistics (BA-GS/S1-E-11)

PO 2015: BA-GS/S1-1.1, 3 ECTS

PO 2011: all 1.4, 3 ECTS

Tuesdays 10 – Noon

Prof. Dr. Euline Cutrim Schmid

Abstract

This course aims to introduce students to the central areas of the English language and linguistics. Starting from our conscious or implicit knowledge of (the English) language, you will develop familiarity with the following fields:

- phonetics & phonology (How do we say it? – the sound system of English)
- morphology (What is in a word? – parts of words and word forms)
- syntax (What is in a sentence? – basic structures and rules)
- semantics (What do we say? – the meaning both of words and sentences)
- pragmatics (What do we intend to say? – the “invisible” meaning of words and sentences)

The acquisition of the major concepts, terminology and representations of sounds, words, and sentences will offer you a basis for your future work, both at the PH Schwäbisch Gmünd and in the foreign language classroom.

Textbook: Yule, George (2006) Fourth Edition. *The study of language*. Cambridge: Cambridge University Press.

The course will be held in English. Please, enrol via StudIP.

Class Requirements:

- Regular and active participation
- Written end-of-term test

Introduction to the Teaching of English (E)

(online lecture and accompanying seminars) (BA-GS/S1-E-12)

PO 2015: BA-S1-1.4, 3 ECTS

PO 2011: all 1.2, 3 ECTS

Vorlesung über Videoaufzeichnung, dazu aufgeteilte Diskursgruppen;

Thursday 6 – 7.30 s.t. pm

Prof. Dr. Jochen Baier

Abstract

The online lecture and the accompanying seminars will help you to define your role as an educator and a foreign language teacher– watch the lecture online and use your chance to employ your newly acquired knowledge in smaller groups. Here, you can also ask all your questions concerning the scheduled topics.

Content-wise we will get started by experiencing a fictitious week at the Realschule Something-Ingén that comprises most of the major challenges for teachers of English. You will get a first insight into your professional profile and into basic methodology. We will also attempt to give a historical, social, mainly educational and didactical frame.

YOUR TO-DO-LIST

- enrol via internet
- first week: buy a reader at the tut and sign up for one of the seminar groups
- pay attention to your group's schedule
- watch the videos in accordance with the schedule and attend your seminars

Both parts of the course will be held in English.

Enrol via internet. If you cannot attend the first lecture, please send an e-mail to jochen.baier@ph-gmuend.de

Book to be bought if you don't buy a reader....

Müller-Hartmann, Andreas und Schocker-v.Ditfurth, Marita. *Introduction to English Language Teaching*. Stuttgart: Klett Verlag, 2004.

Recommended Further Material

Bausch, et al.. *Handbuch Fremdsprachenunterricht*.

Tübingen: Francke, 1991. (or any later edition)

Bredella, Lothar. *Literarisches und interkulturelles Verstehen*.

Tübingen: Günther Narr Verlag, 2002.

Jank, Werner und Mayer, Hilbert. *Didaktische Modelle*.

Berlin: Cornelsen, 1998. (oale)

Weskamp, Ralf. *Fachdidaktik: Grundlagen und Konzepte. Anglistik / Amerikanistik*.

Course Requirements

- Written exam

// MODUL 2

Body Language - Project (E) (BA-GS/S1-E-2-53)

PO 2015: BA-GS-2.1, 2.3, BA-Sek-4.1, 4.2, 5.3, 4 ECTS

PO 2011: all 2.2, 2.3, 4 ECTS, 3.1, 3.2, 3.8, 3 ECTS

Fridays Noon – 2 pm

Prof. Dr. Jochen Baier

Abstract

Approximately 80 per cent of all communication is said to be accomplished by body language, which is both surprising and important for teachers of English. In the course of the seminar we will try to identify and practice (!!)

useful communicative patterns – for school-life this mainly includes ways to show and improve upon the teacher's status in (front of) the group, to attract and direct attention, to motivate and discipline as well as to create a friendly relationship with the class.

In the project part we will use those patterns in order to carry out research on effective vocabulary work at schools. For this reason attending this course also makes sense for those who have taken part in one of the earlier classes on the topic and those who are desperately searching for a Zula-topic....

Please note that video analysis may be a fundamental part of this course...

The course will be held in English.

Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to jochen.baier@ph-gmuend.de

Course material (please buy beforehand)

- Regular attendance and active participation
- Oral presentation
- Term paper (if mark is needed)

Compulsory Material

Baier, Jochen. Körpersprache – ein Trainingsbuch. Offenbach: GABAL-VERLAG; 2016.

Recommended extra material

- Argyle, Michael. Bodily Communication.
- Boal, Augusto: Games For Actors and Non-Actors. London: Routledge, 1992.
- Bruno, Tiziana and Adamczyk, Gregor. Körpersprache. Stuttgart: Haufe, 2004.
- Faust, Julius. Body Language.
- Johnstone, Keith. Impro: Improvisation and the Theatre. London: Methuen Drama/ A & C Black, 2007.
- Havener, Thorsten. Ich weiß, was Du denkst. Hamburg: Rowohlt, 2010.
- Molcho, Samy. Alles über Körpersprache. München: Mosaik, 2001.
- Navarro, Joe and Karlins, Marvin. What Every BODY is Saying: An Ex-FBI
- Agent's Guide to Speed-Reading people. New York: Harper Collins, 2008.
- Neal, Sam and Caswell, Chris. Body Language for Competent Teachers.
- London/ New York: Routledge, 2006.
- Pease, Allan and Barbara. The Definitive Book of Body Language [...].
- London: Orion Books, 2004.
- Pease, Allan and Barbara. Die kalte Schulter und der warme Händedruck.
- Berlin: Ullstein, 2005.

