

Master Education, Migration, and Diversity

Basic literature

Module: MIG Migration and Interculturality

- Abu-Lughod, L. (1996): Writing against culture. In: R. G. Fox (ed.), *Recapturing Anthropology: Working in the Present*. School of American Research Press. pp.137-162.
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- Glick Schiller, N. and Caglar, A. (2009): Towards a Comparative Theory of Locality in Migration Studies: Migrant Incorporation and City Scale. In: *Journal of Ethnic and Migration Studies*, No.2, pp.177-202.
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- Leblang, D. and Helms, B. (2023): *The Ties That Bind. Immigration and the Global Political Economy*. Cambridge: Cambridge University Press.
- Money, J. and Lockhart, S. P. (2021): *Introduction to International Migration. Population Movements in the 21st Century*. New York: Routledge.
- Newman, D. (2003): On borders and power: A theoretical framework, *Journal of Borderlands Studies*, 18:1, pp.13-25.
- Portes, A. (2010): 'Migration and Social Change: Some Conceptual Reflections,' *Journal of Ethnic and Migration Studies*, 36(10), pp.1537–1563.
- Sa'di, A. H. (2020): Orientalism in a globalised world: Said in the twenty-first century. *Third World Quarterly*, 42(11), pp.2505-2520.
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- Welsch, W. (1999): "Transculturality: The Puzzling Form of Cultures Today". In: *Spaces of Culture: City, Nation, World*.

Module: MLING Multilingualism

- Blommaert, J. (2013): *Ethnography, Superdiversity and Linguistic Landscapes*. Critical Language and Literacy Studies. Channel View Publications.
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- Bongartz, C. and Rohde, A. (2016): *Jim Cummins - Inclusion and Language Learning: Pedagogical Principles for Integrating Students from Marginalized Groups in the Mainstream Classroom*.
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- Cenoz, J. and Gorter, D. (2022): *Pedagogical Translanguaging*. First edition. Cambridge University Press.
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- Creese, A. and Blackledge, A. (2018): *The Routledge Handbook of Language and Superdiversity: An Interdisciplinary Perspective*. Routledge Handbooks in Applied Linguistics. Routledge.
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- Pütz, M. and Mundt, N. (2018): *Expanding the Linguistic Landscape. Linguistic diversity, multimodality and the use of space as a semiotic resource*. *Multilingual Matters*.
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- Schalley, A. C. and Eisenclas, S. A. (2020): *Handbook of Home Language Maintenance and Development*. De Gruyter.
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Module: PRA Basics of Practice I

- Allen, W. L. and Vargas-Silva, C. (2024): Handbook of Research Methods in Migration. Second edition. Edward Elgar Publishing.
- Burke, R. (2018): Project Management: Planning and Control Techniques. 6th edition. Hoboken, NJ: John Wiley & Sons.
- Done, E. J. (2025): Challenging Exclusionary Pressures in Education: How Inclusion Becomes Exclusion. First edition. Springer Nature Switzerland. <https://doi.org/10.1007/978-3-032-07769-1>
- Eizadirad, A. and Trifonas, P. P. (2025): Handbook of Anti-Discriminatory Education. Springer International Handbooks of Education. Springer Nature Switzerland.
- Flick, U. (2022): An Introduction to Qualitative Research. 7th Edition, Sage.
- Kerzner, H. (2022): Project Management: A Systems Approach to Planning, Scheduling, and Controlling. 13th edition. Hoboken, NJ: John Wiley & Sons.
- Nicolaidis, A., Eschenbacher, S., Buergelt, P. T., Gilpin-Jackson, Y., Welch, M. and Misawa, M. (2022): The Palgrave Handbook of Learning Transformation. Palgrave Handbooks. Palgrave Macmillan.
- Orelus, P. W. (2020): Unschooling Racism. Springer Briefs in Education. Springer.
- Wysocki, R. K. (2020): Effective Project Management: Traditional, Agile, Extreme. 8th edition. Indianapolis, IN: Wiley.
- Zapata-Barrero, R. and Yalaz, E. (2018): *Qualitative research in European migration studies*. Cham: Springer International Publishing. <https://doi.org/10.1007/978-3-319-76861-8>