Task-Supported Language Learning (pre-ISP) (TNB; E) (BA-GS/S1-E-2-52)

PO 2015: BA-GS-2.1, 2.3, 4 ECTS, 3.1, 3 ECTS; BA-S1-2.1, 4.1, 4.2, 5.2, 4 ECTS

PO 2011: all 2.2, 2.4, 4 ECTS; 3.1, 3.2, 3.8, 3 ECTS

PO 2003: Prüfungsrelevant Didactics

Limited to 30 students

Fridays 8 – 10 am

Prof. Dr. Euline Cutrim Schmid

Abstract

Task-Supported Language Teaching (TSLL) is an approach to the design of language courses in which the point of departure is not an ordered list of linguistic items, but a collection of tasks (Mueller-Hartmann & Schocker-von Ditfurth, 2011). In this approach, tasks provide a meaningful purpose for the use and learning of language.

In the seminar we will look at the following:

- the theoretical underpinnings for task-supported language learning
- the process of developing and testing task-supported language learning materials
- practical classroom considerations for the use/implementation of tasks in an instructional context

The seminar will, thus, integrate a discussion of theoretical concepts and practical ways of working along the lines of the task-supported approach. We will look at video data from different language classrooms to understand the process of TSLL, and you will be involved in planning/designing, implementing and evaluating task-supported language lessons.

The course will be held in English. Enrol via STUD IP. If you cannot attend the first session, please e-mail the instructor via STUD IP.

Course Requirements

- Regular attendance and active participation
- Oral presentation
- Term paper (if mark is needed)

Textbook:

- Müller-Hartmann, Andreas & Schocker-v. Ditfurth, Marita (2011). Teaching English:Task-Supported Language Learning. Paderborn: Schöningh.

Computer Assisted Language Learning (Pre-ISP) Profilmodul (TNB; D) (BA-GS-E-21,31)

PO 2015: BA-GS-2.1, 4 ECTS; BA-GS-3.1, 3 ECTS; GS-PRO, 3 ECTS

PO 2011: GS-2.2, 4 ECTS

Limited to 25 students

Tuesdays 2 – 4 pm

Prof. Dr. Euline Cutrim Schmid

Abstract

This course introduces you to computer-assisted language learning (CALL), the use and study of computers in second-language teaching and research. The essential questions that guide this course are the following: a) Why/When/How should we use CALL in the language classroom? b) How can the integration of practice and research in CALL contribute to the improvement of teaching/learning processes and their outcomes?

In this exciting and practice-oriented course, the students will be given the opportunity to gain hands-on experience using CALL resources and designing CALL teaching activities. Four seminar sessions will be held at a nearby school in Schwäbisch Gmünd, where the students will have the opportunity to use new technologies to teach English to real pupils. The school lessons will be video-recorded and the video recordings will then be used for reflection about the role of new technologies in language teaching and learning.

Here are some of the topics that are going to be covered in the course:

- Language learning Software
- Interactive whiteboard technology
- Tablets
- Smartphones

The course will be held in English. Enrol via STUD IP. If you cannot attend the first session, please e-mail the instructor via STUD IP.

Course Requirements

- Regular attendance and active participation
- Oral group presentation
- Term paper (if mark is needed)

Working with Texts in the EFL Classroom (Pre-ISP) (E; TNB) (BA-GS/S1-E-2-41)

PO 2015: BA-GS-2.1, BA-S1-4.1, 4 ECTS

PO 2011: all 2.2, 2.4, 4 ECTS

Limited to 15 students

Thursdays 4 - 6 pm

Dr. Reiner Kornetta

Abstract

There are all sorts of texts but before picking the right one for the right student we need to define what a text is exactly. And what can we do with texts? And where can we find them? Plus there are fictional and non-fictional texts. We will have a closer look at the following types of texts:

Advertisements/commercials

Funnies

Lyrics

Poems

Short Stories

Abridged texts

And what kinds of texts are suited for what kinds of audiences? And how do we need to prepare them to be on the safe side?

A list of secondary sources (books on how to teach working with texts) will be available for you at the beginning of the semester. If you need a "benoteter" Schein you have to teach a lesson using one or more of our texts!

The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to kornetta@t-online.de

Course Requirements

- Regular attendance
- Active participation during our lessons
- Presentation

Short Texts about Endless Love (BA-GS/S1-E-2-51)

PO 2015: BA-GS-2.3, 4 ECTS; 3.1, 3 ECTS; BA-S1-2.1, 5.1, 4 ECTS

PO 2011: all 2.1, 4 ECTS, 3.1, 3.2, 3.8, 3 ECTS; prüfungsrelevant Literatur

Thursdays 2 – 4 pm

Prof. Dr. Jochen Baier

Abstract

Literature about love is probably as varied and intense as love itself. Short narratives, dramatic sketches, and lines of verse convey both endlessness and failure, romanticism and sexuality, wonder and the shocking tragedy of love. This seminar aims at providing a cross-section of texts on the topic, from Chaucer to Chopin, and from Frost to Forbes. You will love it!

The course will be held in English.

Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to jochen.baier@ph-gmuend.de

Course requirements:

- Regular attendance (no more than two absences)
- Oral presentation and hosting of discussion
- Active participation in class
- Short analytical paper
- Reading comprehension test

Course material

1. Compulsory reader
should be obtained from Hausdruckerei. It will be available from week II onwards

Additionally, you need:

2. Ensler, Eve. *The Vagina Monologues*
(as this book contains rather offensive language, you may choose to read another one instead. Have a word with me, please)
3. Shakespeare, William. *Romeo and Juliet*
Stuttgart: Reclam, 2004

Voluntary extra reading:

IM by Connie Palmen (no English edition available)

The Study of Meaning: Semantics and Pragmatics (E; TNB) (BA-GS/S1-E-23,52)

PO 2015: BA-GS-2.3, BA-S1-2.2, 5.2, 4 ECTS

PO 2011: all 2.4, 4 ECTS; 3.2, 3 ECTS

PO 2003: **prüfungsrelevant Linguistic**

Limited to 40 students

Tuesdays 10 – Noon

Dr. Monika Becker

Abstract

This course familiarizes students with what it means to study “meaning” in language and in language use: Semantics refers to the conventional meaning of words and sentences, whereas pragmatics is dealing with what language users actually mean and what is “hidden in between the lines”.

Having a closer look at some of the core phenomena that have to do with meaning (lexical and sentence meaning, reference, prototypes, connotation, presupposition, speech acts, politeness, etc...), the students will become familiar with the basic topics in semantics and pragmatics. Combining theoretical and practical aspects of linguistics, the course will build a bridge to a wide range of topics connected with meaning, including the meaning aspects of language change, intercultural communication, sociolinguistics and of language acquisition.

The course will be held in English. Enrol via Stud.IP. If you cannot attend the first session, please e-mail the instructor Stud.IP.

Course Requirements

- Regular attendance and active participation
- Oral presentation
- Term paper (if mark is needed)

Brexit Britain (TNB) (BA-GS/S1-E-23-53)

PO 2015: BA-GS-2.3, 4 ECTS, 3.1, 3 ECTS; BA-S1-2.1, 4 ECTS, 2.2, 3 ECTS, 5.3, 4 ECTS
PO 2011: all 2.3, 4 ECTS, 3.1, 3.2, 3.8; 3 ECTS

Limited to 25 students

Mondays 4 – 6 pm

Sarah Doragh (Lehrbeauftragte)

Abstract

“Brexit means Brexit”. But what does “Brexit” mean? Two opposing campaigns tried to inform the British public before the 2016 referendum what “Brexit”, in their view, would entail. Would it be a brighter future for everyone in the UK, once it had left the claws of the ever-imposing European Union, with less migration and a more “British” way of life? Or would it be destruction and economic turmoil outside the single market, the loss of close political and cultural relationships and the common idea of a “peaceful European continent”?

We all know the outcome of this historic referendum, but we are very far away from grasping the full scope of Brexit for the United Kingdom and the European Union.

What this seminar will look at are the arguments of the “Leave” and “Remain” campaigns before the referendum, the events that followed the vote and possible economic, cultural and political implications for the future of the United Kingdom. You will get a course outline with a reading list and possible presentation topics in the first week of the seminar.

The course will be held in English.

Please enrol online. If you cannot attend the first lecture, please send an e-mail to sarahmaria.doragh@gmx.de.

Course requirements

- Regular and active participation
- Homework (usually reading in preparation for the seminars)
- A presentation (alone or in a small group, includes a form of visualisation and a handout) and a 2 page reflection paper on your presentation

books2teach.com (TNB) (BA-GS/S1-E-23,512)

PO 2015: BA-GS-2.3, BA-S1-5.1, 5.3, 4 ECTS; BA-S1-MED-2

PO 2011: all 2.1, 4 ECTS

Limited to 20 students

Thursdays 8 – 10 am

Dr. Susan Weitmann

Abstract

This class is part of a new, long-term project to create an English children's book website that can provide useful literary, cultural/historical/social, and didactic information for English teachers, who would like to teach authentic English literature in their classes.

The focus this semester will be on building upon the work of students in the last summer semester, who analyzed a whole collection of novels for their literary merit. This semester, you will have the choice to either research the cultural, historical, social, and geographical context of these novels; or you can create an array of classroom activities that a teacher could employ when teaching this novel in his/her secondary classroom. You will be responsible for creating teaching materials that can be accessed over the website. In this way, you'll have the chance to develop differentiated lessons using an array of methodological tools.

If you are interested in receiving credit for this course in terms of media literacy, that can be arranged. Dr. Axel Blessing from the Department of IT will be available to us in an advisory capacity.

Much of the work that you do will be independent study. Our seminar will be a workshop environment and provide you an opportunity to offer and receive feedback on your work.

I'm very excited about this project and look forward to working with highly motivated students who are willing to put in the work to create, what I hope will be, a really useful tool for current PH students and future teachers.

The course will be held in English.

Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to susan.weitmann@ph-gmuend.de

Course Requirements:

- regular attendance
- active participation, probably in the form of presentations
- written texts, uploaded onto the webpage with all of the appropriate and necessary information

Breaking News! Listening Comprehension (TNB)

(BA-GS/S1-E-3,212)

PO 2015: BA-GS-2.3, 4 ECTS; BA-GS-3.1, 3 ECTS; BA-S1-2.1, 4 ECTS; BA-S1-2.2, 3 ECTS; BA-S1-5.3 4 ECTS

PO 2011: all 2.3, 4 ECTS; 3.1, 3.2, 3.8, 3 ECTS

Limited to 20 students

Wednesdays 10 – Noon

Dr. Susan Weitmann

Abstract

The purpose of this seminar is to give you the opportunity to improve your listening comprehension skills, particularly when faced with authentic, native-speaker material. We will listen to a range of different material from a variety of sources and respond to it in the form of partner work and discussion. With that in mind, this seminar should be a lively opportunity to improve both aural and oral skills.

For those of you who would like a Cultural Studies grade, you'll be expected to give a longer presentation on a particular area of breaking news.

The course will be held in English.

Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to susan.weitmann@ph-gmuend.de

Course Requirements:

- Active participation
- Regular Attendance
- Possible presentations

Advanced Oral Presentations (E; TNB) (BA-GS/S1-E-31,21)

PO 2015: BA-GS-3.1, 3 ECTS, **BA-S1-2.1**, 4 ECTS

PO 2011: all 3.1, 3 ECTS

Limited to 20

Mondays 8 – 10 am

Dr. Susan Weitmann

Abstract

This course will consist primarily of group presentations that you create. You will have almost complete freedom to choose any topic and mode of presentation you wish, and you will be given thirty minutes to present it to the rest of the class. After that, you will be expected to encourage and direct a class discussion. This can be in the form of a debate, role play, group discussion, game, etc. The goal is to promote real discussion. After the discussion, we will address whatever lexical and grammatical mistakes arose during the lesson. Needless to say, active participation from the rest of the class is expected.

Your grade will be based on a ten minute oral exam with English department staff members at the end of the semester. The in-class presentations that you have prepared will, hopefully, help you to do a great job. More details about this oral exam will be given during the semester.

The course will be held in English. Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to susan.weitmann@ph-gmuend.de

Class Requirements:

- Active participation
- Regular attendance
- Oral presentation and oral exam

Pronunciation (E; TNB) (BA-GS/S1-E-32,22; BA-GS/S1-E-32,222)

PO 2015: BA-GS-3.2, **BA-S1-2.2**, 3 ECTS

PO 2011: all 3.7, 3 ECTS

Limited to 25 students

Mondays 2 – 4 pm

Mondays 4 – 6 pm

Natalie Bornkessel (Lehrbeauftragte)

Abstract

The idea of this course is to have you get rid of your thick (German) accent and make your English sound more authentic in terms of pronunciation of single sounds and words as well as speech melody.

Together we're going to take a look at what kind of pronunciation mistakes especially German speakers of English make and reduce them by doing a range of pronunciation exercises (which will also give you an idea of how to teach pronunciation to your own students later on).

Furthermore, we're going to compare pronunciation and spelling and get to know techniques that'll help you find out the correct pronunciation of a word rather than just guessing it (knowledge of International Phonetic Alphabet required).

All material will be provided on StudIP.

The course will be held in English.

Enrol via the internet. If you cannot attend the first lecture, please send an e-mail to Nbornkessel@aol.com.

Course Requirements

- regular attendance (no more than two absences)
- active participation (caution: you'll be required to talk in class)

Improve and Enlarge Your Vocabulary! (E) (BA-S1-E-22)

PO 2015: BA-S1-2.2, 3 ECTS

PO 2011: all 3.2, 3 ECTS

Thursday 6 - 7.30 pm s.t.

Dr. Reiner Kornetta

Abstract

You would like to participate in a conversation but you're missing the words.

You don't know how to say what properly? Your vocab is rather limited?

Is only one of the above suggested is true then you should consider attending the seminar.

It is fairly new and intended for students who need to improve their vocabulary. The focus is on revising vocabulary you once knew but forgot, on finding synonyms and antonyms, on connotations, false friends and on establishing a pool of good and useful phrases and words that you might find useful in your later profession as a teacher.

There will be room for didactics as well. How can vocabulary be taught effectively in school and what are the different approaches?

But note: You need to attend in order to pass your Module III exam, right!

We will try and make sure that you improve and enlarge your vocab to the utmost.

There will also be vocab-tests during the semester every once in a while!

We will have a closer look at:

Synonyms

Antonyms

Fill in the gap

Create a sentence using ...

Noun and adj and adverb

English and German equivalents

The course will be held in English. Enrol via Stud.IP. If you cannot attend the first lecture, please send an e-mail to kornetta@t-online.de

Watch – Listen and Tick! (E; KOMP) (BA-S1-E-222)

PO 2015: BA-S1-2.2, 3 ECTS

PO 2011: all 3.8, 3 or 4 ECTS

Term: 19.02.-22.02.2018, 10 am – 6 pm s.t., HS 2

Dr. Reiner Kornetta

Abstract

You still need a listening comprehension Schein?

This might be a good opportunity to get it!

During these four days of the compact seminar, we will watch movies – all sorts of movies.

But – and here is the big but – it is I who is going to pick the movies! You have no say in the choices. You simply have to endure what I think you should have watched before leaving the PH!

All you have to do is show up every day, sit down, watch attentively and tick the right answer on the quiz photocopy that I will hand out at the end of every movie. It should be a lot of good entertainment.

Plus – and this is brand-new: You could create one of the quizzes about one of the films we are going to watch! You could get credit for this extra work. But be sure to talk to me soon so we can pick a movie together!

Please bear in mind: If you sign up – show up. No lame excuses.