Module: EDU Educational Research and Practice

- Becker, R. (2019): Research Handbook on the Sociology of Education. Edward Elgar Publishing. <https://doi.org/10.4337/9781788110426>
- Berends, M., Schneider, B. and Lamb, S. (2024): The SAGE handbook of sociology of education. Sage Publications. <https://doi.org/10.4135/9781529783506>
- Calarco, J. McCrory (2014): Coached for the Classroom: Parents' Cultural Transmission and Children's Reproduction of Educational Inequalities. *American Sociological Review*, 79 (5), pp.1016–1037. <https://doi.org/10.1177/0003122414546931>
- Dervin, F. and Jacobsson, A. (2021): Teacher Education for Critical and Reflexive Interculturality. Springer International Publishing. <https://doi.org/10.1007/978-3-030-66337-7>.

- Harju-Luukkainen, H., Garvis, S., Kangas, J., Maroco, J., Maunulaa, M. and Maunumäki, M. (2025): *Generating Sustainable Futures Through Teacher Education: Globally Rethinking Higher Education*. First edition. Rethinking Higher Education. Springer Nature Singapore.
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- Li, J. and Chan, P. W. K. (2026): *Global perspectives on community education and learning society*, Routledge.
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- Skutnabb-Kangas, T. (2009): „Multilingual Education for Global Justice: Issues, Approaches, Opportunities“. In: *Social Justice through Multilingual Education*, T. Skutnabb-Kangas, R. Phillipson, A. K. Mohanty and M. Panda (eds.). *Multilingual Matters*.
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- Zajda, J. I. and Anatoli Rapoport (2025): *Discourses of Globalisation and Citizenship Education*. 1st edition. *Globalisation, Comparative Education and Policy Research 46*. Springer Nature Switzerland.
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Module: REL Religion and Culture

- Barry, P. (2017): *Beginning theory: An introduction to literary and cultural theory*: Fourth edition. Manchester: Manchester University Press.
- Cheesman, T. (2007): *Novels of Turkish German Settlement: Cosmopolite Fictions* Rochester, NY: Camden House.
- During, S. (2005): *Cultural Studies. A critical introduction*. Routledge Religion.
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- Geertz, C. (1973): *The Interpretation of Cultures. Selected Essays*. New York.
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- Nordin, M. and Otterbeck, J. (2023): *Migration and Religion*. IMISCOE Short Reader, Springer Publishing.
- Schiewer, G. L. (2020): Contemporary Literature and Intercultural Understanding. In: G. Rings and S. Rasinger (eds.): *The Cambridge Handbook of Intercultural Communication. Part III Methods*. Cambridge: Cambridge University Press, pp.261-275.

Module: INT Internship / Project

- Niman, N. B. (2023): *The Work-Ready Graduate: Preparing Tomorrow's Workforce*. First edition. With: J. R. Chagnon. Springer International Publishing AG.
- Wilson, L. (2025): How to Do Humanities Internships. *Public Humanities*, 1, Article e57.
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- Sharp, M. J., Stebleton, M. and Buford, M. V. (2022): *Mapping the Future of Undergraduate Career Education: Equitable Career Learning, Development, and Preparation in the New World of Work*. New York, New York: Taylor & Francis.