The course will be held in English. Enrol via the Internet *plus* send an e-mail to kornetta@t-online.de

Course requirements

- Very regular attendance
- Quizzes after each movie
- Willingness and ability to work hard during the week
- Preparedness to talk about the movies watched

Donna Tart's Distelfink (E) (BA-GS/S1-E-2-51)

PO 2015: BA-GS-2.3, BA-S1-5.1, 4 ECTS

PO 2011: all 2.1, 4 ECTS

Friday 2 – 3.30 pm s.t.

Dr. Reiner Kornetta

Abstract

Tart's book has become one of my favorites. This is the story of a New York boy who loses his mother in a terrorist attack, grows up in difficult surroundings all over the US, gets in deep trouble, manages to survive somehow, returns to NY and for his whole adolescence bears the heavy weight of a tremendous secret.

The novel is a treat and a wonderful read. It is rather long, though. I expect you to have read the first 200 pages by the beginning of the new semester. As time progresses, we will dive deeper and deeper into it, looking more closely at the geography of the US, but also at fine arts and the theme of friendship.

The course will be held in English. Enrol via the Stud.IP. If you cannot attend the first session, please send an e-mail to kornetta@t-online.de

Course Requirements

- Regular Attendance
- Reading competence
- Very active participation
- A presentation in class on a topic of your choice (this is a MUST if you want a "benoteter Schein")

Teaching Practice ISP (GS) (E) (BA-GS-E-22)

PO 2015: BA-GS-2.2, 3 ECTS

PO 2011: GS 2.5, 6 ECTS

Fridays 10 am – Noon

Prof. Dr. Euline Cutrim Schmid

Abstract

In this course we will discuss general aspects of teaching English as a foreign language in the primary school. We will also discuss the lesson plans for lessons taught during the semester.

The course will be held in English. Enrol via StudIP. If you cannot attend the first session, please e-mail the instructor via StudIP.

Course requirements

- Regular attendance and active participation
- Weekly readings and homework

Teaching Practice ISP (Sek I) (E) (E-Sek-2.5)

PO 2015: –

PO 2011: Sek 2.5, 6 ECTS

Fridays 10 – noon

Prof. Dr. Jochen Baier

Abstract

An English saying claims that “the proof of the pudding is in the eating“ (similar to the German “Probieren geht über Studieren“). In this course we want to be as close to the EATING as possible by discussing your teaching at your personal ISP school. In order to improve on your personal skills, you can rely on the feedback of your fellow specialists and you are requested to contribute to the group’s knowledge by relating specific teaching experiences to alternative approaches and your background knowledge. Remember that pudding can be something really disgusting if you don’t know the basic recipe and do not dare to make the pudding better by adding your own very personal ingredients. You have got a full semester to try out which ones fit your style best.

Reading Material

- Rahmenrichtlinien und Lehrpläne Englisch Realschule
- others in accordance with students’ demands

Assignments

- Regular attendance and contributions to discussions
- Outlines of lessons (both in a written form and as oral presentations)

Voluntary Contributions:

- Additional oral presentations (free choice of topics)
- Bibliographies (free choice of focus)

Teaching Practice ISP (Sek I) (E) (E-S1-2.52)

PO 2015: –

PO 2011: Sek 2.5, 6 ECTS

Friday 10 – noon

Dr. Reiner Kornetta

Abstract

This “get-together” offers you the opportunity to present your ideas and thoughts concerning good teaching to a greater but, nevertheless, comparatively small audience. We will plan and examine your lessons carefully, try to assist with “clever” ideas and evaluate what you have come up with. But don’t forget: it is you who has to do most of the work. I expect you to be willing and eager to work in small groups and to share your ideas with us.

We will also have a closer look into some secondary sources, which should help you to plan and teach your perfect lesson.

The course will be held in English and in German. Enrol via StudIP. If you cannot attend the first lecture, please make sure and send an e-mail to kornetta@t-online.de

Course requirements

- Very regular attendance
- Active participation
- Oral and written presentations of your lesson plan are mandatory
- Group work is expected during the semester

// MODUL 3

Computer Assisted Language Learning (Pre-ISP) Profilmodul (TNB) (BA-GS-E-21,31)

PO 2015: BA-GS-2.1, 4 ECTS; **BA-GS-3.1**, 3 ECTS; GS-PRO, 3 ECTS
PO 2011: GS-2.2, 4 ECTS

Limited to 25 students

Tuesdays 2 – 4 pm

Prof. Dr. Euline Cutrim Schmid
(Kommentierter Text siehe Modul 2)

Short Texts about Endless Love (BA-GS/S1-E-2-51)

PO 2015: BA-GS-2.3, 4 ECTS; **3.1**, 3 ECTS; BA-S1-2.1, 5.1, 4 ECTS
PO 2011: all 2.1, 4 ECTS, **3.1, 3.2, 3.8**, 3 ECTS; prüfungsrelevant Literatur

Thursdays 2 – 4 pm

Prof. Dr. Jochen Baier
(Kommentierter Text siehe Modul 2)

Body Language - Project (E) (BA-GS/S1-E-2-53)

PO 2015: BA-GS-2.1, 2.3, BA-Sek-4.1, 4.2, 5.3, 4 ECTS
PO 2011: all 2.2, 2.3, 4 ECTS, 3.1, 3.2, 3.8, 3 ECTS

Fridays Noon – 2 pm

Prof. Dr. Jochen Baier
(Kommentierter Text siehe Modul 2)

Task-Supported Language Learning (pre-ISP) (TNB; E) (BA-GS/S1-E-2-52)

PO 2015: BA-GS-2.1, 2.3, 4 ECTS, 3.1, 3 ECTS; BA-S1-2.1, 4.1, 4.2, 5.2, 4 ECTS

PO 2011: all 2.2, 2.4, 4 ECTS; 3.1, 3.2, 3.8, 3 ECTS

PO 2003: **Prüfungsrelevant Didactics**

Limited to 30 students

Fridays 8 – 10 am

Prof. Dr. Euline Cutrim Schmid
(Kommentierter Text siehe Modul 2)

Brexit Britain (TNB) (BA-GS/S1-E-23-53)

PO 2015: BA-GS-2.3, 4 ECTS, 3.1, 3 ECTS; BA-S1-2.1, 4 ECTS, 2.2, 3 ECTS, 5.3, 4 ECTS

PO 2011: all 2.3, 4 ECTS, 3.1, 3.2, 3.8; 3 ECTS

Limited to 25 students

Mondays 4 – 6 pm

Sarah Doragh (Lehrbeauftragte)
(Kommentierter Text siehe Modul 2)

Breaking News! Listening Comprehension (TNB) (BA-GS/S1-E-3,212)

PO 2015: BA-GS-3.1, 3 ECTS; BA-GS-2.3, 4 ECTS; BA-S1-2.1, 4 ECTS; BA-S1-2.2, 3 ECTS; BA-S1-5.3 4 ECTS

PO 2011: all 2.3, 4 ECTS; 3.1, 3.2, 3.8, 3 ECTS

Limited to 20 students

Wednesdays 10 – Noon

Dr. Susan Weitmann
(Kommentierter Text siehe Modul 2)

Advanced Oral Presentations (E; TNB) (BA-GS/S1-E-31,21)

PO 2015: BA-GS-3.1, 3 ECTS, BA-S1-2.1, 4 ECTS

PO 2011: all 3.1, 3 ECTS

Limited to 20

Mondays 8 – 10 am

Dr. Susan Weitmann

(Kommentierter Text siehe Modul 2)

Pronunciation (E; TNB) (BA-GS/S1-E-32,22; BA-GS/S1-E-32,222)

PO 2015: BA-GS-3.2, BA-S1-2.2, 3 ECTS

PO 2011: 3.7, 3 ECTS

PO 2003: -

Limited to 25 students

Mondays 2 – 4 pm

Mondays 4 – 6 pm

Natalie Bornkessel (Lehrbeauftragte)

(Kommentierter Text siehe Modul 2)

Watch – Listen and Tick! (E; KOMP) (BA-S1-E-222)

PO 2015: BA-S1-2.2, 3 ECTS

PO 2011: all 3.8, 3 or 4 ECTS

Term: 19.02.-22.02.2018, 10 am – 6 pm s.t., HS 2

Dr. Reiner Kornetta

(Kommentierter Text siehe Modul 2)

Essay Writing (E, TNB) (BA-GS/S1-E-31)

PO 2015: BA-GS-3.4, 3 ECTS, BA-S1-3.1, 4 ECTS

PO 2011: all 3.3, 3 ECTS

Limited to 20 students

Mondays 2 – 4 pm

Edmund Doragh (Lehrbeauftragter)

Abstract

This course is devoted to helping prepare you to write academic essays. We will learn about how to structure an English academic essay – and yes, there are some major differences between this and what you may be used to. We will also look at academic register and appropriate stylistic devices.

With the Module 3 exam in the back of our minds, we will work on analysing the essay question, brainstorming, structuring, writing, refining and proof-reading. You will have ample opportunity to practice writing in class.

The course will be held in English.

Please enrol online. If you cannot attend the first lecture, please send an e-mail to eddoragh@gmail.com.

Course requirements

- Active participation
- Regular attendance

Essay Writing (E, TNB) (BA-GS/S1-E-312, 313)

PO 2015: BA-GS-3.4, 3 ECTS, BA-S1-3.1, 4 ECTS

PO 2011: all 3.3, 3 ECTS

Limited to 20 students

Tuesdays 8 – 10 am

Wednesdays 8 – 10 am

Dr. Susan Weitmann

Abstract

This course is devoted to helping prepare you to write academic essays. We will learn about how to structure an English academic essay – and yes, there are some major differences between it and what you may be used to. We will also look at academic register and appropriate stylistic devices.

With the Module 3 exam in the back of our minds, we will work on analysing the essay question, brainstorming, structuring, writing, refining and proof-reading. You will have ample opportunity to practice writing in class.

You will be asked to purchase an essay writing textbook for this course: Alice Oshima's *Longman Academic Writing Series 4: Paragraphs to Essays*, fifth ed. White Plains: Pearson Education, 2014. (ISBN 10: 0-13-291569-3; ISBN 13: 978-0-13-291569-4)

Please purchase this before class begins.

The course will be held in English.

Please, enrol via internet. If you cannot attend the first lecture, please send an e-mail to susan.weitmann@ph-gmuend.de

Course requirements

- Active participation
- Regular attendance
- Homework

Übung zu Essay Writing (E, TNB) (BA-GS/S1-E-314)

Limited to 20 students

Thursdays 10 – Noon am

Vivien Stolz (Lehrbeauftragte)

Translation for Exam Candidates *plus* Module III (PO 2011) (E; TNB) (BA-S1-E-32)

PO 2015: BA-S1-3.2, 3 ECTS

PO 2011: all 3.6, 3 ECTS

Limited to 30 students

Friday Noon – 2 pm

Dr. Reiner Kornetta

Abstract

Do you need to improve your translation skills? Do you need advice on how to approach the text and then find the right words? Do you simply need some more practice to be sure?