Module: APP Advanced Practice and Professionalization

- Alenitskaya, S. (2017): Handbook with Methods for Workshops. Germany, Bonn: Bundeszentrale für Politische Bildung (bpb).
- Braun, V. and Clarke, V. (2006): Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77–101.
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- Campbell, C., Sands, S., McFerran, B. and Mavrommatis, A. (2025): „Diversity Representation in Advertising“. *Journal of the Academy of Marketing Science* 53 (2): 588–616.
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- Esposito, J. and Evans-Winters, J. (2021): Introduction to Intersectional Qualitative Research. Sage.
- Heldmann, C. and Bargiachi, R. (2025): The Media Reader on Representations of Race, Gender, Disability, Body Size, Age, and Sexuality. USA, Wilmington: Vernon Press.
- Hestbaek Anderesen, T. et al. (2015): Social Semiotics. Key Figures, New Directions. London etc: Routledge
- Khamis, S. (2020): *Branding diversity: new advertising and cultural strategies*. Routledge.
- Kuckartz, U. and Rädiker, S. (2023): Three types of qualitative content analysis. In: *Three Types of Qualitative Content Analysis*, second Edition. SAGE Publications Ltd.
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- Mor-Barak, M. (2005): Managing Diversity. Toward a Globally Inclusive Workplace. Sage.
- Oswald, L. (2015): *Creating Value. The Theory and Practice of Marketing Semiotics Research*. Oxford: Oxford University Press.
- Riccucci, N. (2003): Managing Diversity in Public Sector Workforces, Westview Press.
- Sandkühler, T., Epple, A. and Zimmerer, J. (2023): Historical culture by restitution?: A debate on art, museums, and justice. In: Sandkühler, T., translated from German by K. Hielscher; with a preface to the English edition by H. Glenn Penny. Austria/Germany, Wien/Köln: Böhlau Verlag.
- Ulrich, D. A. (2015): Diversity Management & Leadership 2.0. Moonhouse Publishing.
- Weasly, R. and Danesi, M. (2002): *Persuasive Signs. The Semiotics of Advertising*. Berlin: De Gruyter.

Module SPE: Specialization in Education, Migration, and Diversity

- Banks, J. A. (2016): *Global Migration, Diversity, and Civic Education: Improving Policy and Practice*. Teachers College Press.
- Calvet, L.-J. (2024): *Linguistique et colonialisme: petit traité de glottophagie*. 5e éd. Lambert-Lucas.
- De Haas, H. and Castles, S. (2020): *The age of migration: International population movements in the modern world*. Guildford.
- Dervin, F. and Jacobsson, A. (2024): *Interculturality and Higher Education: New Perspectives and New Frontiers*. Palgrave Macmillan.
- Foroutan, N., Karakayalı, K. and Spielhaus, R. (2024): *Cultural Change in Post-Migrant Societies: Re-imagining Communities through Art and Culture*. Springer Nature.
- Garcia, O. and Li, W. (2014): *Translanguaging. Language, bilingualism, and education*. London: Palgrave Macmillan.
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- Guyver, R. (2016): *Teaching History and the Changing Nation State: Transnational and Intranational Perspectives*. Bloomsbury Academic.
- Kuzu, T. (2023): Multilingual meaning making – An explorative study of German-Turkish learners' translanguaging processes regarding the part-whole concept. *Journal für Mathematik-Didaktik*, 44(4), pp.325–353.
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- Macedo, D. P. (2019): *Decolonizing foreign language education: the misteaching of English and other colonial languages*. Routledge.
- Makhubela, M. and Thambinathan, V. (2024): *Decolonising the Curriculum: Global Perspectives*. SAGE Publishing.
- Ricento, T. (2006): *An introduction to language policy: theory and method*. Language and social change 1. Blackwell Pub.

- Schalley, A. C. and Eisenclas, S. A. (2020): *Handbook of Home Language Maintenance and Development*. De Gruyter.
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- Spolsky, B. (2004): *Language Policy*. Key Topics in Sociolinguistics. Cambridge University Press.
- Tollefson, J. W. and Pérez-Milans, M. (2018): *The Oxford Handbook of Language Policy and Planning*. Bd. 1. Oxford University Press.
<https://doi.org/10.1093/oxfordhb/9780190458898.001.0001>

Module MAST: Master Thesis and Colloquia

- Allen, W. L. and Vargas-Silva, C. (2024): *Handbook of Research Methods in Migration*. Second edition. Elgar Handbooks in Migration. Edward Elgar Publishing.
<https://doi.org/10.4337/9781800378032>
- Eco, U. (2015): *How to Write a Thesis*. MIT Press.
- King, K. A., Yi-Ju L. and May, S. (2017:) *Research Methods in Language and Education*. Springer International Publishing.
<https://doi.org/10.1007/978-3-319-02249-9>
- Reeves, S. (2023): *Mastering Your Dissertation: The Answers to Your Questions on Bachelor´s, Master´s and Project Theses*. First edition. Bartek Buczkowski. Springer International Publishing AG.