I very strongly encourage all students planning to take their exams (Staatsexamen or Module III) within the next semester or two to attend this course! It is necessary for you in order to know what to expect, what kind of translations could be offered and how to go about it all. I will be offering translations from German into English and vice versa. Needless to say, we will have a very close look on the Staatsexamensuebersetzungen of the past years.

Sign up and drop by, but be aware that this also means one translation per week at home for you!

Additional information will be provided as far as your Staatsexamen is concerned (written and oral!).

Enrol via the StudIP. If you cannot attend the first lecture, please send an e-mail to kornetta@t-online.de. Exam candidates are given preference. No preparation necessary before the semester begins.

Course Requirements

- One translation per week at home
- Presentation of one of your translations
- Regular attendance
- Very active participation

Übung zu Translation (E) (BA-S1-E-32b)

Limited to 20 students

Wednesdays Noon – 2 pm

Isabella Crispen (Lehrbeauftragte)

Grammar I (E) (BA-GS/S1-E-all-3.3)

PO 2015: BA-GS/S1-3.3, 3 ECTS

PO 2011: all 3.5, 3 ECTS

Thursday Noon - 2 pm

Dr. Reiner Kornetta

Abstract

Tenses, modals, adjectives, adverbs, active, passive and what not! You know all there is to know about that boring stuff? Good for you. For the rest of you, you're all welcome to join and find out how good you really are.

New: From now on there is the possibility for you to teach a session on a topic of your choice (if you need a Schein or simply would like to know what teaching grammar is about)!

Plus please keep in mind that you need to prepare for your module III exam! There is going to be a grammar section!

Fächerverbund: Yes.

Enrol via StudIP. If you cannot attend the first lecture, please send an e-mail to kornetta@t-online.de. Exam candidates are given preference.

Course requirements

- Regular attendance
- Homework tasks
- No exam
- Every student **MUST** give a presentation (regardless if you are PO 2003 or PO 2011!) or teach a mock session for Module 4.2 (PO 2003)

Grammar I (PO 2015)/ Grammar II (PO 2011) (E) (BA-GS/S1-E-33; BA-GS/S1-E-332)

PO 2015: BA-GS/S1-3.3, 3 ECTS

PO 2011: all 3.5, 3 ECTS

Mondays 10 - noon pm

Tuesdays 10 – noon pm

Dr. Susan Weitmann

Abstract

This grammar course can be taken as a follow-up to Grammar I (if you are PO 2011) or as a stand-alone course (PO 2015). It covers grammar topics such as present and past perfect (simple versus continuous forms), conditional, future forms (continuous, perfect and perfect continuous), active and passive, gerund and infinitive, punctuation, and practice of verbs with prepositions. To receive credit for attendance, you will have to pass a final test at the end of the semester.

The course will be held in English. Enrol via the Internet. If you cannot attend the first lecture, please send an e-mail to susan.weitmann@ph-gmuend.de

Course Requirements

- Regular attendance
- Active participation – which will include homework
- Final Test (you just need to pass it in order to get a Teilnahmeschein)

Grammar I (JUST PO11) (E; KOMP) (E-all-3.5)

PO 2011: all 3.5, 3 ECTS

Term: 2.10., 4.10. - 6.10.17, 9am – 5pm A004

Anmeldung über StudIP 07.08. - 04.09.2017

Dr. Susan Weitmann

Abstract

This compact seminar is primarily for all of you PO 2011 students who haven't yet taken Grammar I with Kornetta. He's away this semester, and I'm filling in. We're going to follow his format of grammar presentations during our four days together. I expect a small, intense class with lots of opportunities to discuss grammar issues you might still have. Be prepared, though: you will be doing most of the grammar teaching!

Fächerverbund: Yes.

Enrol via StudIP. If you cannot attend the first lecture, please send an e-mail to kornetta@t-online.de. Exam candidates are given preference.

Course requirements

- Regular attendance
- Every student **MUST** give a presentation (regardless of whether you are PO 2003 or PO 2011!) or teach a mock session for Module 4.2 (PO 2003)

Improve and Enlarge Your Vocabulary! (E) (BA-S1-E-22)

PO 2015: BA-S1-2.2, 3 ECTS

PO 2011: all 3.2, 3 ECTS

Thursday 6 - 7.30 pm s.t.

Dr. Reiner Kornetta

(Kommentierter Text siehe Modul 2)

Prüfungsvorbereitung Translation (E; TNB) (BA-S1-32)

~~PO 2015: BA-S1-3.2, 3 ECTS~~

~~PO 2011: all 3.6, 3 ECTS~~

Limited to 30 students

Term: ~~12./13.1./19./20.1./27.1.18, 9.30 am — 4.30 pm~~

Dr. Reiner Kornetta

Abstract

~~Do you need to improve your translation skills? Do you need advice on how to approach the text and then find the right words? Do you simply need some more practice to be sure?~~

~~I very strongly encourage all students planning to take their exams (Staatsexamen or Module III) within the next semester or two to attend this course! It is necessary for you in order to know what to expect, what kind of translations could be offered and how to go about it all. I will be offering translations from German into English and vice versa. Needless to say, we will have a very close look on the Staatsexamensübersetzungen of the past years.~~

~~Sign up and drop by, but be aware that this also means one translation per week at home for you!~~

~~Additional information will be provided as far as your Staatsexamen is concerned (written and oral!).~~

~~**Enrol via the StudIP. If you cannot attend the first lecture, please send an e-mail to kornetta@t-online.de. Exam candidates are given preference. No preparation necessary before the semester begins.**~~

Course Requirements

- ~~— One translation per week at home~~
- ~~— Presentation of one of your translations~~
- ~~— Regular attendance~~
- ~~— Very active participation~~

// MODUL 4

Body Language - Project (E) (BA-GS/S1-E-2-53)

PO 2015: BA-GS-2.1, 2.3, **BA-Sek-4.1, 4.2**, 5.3, 4 ECTS

PO 2011: all 2.2, 2.3, 4 ECTS, 3.1, 3.2, 3.8, 3 ECTS

Fridays Noon – 2 pm

Prof. Dr. Jochen Baier

(Kommentierter Text siehe Modul 2)

Task-Supported Language Learning (pre-ISP) (TNB; E) (BA-GS/S1-E-2-52)

PO 2015: BA-GS-2.1, 2.3, 4 ECTS, 3.1, 3 ECTS; BA-S1-2.1, **4.1, 4.2**, 5.2, 4 ECTS

PO 2011: all 2.2, 2.4, 4 ECTS; 3.1, 3.2, 3.8, 3 ECTS

PO 2003: **Prüfungsrelevant Didactics**

Limited to 30 students

Fridays 8 – 10 am

Prof. Dr. Euline Cutrim Schmid

(Kommentierter Text siehe Modul 2)

Working with Texts in the EFL Classroom (Pre-ISP) (E; TNB)

(BA-GS/S1-E-2-41)

PO 2015: BA-GS-2.1, **BA-S1-4.1**, 4 ECTS

PO 2011: all 2.2, 2.4, 4 ECTS

Limited to 15 students

Thursdays 4 - 6 pm

Dr. Reiner Kornetta

(Kommentierter Text siehe Modul 2)

// MODUL 5

Short Texts about Endless Love (BA-GS/S1-E-2-51)

PO 2015: BA-GS-2.3, 4 ECTS; 3.1, 3 ECTS; BA-S1-2.1, 5.1, 4 ECTS

PO 2011: all 2.1, 4 ECTS, 3.1, 3.2, 3.8, 3 ECTS; prüfungsrelevant Literatur

Thursdays 2 – 4 pm

Prof. Dr. Jochen Baier

(Kommentierter Text siehe Modul 2)

books2teach.com (TNB) (BA-GS/S1-E-23,512)

PO 2015: BA-GS-2.3, BA-S1-5.1, 5.3, 4 ECTS; BA-S1-MED-2

PO 2011: all 2.1, 4 ECTS

Limited to 20 students

Thursdays 8 – 10 am

Dr. Susan Weitmann

(Kommentierter Text siehe Modul 2)

Task-Supported Language Learning (pre-ISP) (TNB; E) (BA-GS/S1-E-2-52)

PO 2015: BA-GS-2.1, 2.3, 4 ECTS, 3.1, 3 ECTS; BA-S1-2.1, 4.1, 4.2, 5.2, 4 ECTS

PO 2011: all 2.2, 2.4, 4 ECTS; 3.1, 3.2, 3.8, 3 ECTS

PO 2003: Prüfungsrelevant Didactics

Limited to 30 students

Fridays 8 – 10 am

Prof. Dr. Euline Cutrim Schmid

(Kommentierter Text siehe Modul 2)

Donna Tart's Distelfink (E) (BA-GS/S1-E-2-51)

PO 2015: BA-GS-2.3, BA-S1-5.1, 4 ECTS

PO 2011: all 2.1, 4 ECTS

Friday 2 – 3.30 pm s.t.

Dr. Reiner Kornetta

(Kommentierter Text siehe Modul 2)

The Study of Meaning: Semantics and Pragmatics (E; TNB) (BA-GS/S1-E-23,52)

PO 2015: BA-GS-2.3, **BA-S1-2.2, 5.2**, 4 ECTS

PO 2011: all 2.4, 4 ECTS; 3.2, 3 ECTS

PO 2003: **prüfungsrelevant Linguistic**

Limited to 40 students

Tuesdays 10 – 12 pm

Dr. Monika Becker

(Kommentierter Text siehe Modul 2)

Body Language - Project (E) (BA-GS/S1-E-2-53)

PO 2015: BA-GS-2.1, 2.3, **BA-S1-4.1, 4.2, 5.3**, 4 ECTS

PO 2011: all 2.2, 2.3, 4 ECTS, 3.1, 3.2, 3.8, 3 ECTS

Fridays Noon – 2 pm

Prof. Dr. Jochen Baier

(Kommentierter Text siehe Modul 2)

Breaking News! Listening Comprehension (TNB) (BA-GS/S1-E-3,212)

PO 2015: BA-GS-3.1, 3 ECTS; BA-GS-2.3, 4 ECTS; BA-S1-2.1, 4 ECTS; BA-S1-2.2, 3 ECTS; **BA-S1-5.3**, 4 ECTS

PO 2011: all 2.3, 4 ECTS; 3.1, 3.2, 3.8, 3 ECTS

Limited to 20 students

Wednesdays 10 – Noon

Dr. Susan Weitmann

(Kommentierter Text siehe Modul 2)

// ZUSÄTZLICHE KURSE